

Welcome Students, Families, Faculty, & Staff

For those being recognized tonight by the Board of Education, please use the reserved seats at the front of the auditorium for special seating. We are so glad you are here!

RESERVED SEATING



This row is reserved for students and staff members (and their families) who are being recognized by the Board of Education.



FLEMINGTON-RARITAN REGIONAL SCHOOL DISTRICT

Public Hearing & Final Budget Adoption 2024-2025

May 2, 2024

Dr. Kari McGann, Superintendent

Dr. Clifford Burns, Assistant Superintendent

Mrs. Tanya Dawson, Business Administrator



TABLE OF CONTENTS

01

About Us

Flemington-Raritan
Regional School District

02

Highlights & Accomplishments

Faculty, students, sports
awards

03

Academics

Enhancing & updating
curriculum and innovative
academic programming

04

2024-2025 Budget Overview

District staff & faculty
salaries and health
benefits, academic
offerings, instructional
programming, school
safety.

05

Future Plans

Summer Projects for
2024



About Flemington-Raritan Regional School District

01



The Flemington-Raritan Regional School District offers a vast array of services with a small-town community feeling.

The Flemington-Raritan Regional School District

- The
 - Flemington-Raritan
 - Regional School
 - District is a
- top-rated & award-winning school district located in Hunterdon County, New Jersey.



Parents, Community, School Faculty and Staff all play a role in education of our students.



HOW CHILDREN LEARN: OUR **BELIEF**

We believe our children learn best when:

- They feel safe in a connected learning community.
- They are engaged, supported, and heard.
- They feel a sense of accomplishment and take pride in themselves.



EXCELLENCE IN EDUCATION: OUR **BELIEF**

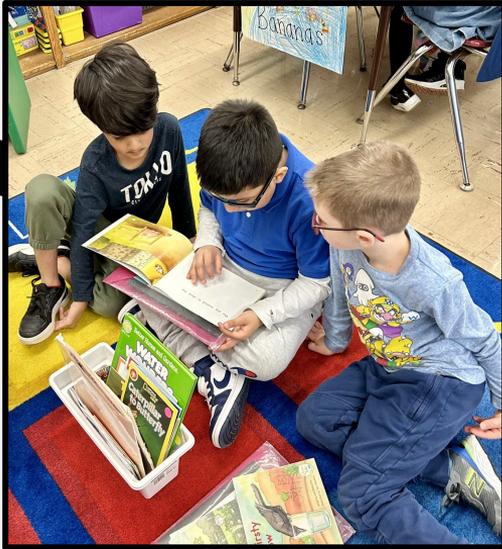
We believe the role of the parent is:

- To provide a supportive and nurturing environment where students' basic needs are met.
- To be engaged with their children's learning and share accountability for their children's success.
- To teach respect and empathy for others.



EXCELLENCE IN EDUCATION: OUR **BELIEF**

We believe the role of the community is:



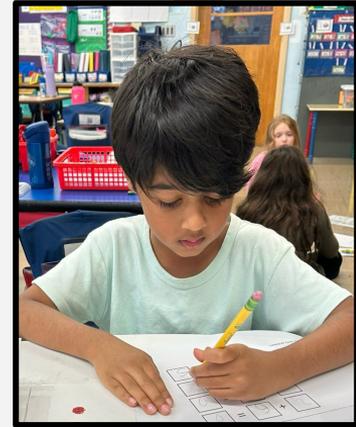
- To financially support the needs of the schools.
- To model good citizenship for our youth.
- To support and embrace our school community actively and respectfully.



EXCELLENCE IN EDUCATION: OUR **BELIEF**

We believe the role of the staff is:

- To build a relationship with students and families by knowing and valuing the unique gifts and talents each child brings to learning.
- To design instruction that targets the specific learning needs of each child.
- To communicate and build a partnership with families in support of a student's academic and social emotional well-being.



UPON GRADUATION: OUR **BELIEF**

We believe students upon graduation:

- Will evolve into lifelong learners.
- Possess the competency to engage in high school.
- Have a toolbox of strategies to cope with the uncertainty of life.





Our **MISSION**

As a Community of One, WE:

Foster social, emotional and academic growth within a connected learning community

Respect, honor, and embrace diverse family and community values by building collaborative partnerships

Strengthen opportunities that nurture creative and critical thinkers

Develop and inspire personal excellence.

Every Student- Every Day- Every Opportunity



OUR Strategic GOALS

1. Academic Excellence for All; Student Learning.
2. Social-Emotional Health, including Mental Health Supports
3. Unified Community Engagement and Outreach
4. Staff Recruitment and Retention
5. Finance and Facilities/Security



OUR SCHOOL DISTRICT

3,203

Enrollment

Our District has 3,203 students with six schools. We are the largest school district in Hunterdon County. Enrollment continues to grow.

682+

Faculty & Staff

The District employs 682 employees including faculty and staff members.

+125%*

Student Population

The student population has changed over the past six years, becoming more diverse with a 125% increase in *multilingual learners from 2018 to 2024.

