



2023-2024 Anonymous School Feedback Surveys District Results

Flemington-Raritan Regional School District

Presented by Dr. Kari McGann, Superintendent & Dr. Clifford Burns, Assistant Superintendent Superintendent



“It is the intent of the Board of Education [and the Superintendent] to continuously improve student achievement and to continually improve the working environment and professional opportunities provided to district staff.”

~[District Policy 9128 Climate Surveys Flemington-Raritan Regional School District](#)

The purpose of the presentation is to:

- Share the survey data;
- Share the Superintendent's analysis of the data;
- Discuss opportunities for improvement identified by the data;
- Highlight progress made against previously discovered opportunities for improvement.

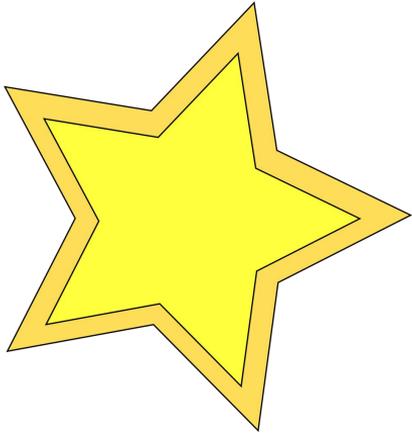
District Participation in the 2023-2024 Anonymous School Feedback Survey Results

	BS	CH	FAD	RH	RFIS	JPC	Grand Total	<i>Open Comments</i>
Parents	64*	76*	34*	39*	106*	138*	341	155
Staff	48*	41*	37*	47*	57*	62*	262	113
K-6 Students	102*	47*	47*	56*	60*	<i>n/a</i>	304	167
7-8 Students	<i>n/a</i>	<i>n/a</i>	<i>n/a</i>	<i>n/a</i>	<i>n/a</i>	41	41	21
Total	214*	164*	118*	142*	223*	241*	948	456

** These numbers are greater than the grand totals because respondents can choose more than one answer or respondents didn't specify a school(s).*

Past Totals:

22-23: 356 (Parents = 137, Staff = 165, K-6 Students = 48, 7-8 Students = 6)
 21-22: 460 (Parents = 132, Staff = 183, K-6 Students = 41, 7-8 Students = 104)
 2020: 143 (Parents = 40, Staff = 40, K-6 Students = 40, 7-8 Students = 23)
 2019: 717 (Parents = 482, Staff = 235)



Board of Education Members received redacted results from the anonymous school feedback district results. Redacted results mean that identifiable information is removed from the survey results before distribution.

 = A purposeful pause during Board of Education presentation to discuss results from the anonymous school feedback district results.

Building administrators received redacted results from the anonymous school feedback district results for their school only.

The Superintendent and Assistant Superintendent receive all results *without* redactions.



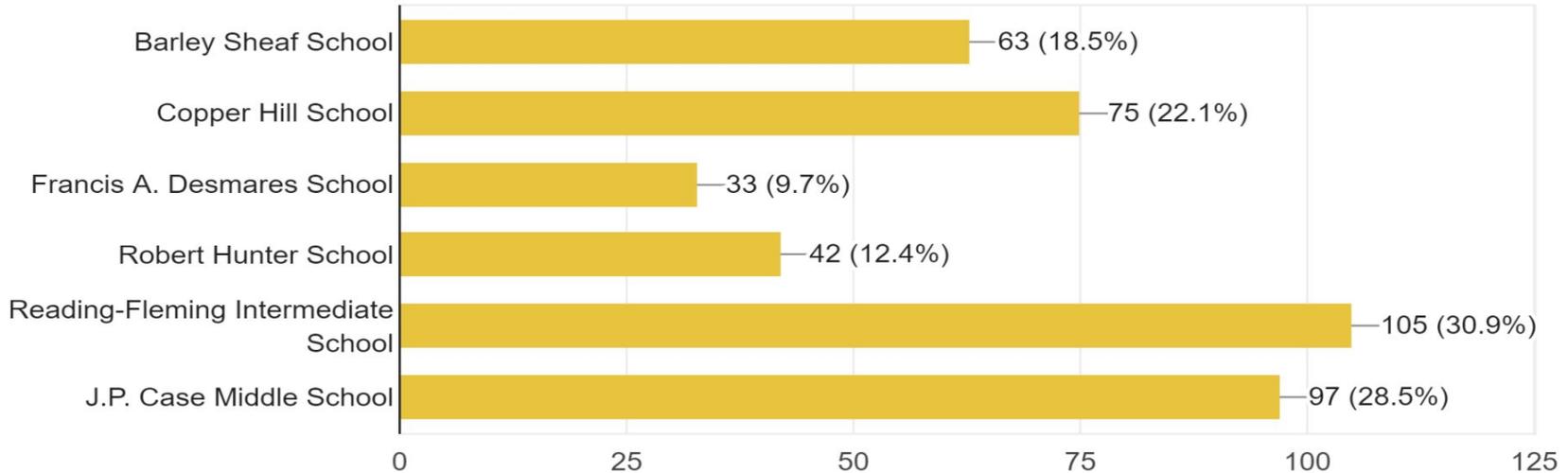
Parent Responses (341)