The enrollment is current enrollment. Next year, we expect an additional increase.

OUR DISTRICT BY THE NUMBERS



STUDENTS

3,203



Expenditure per Pupil

Flemington-Raritan: \$17,963
State median: \$17,388

6

SCHOOL BUILDINGS

Almost 687,688 square feet
169 acres of land
38 square miles



STUDENT-TEACHER RATIO

FRSD is 9.5 : 1
Statewide Average: 10.3 : 1



1:1 COMPUTERS

K through Gr. 8.

1

EDUCATION FOUNDATION

Flemington-Raritan
Education Foundation (FREF) 14

Enrollment Trend

October 2020	2,968
October 2021	3,027
October 2022	3,137
October 2023	3,158
October 2024 (Projected)	3,223

Per NJDOE ASSA October 15th Count 2020-2023

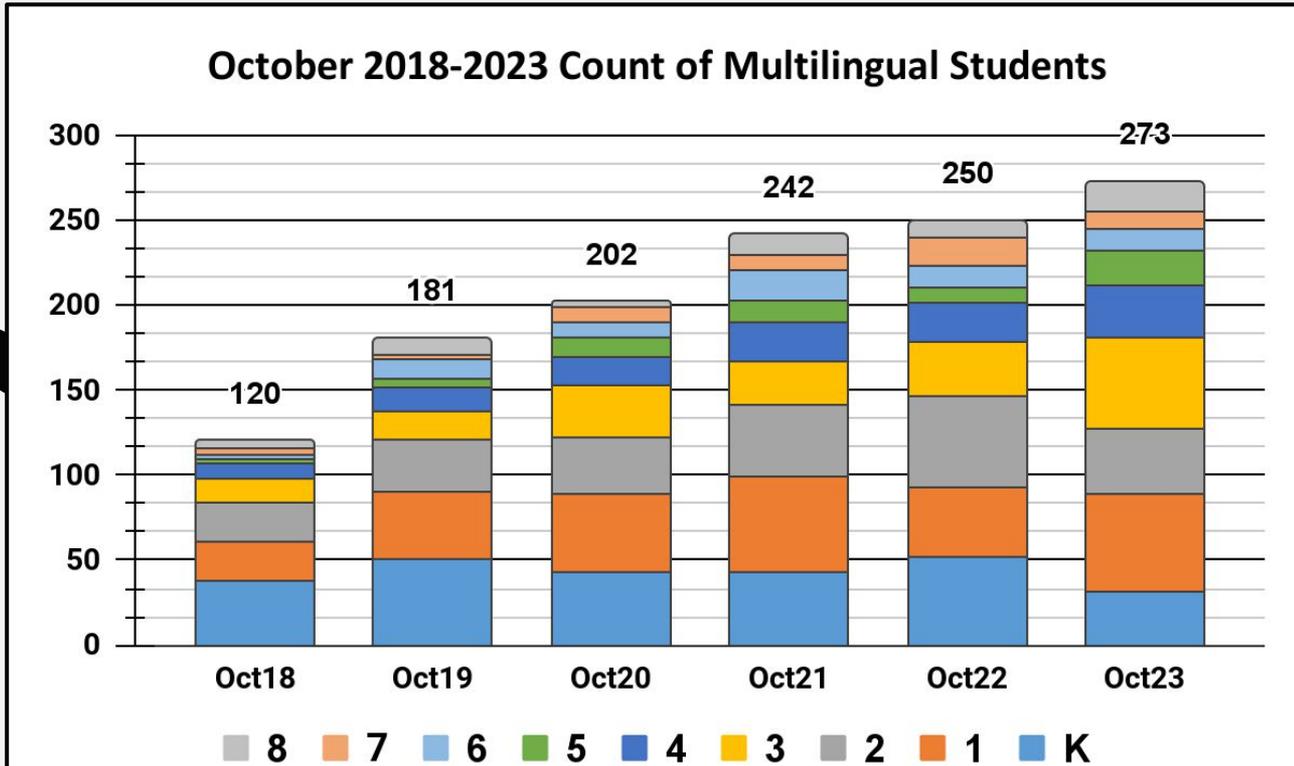


DEMOGRAPHICS



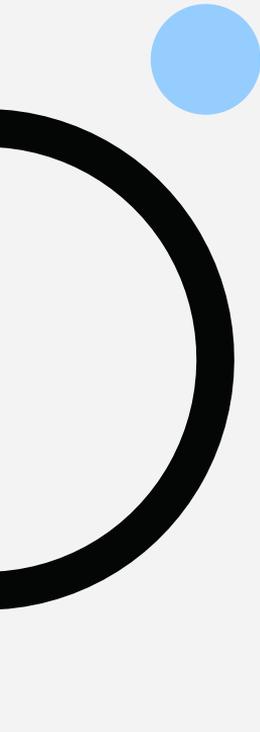
October 15, 2023	Total Population Oct 2023	Economically Disadvantaged Oct 2023	Total Special Education Oct 2023	Special Ed. w/o Speech-only Oct 2023	English Learners Oct 2023
Barley Sheaf	362	13.00%	19.30%	12.20%	6.60%
Copper Hill	601	19.00%	31.10%	25.10%	4.80%
Francis. A. Desmares	420	41.40%	11.20%	6.40%	26.90%
Robert Hunter	394	18.80%	17.80%	11.90%	11.90%
Reading-Fleming	702	22.50%	20.80%	17.70%	4.70%
J.P. Case	679	17.50%	20.00%	15.90%	4.10%
Totals	3158	21.70%	20.80%	15.90%	8.70%

Multilingual Learners



The percentage of multilingual learners has risen 125% from October 2018 to October 2023.

DID YOU KNOW?



40.9%

HIGHLY EDUCATED

Of our teachers have earned a Master's Degree or higher.



FRSD RECEIVED SUSTAINABILITY AWARD

FRSD is among 13 districts in the state that received a \$10,000 grant to support various STEAM and sustainability projects

1 of 7

Hunterdon, Somerset, Mercer STEM Consortium

The HSMC STEM Consortium is one of seven Statewide STEM Ecosystems who are committed to building opportunities in STEM.

Highlights & Accomplishments



02

Faculty, Staff and Student
SHOUT OUTS!

OUR STRENGTHS in STEM

HSMC STEM Ecosystem

\$75,000 grant awarded for STEM initiatives.



EARLY CODING

Comprehensive coding and robotics programs in kindergarten using EDforTech Corp, mTiny, Massachusetts Institute of Technology, Codelicious, ScratchJr.



OTHER GRANT OPPORTUNITIES

The District applied for an additional \$125,000 in STEM grant funding.

GREENPOWER RACE CAR

The District was awarded and built the first Siemens Green car in the state of New Jersey and awarded a second car to East Amwell. Both cars will be built in the 2024-25 SY.

NATIONAL & STATE STEM AWARDS

2023-2024

Sustainable Jersey for Schools Grants

Lisa Coster, RFIS Teacher, used for Student Council Earth Day activities, opened Pollinator Garden, created a certified wildlife habitat, named “I CAN STEM” role model, featured in NJ Science Teacher Association *Spotlight*, and multiple grant award winner, totaling nearly \$30,000.

Kristen Wolff, Math/Science Supervisor, used field trips in younger grades to create opportunities to learn about the environment.

2024

“Anton Banko Award”

Jennifer Smits, 3rd Grade Teacher at Robert Hunter School, recipient of the award for excellence in teaching science.



STEM AWARDS

2023-2024

NJ STEM Innovation Award

Kathy Mikalsen,
Barley Sheaf Teacher,
received a NJ STEM
Innovation Emeritus
Fellowship.



PSEG & More Sustainable Jersey Grant Recipients

Morgan Schrum and
Chris Truncale, Barley
Sheaf Teachers, both
received grants.

2023-24

Teaching Excellence & Grant Recipient

Hanan Attiyah, Barley Sheaf and
Francis A. Desmares Teacher,
opened FAD Stem Lab, selected
as a state-level finalist for
Presidential Awards for
Excellence in Mathematics and
Science Teaching, selected as a
2023 Collins-Skinner Award
recipient for K-5 Social Studies
Education, and a multiple grant
award winner.



STAFF AWARDS

2023-2024

Author/Contributor

Kristin DeLorenzo,

Desmares Teacher,
selected to publish work in the
Teacher Toolbox book, a project in
partnership with the College of
New Jersey.



2023-24

“Hunterdon County
Counselor of the Year”
Francis A. Desmares School
Viviana Moncada



STUDENT AWARDS

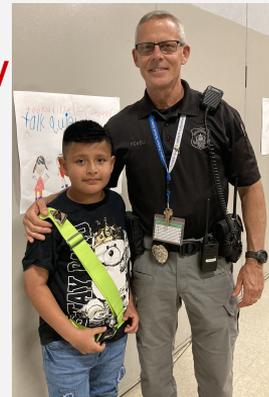
J.P. Case Wrestlers

For a successful season, including clinching top spots in Varsity and JV tournament matches:

Ryan Chen, Arth Chopra, Elon Cohn, Oscar Colpas, Gage Higgins-Burry, Mohid Hussain, Bryson Lennard, Jaxon McCann, Lucas Moleta, Kaelinne Morales, Dominic Selvaggi, James Tucker, Jayden Chirichillo, Alexander Nabozny, Jackson Sabo, Isaias Aron Sandoval, Aidan Thompson, and Edward Winey.

AAA Mid-Atlantic's Safety Patroller of the Year

Kleyder Pop-Salguero,
4th Grader
Francis A. Desmares School



Hunterdon County Unsung Heroes Award

Emily Damon,
8th grader at JP Case, was
nominated for her
outstanding contributions.

STUDENT AWARDS

2024

Northeast/Mid-Atlantic US Regional Student Research Symposium Presenters

Reading-Fleming students **Artha Rangineni**, **Charlotte Blackford**, **Connie Huang**, and **Niyam Patel** will be presenting at the 2024 Northeast/Mid-Atlantic US Regional Student Research Symposium for anti-idling and air quality research with NASA GLOBE. The event will be held in Reading, PA, May 3 and 4.

2023

Pollinator Garden Grand Opening

Reading-Fleming students **Charlotte Whitley**, **Oliver Mery** and **Joaquin Nunez** were instrumental in the building and creation of the RFIS School Pollinator Garden, which has been deemed a Homegrown National Park.



STUDENT AWARDS

2024

NJ All State Honor Choir

Reading-Fleming Intermediate School

All State Honor Choir:

**Elena Samarasinghe,
Melody DeLeo,
Alanna Leung,
Trey Pieper,
Claire Soudah
and Charlotte Whitley**

2024

NJ Jr. High All State Choir & CJMEA Region Honors Band and Orchestra

J.P. Case Middle School

All State Choir: **Lakshmi Abin Sayak, Sophie Cain, Gary Carter, Keira Farley, Avni Kakkar, Julia Muccilli, Devon Reed, Natsuki Seto, Akshay Shankara, Rose Weitz, Jocelyn Willis;**
CJMEA Region Wind Ensemble **Samuel Levins;** CJMEA Region
Symphonic Band: **Nolan Stevens, Matthew Geraci;** CJMEA

Region Orchestra: **Mia Brown, Sophie Cain, Autumn Hayes, Riley Leung, Abhigna Nalluri, Angie Rosas, & Diana Ziganshina;** SSA All State
Choir conducted by **Rose Nagy,**
JPC Music Teacher



STUDENT AWARDS

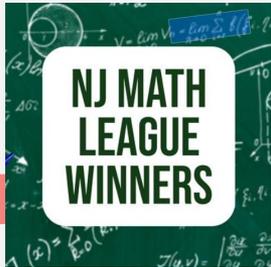
2023-2024

Math League Award Winners

Seven 6th-grade pre-algebra students scored 17th out of 85 schools in New Jersey and 4th in the region.

Sai Patange, MJ Alligier, Calleigh Kareivis, Brandon Bajohr, Ryan Smith, Niyam Patel and Gabby Philips

received top scores!



2023-2024

Stock Market Winner

Bobby Jankay, a 6th-grader, won 1st place in the Stock Market Game's Fall Competitive Session among 1,500 other middle school teams from NY and NJ. He grew his stock portfolio by over \$30,000.



STUDENT SPOTLIGHT

2024

Student Artwork for Staff Appreciation

Abigail Hilke, a 5th-grader at RFIS was selected as this year's FRSD artist representative. Her artwork, "Ocean City New Jersey at Sunset." was selected for a postcard gift for all staff & faculty members.



2024

Student Callers

Students from Copper Hill School, **Ariana Kobren** and **Alison Guillen Flores** partnered with the Superintendent to provide the emergency weather announcement recordings for the 2023-2024 school year.



Volunteer **RECOGNITIONS**

Hunterdon County Education Association 2024 Friends of Education Award Recipients

Ariej Dawood
Francis A.
Desmares
School
PTO
President



Julie Bell
Flemington-
Raritan
Education
Foundation
President



School ACCOMPLISHMENTS



J.P. Case Middle School

J.P. Case Robotics Team took 1st and 2nd place at the 2024 Middle School Technology Design Challenge: 9 students competed using 7 different robots in all four challenges; 4 robots finished in 1st place, 3 robots took 2nd place behind their teammates.

Congratulations to: **Nick Winey, Rogelio Vega, Liam Byne, Ethan Dettra, Leo Han, Ryan Hui, Jett Rivera, Filippo Vasconi, Akshaj Nambalat, Riley Leung.**



Barley Sheaf Elementary School

Barley Sheaf Elementary School achieved “Gold” level recognition again under the Safe Routes to School Recognition program.

School ACCOMPLISHMENTS



Reading-Fleming Intermediate School

RFIS is so proud of its continued dedication to sustainability, stewardship and service. The Pollinator Garden and Outdoor Classroom, mentioned tonight, are testaments to this worthy and notable commitment.



Copper Hill Elementary School

Copper Hill celebrated Autism Acceptance month at an April Town Hall meeting. Students and staff take great pride in creating an inclusive environment for students with Autism in preschool through 4th grade.



School ACCOMPLISHMENTS



Robert Hunter Elementary School

A Champion Team, made up of 9 teachers, administrators, and a school counselor, met throughout the year to develop and implement an action plan centered on the Nurtured Heart Approach through support of the DREAMS grant. Robert Hunter received this grant from the NJDOE. Sarah Fontanez, School Counselor, and Jessica Braynor, Principal, received certification as Nurtured Heart Approach trainers through this grant.



Francis A. Desmares Elementary School

Francis A. Desmares students engaged in a school-wide STEM Day exploring technology stations where they created stop-motion animation videos, coded with mTiny robots and Scratch Junior, and built Squishy Circuits. Individual classrooms collaborated to design a vessel that would keep an egg safe as it was dropped from a 15-foot height, all the while experiencing their very first earthquake!

The Flemington-Raritan Regional School District is a top-rated school district in the State of New Jersey.

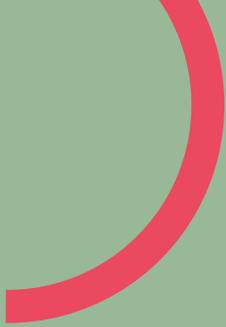
Student Academics



03

According to **Public School Review**, for the 2024 school year, there are six public schools, serving over 3,000 students. The District's average testing ranking is 7 out of 10, which is the top 50% of public schools in New Jersey.





ASSESSMENTS GUIDE OUR INSTRUCTION

The District used ESSR funds to support the purchase of the NWEA/MAP assessment tool to measure student's progress or growth in school.



An adaptive achievement and growth test administered three times a year creates a personalized assessment experience by adapting to each student's learning level--precisely measuring progress and growth for each individual student.

ACADEMICS

Student Achievement and Growth

- Each student group **met or exceeded** the expected growth percentiles in both English Language Arts (ELA) and Mathematics.
- The ELA proficiency rates increased by 8.1% and mathematics proficiency rates increased by 2.7%
- On average, 19% of students in Middle School reached the highest level of achievement on the ELA NJ Student Learning Assessment (NJSLA).
- 100% of all Geometry students and 94% of all Algebra I students **met or exceeded** expectations on NJSLA.

ACADEMICS

Engaging and Relevant Curriculum (Our Core Beliefs)

- **Building Empowered Communicators:** Our integrated programs strengthen literacy and critical thinking skills across content areas. Students are challenged to develop 21st-century literacy skills to **analyze** complex texts, **collaborate** effectively, and **participate actively** in a diverse world.
- **Shared Journey to Global Citizenship:** Our programs emphasize a **collaborative** learning environments where language, scientific, and historical understandings thrive in social contexts, and students engage with diverse perspectives to **construct meaning**, develop **cultural responsiveness**, and become **empowered** global citizens.

ACADEMICS

Current Curricular Initiatives

- **Strengthening Mathematical Understanding:** Increased student engagement, critical thinking and mathematical discourse evident in the new Bridges in Mathematics program
- **Leveling Up Literacy:** Ongoing professional development opportunities for teachers in all grade levels, focusing on fostering early literacy foundations, strengthening grammar instruction, and empowering teachers of Multilingual Learners with the latest strategies to support all learners and cultivate truly inclusive classroom environments.

Gifted and Talented Instruction

The following Gifted and Talented supports will be maintained in the 2024-2025 school budget:

- We will preserve the integrity of our G&T program by offering teachers tasked with delivering instruction with specialized training, if needed;
- We will offer opportunities for students to engage in enrichment activities that enhance learning;
- We will monitor and adjust G&T student programs to match their abilities, needs and skill sets;
- We will continue the gifted program, which allows students time to explore, create, and discover by offering an enriched curriculum beyond the core classroom;

Gifted and Talented Instruction

The following Gifted and Talented supports will be maintained in the 2024-2025 school budget:

- We will continue to use the accelerated program for G&T Mathematics, which starts in third grade. The students are consistently one year ahead in the mathematics standards. The sequence is G&T Math, Pre-Algebra, Algebra 1, Geometry;
- Grades 3-4: STEM (Science, Technology, Engineering, and Mathematics) teachers will teach all components of G&T;
- Grades 5-8: The integrity of the G&T Stretch program will be maintained as it has in years past.

Library/Media Specialist

The following library/media specialist supports will be maintained in the 2024-2025 school budget with four full-time Media Specialists:

- We will provide all students with access to our classroom libraries and school libraries for the purpose of exposure to high quality literature and book lending;
- We will provide a rotational schedule of media specialists that will support each building's library needs along with the goal of keeping particular media specialists connected to their currently assigned building, where feasible;
- The current practice of encouraging instructional collaboration between classroom teachers and our media specialist team is still encouraged.

Library/Media Specialist

The District will maintain four media specialists for the District.

- The District recognizes the importance of building a love of reading and helping all students become lifelong learners by:
 - Continuing to fund our libraries so that media specialists can purchase books for students to enjoy;
 - Our book fairs will continue to allow students to visit our libraries and fall in love with reading;
 - Continuing to host literacy celebrations such as author visits and Read Across America.

Special Education Programs

- Program staffing and needs are fulfilled in light of an evolving student population.
- Dedication remains focused on equitable and inclusive education for all students.
- The district's services reflect the individualized student needs, including programming and related services.
- Individualized programs are determined at minimum, annually. Programs available in the district may change as a result of the student population.
- The district adheres to New Jersey Administrative Code requirements for programs including age range and student to adult ratio.

STEM Education in Action

During the 23-24 school year HSMC STEM Ecosystem gifted FRSD grants to fund:

- A trip to the Young Women's Conference in STEM at the Princeton Plasma Physics Lab
- Four elementary family technology nights - with 328 students attending
- A RFIS STEAM night in June
- J.P. Case and East Amwell's GreenpowerUSA racecar kits
- The FAD STEM Learning Lab



Exciting News!

On 4/29/24 HSMC gifted FRSD an additional **\$27,250 grant** to fund the opening of the next elementary STEM lab.





2024-2025 Budget Overview

04



District staff & faculty salaries and health benefits, academic offerings, instructional programming, transportation, school safety, materials, etc.

District Priorities

Strategic Goal #1 (Academic Excellence for All, Student Learning):

Regulation 2310 directs the District.

The 2024-2025 budget allows the District to maintain optimal class size and student-to-teacher ratio is crucial for quality education.

Research has shown that smaller class sizes are associated with improved academic performance, higher graduation rates, and better student engagement.

- Maintain low class size with a student to teacher ratio of 9.5 to 1, below the State average of 10.1 to 1.

Grade Level	Minimum	Recommended Maximum
Preschool	<15	15
Kindergarten	15	18
Grade 1	15	20
Grade 2	16	22
Grade 3	16	23
Grade 4	17	24

District Priorities

Strategic Goal #5 (Finance and Facilities/Security):

- The 2023-2024 budget maintained a Class III Officer at each school to provide security on the school premise during hours when the school is in session or when it is occupied by students or its teachers.

The 2024-2025 budget may not be able to include the salaries of all six Class III Officers into the 2024-2025 budget. The District continues to analyze costs to maintain all six positions.



(From left to right: Officer Craig Santoro, Officer Craig Monda, Officer Edward Purcell, Officer Mike Fitzpatrick, Officer Darren Powell, Officer John Carney)



\$76,955

Average Teacher's Salary in Flemington Raritan
during **2023-24**

State average: \$75,714





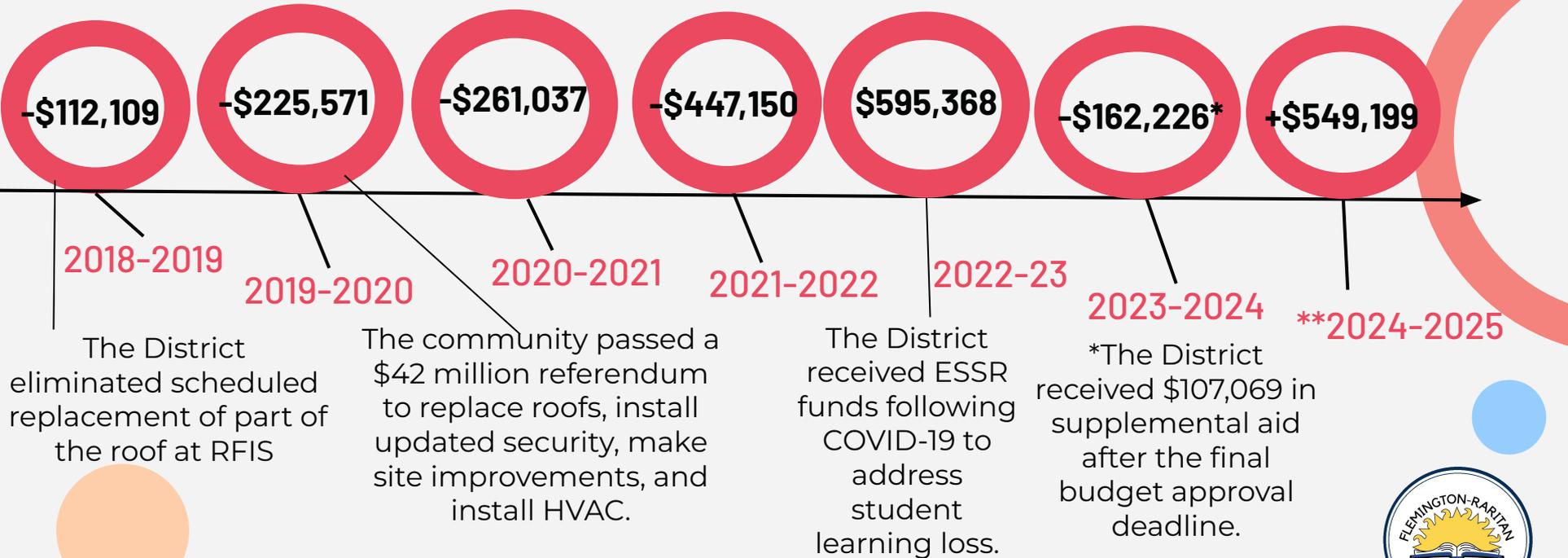
\$26,752

Average Cost of Health Care Benefits per Teacher in
Flemington-Raritan in March, 2023 was \$25,753



STATE AID 7-YEAR HISTORY

2024-2025 State Aid is still less than State Aid received in the 2014-15 School year.



****State Aid received for the 2024-25 school year is still less than State Aid we received in 2014-15 school year**



Preschool Expansion Award HISTORY

In 2023-24, the District applied and received its first preschool expansion award funding.

+\$1,228,968

+2,219,912

Year 1: 2023-2024

The District received a total amount of \$1,228,968 for preschool expansion funding.

However, the District's requirement to fund preschool is \$943,482 for a total budgeted amount of \$2,172,450.

Year 2: 2024-2025

The District received a total amount of \$2,219,912 for preschool expansion funding.

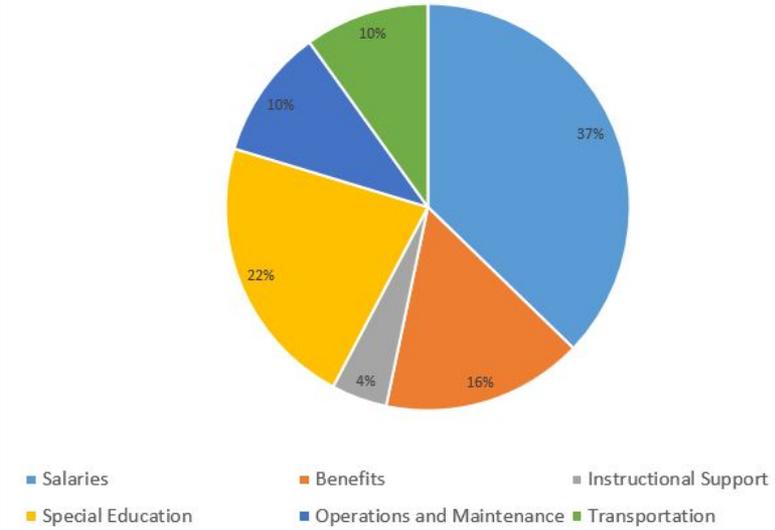
However, the District's requirement to fund preschool is \$1,080,658 for a total budgeted amount of \$3,300,570.

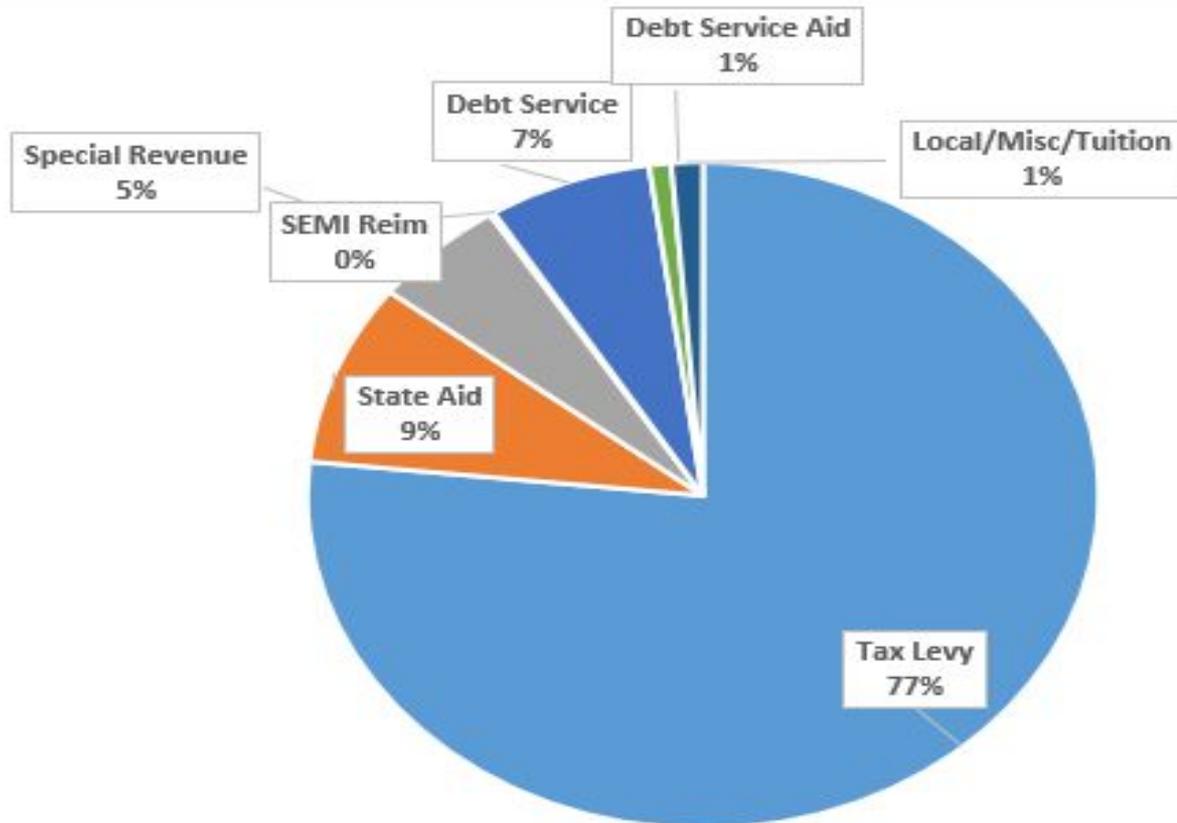


Budget Appropriations

	2023-24	2024-25
Tuition	1,277,309	1,239,329
Health Services	709,373	663,858
Speech/OT/PT	1,425,019	1,307,315
Guidance	960,399	803,501
CST	1,562,155	1,718,649
Curriculum & Instruct	410,546	446,997
Lib Media	618,841	408,005
Prof Develop	746,662	607,319
Gen Admin	1,109,128	1,020,431
School Admin	3,639,533	3,457,289
Business	674,980	685,889
Technology	767,038	734,607
Custodial, Maint & Security	7,144,216	7,322,079
Transportation	6,666,099	7,017,500
Benefits	10,883,943	11,344,935
Instruction	20,204,541	19,961,996
Special Ed	8,691,176	8,756,351
Basic Skills	1,656,816	1,712,882
Bilingual	777,201	795,244
Student Activities/ Athletics	253,254	289,163
Capital Outlay	84,059	140,895
	70,262,288	70,434,234

2024-25 Expenditures by Category





Sources of Revenue

■ Tax Levy ■ State Aid ■ Special Revenue ■ SEMI Reim ■ Debt Service ■ Debt Service Aid ■ Local/Misc/Tuition

2024-2025 District Budget

	General Fund	Capital Reserve	Special Revenues	Debt Service	Total
2024-2025 Total Expenditures	\$70,434,234	\$0	\$4,276,182	\$5,912,012	\$80,622,428
Less: Anticipated Revenues	\$10,715,501	\$0	\$4,276,182	\$ 895,306	\$15,886,989
Taxes to be Raised	\$59,718,733	\$0	\$0	\$5,016,706	\$64,735,439

Costs are predominantly salaries for instruction, providing services for students with specific needs, and transporting students in grades kindergarten through grade eight.

Tax Impact on Raritan Township

2% plus an use of banked cap as predicted by the State for an additional 1.5%

2024/2025 Tax Rate Calculations			
	2022/2023	2023/2024	2024/2025
General	50,854,812	52,360,906	54,490,642
Debt	4,183,572	4,343,623	4,577,517
School Year	55,038,384	56,704,529	59,068,159
	Calendar Year	2023	2024
	Total Taxes	55,871,457	57,886,344
	Ratables	4,289,215,100	4,299,388,200
	Per Dollar	\$0.0130	\$0.0135
	Per \$100	\$1.3026	\$1.3464
	Average Assessed	400,000	400,000
	Per \$100	\$5,210	\$5,386

Tax Impact on Flemington Borough

2% plus an use of banked cap as predicted by the State for an additional 1.5%

2024/2025 Tax Rate Calculations			
	2022/2023	2023/2024	2024/2025
General	5,163,886	5,338,353	5,228,091
Debt	424,807	442,846	439,189
School Year	5,588,693	5,781,199	5,667,280
	Calendar Year	2023	2024
	Total Taxes	5,684,946	5,724,240
	Ratables	531,029,400	579,395,700
	Per Dollar	\$0.0107	0.0099
	Per \$100	\$1.0706	\$0.9880
	Average Assessed	300,000	300,000
	Per \$100	\$3,212	\$2,964



Future Projects



05

2024-2025 FUTURE PROJECTS



Copper Hill

The preschool playground will be updated using Preschool Expansion Funding summer of 2024.

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			



RFIS

New kitchen equipment summer 2024 using food service funds.

2024-2025 FUTURE PROJECTS



Robert Hunter

Installation of a new boiler is planned for summer 2024 using referendum funding.

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			



JP Case

New kitchen equipment and cafeteria tables summer 2024 using food service funds.

2024-2025 FUTURE PROJECTS



Barley Sheaf

New kitchen equipment summer 2024 using food service funds.

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			



Francis A. Desmares

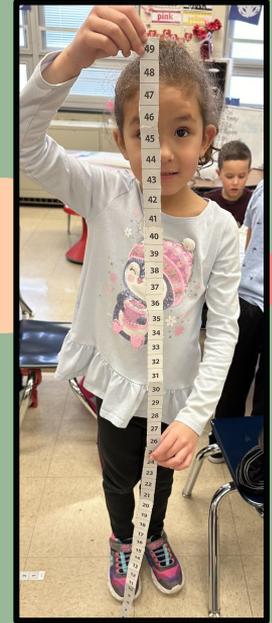
Installation of a new boiler is planned for summer 2024 using referendum funding.

Our
students
are
our
#1
FOCUS



THANKS!

We will pause here for a break.



The District thanks our community members for their support and involvement in our schools. Concerns, comments, and suggestions can occur during public comments at the Board of Education meeting.

The Superintendent recommends approval of the 2024-2025 Budget.



RESOURCES

PHOTOS

- Nelson Mandela photo
- Flemington-Raritan School District photos
- Tap Into Green Car Photo

WEBSITES

- [Tap Into Article Reading-Fleming Intermediate School Recognized by National Wildlife Federation](#)
- [Safe Routes Recognition Program](#)
- [Next Generation Science Standards](#)
- NJDOE Resources slide: <https://www.nj.gov/education/guide/2022/ind.shtml>
- [The Readers and Writers Project](#)
- [NWEA MAP Assessment](#)
- [U.S. News and World Report School Rankings FRSD](#)
- [Public School Review](#) and [Tap Into Article about the Green Car](#)