Parent Feedback Results

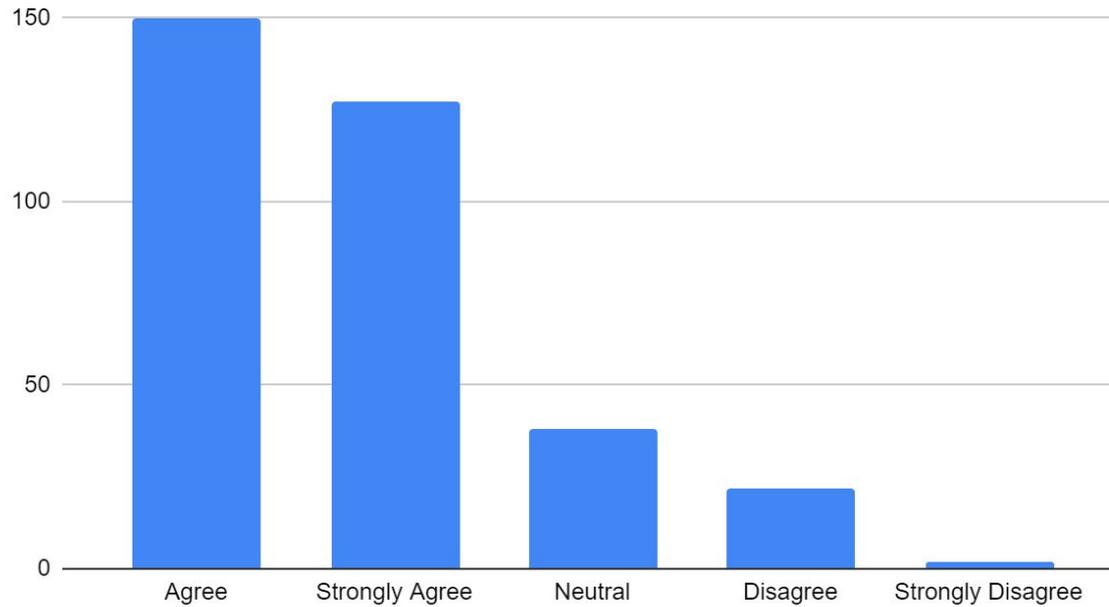
5. Please indicate which school(s) your child(ren) attends:

340 responses



Parent Feedback Results

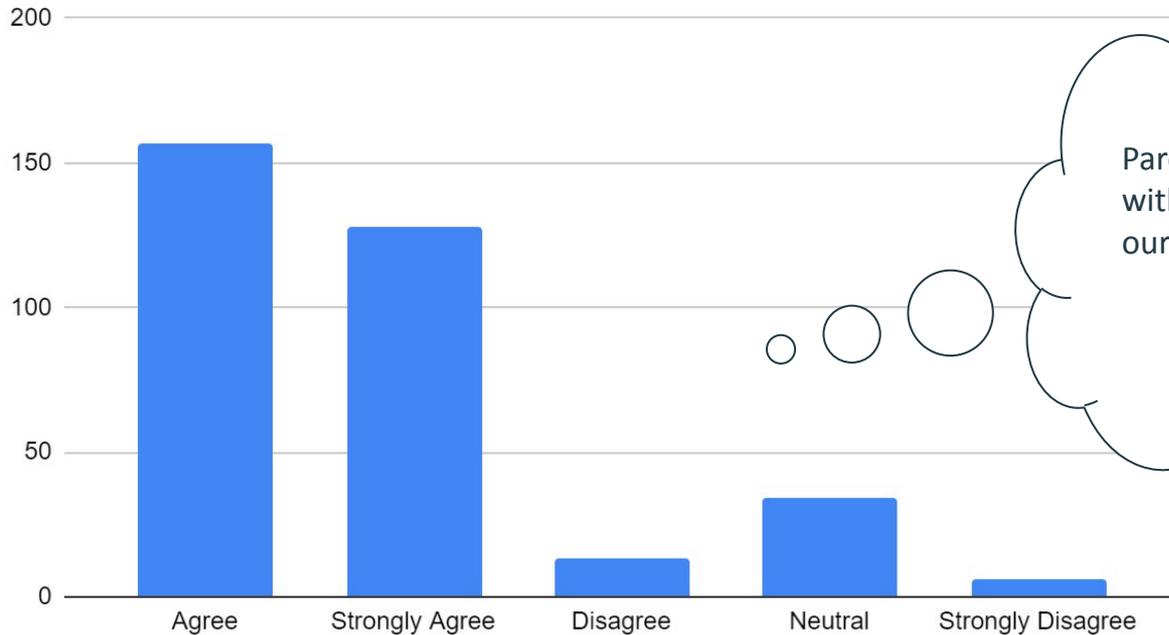
I am satisfied with the length of the school day.



Parent Feedback Results



My child's school environment is clean and in good condition.



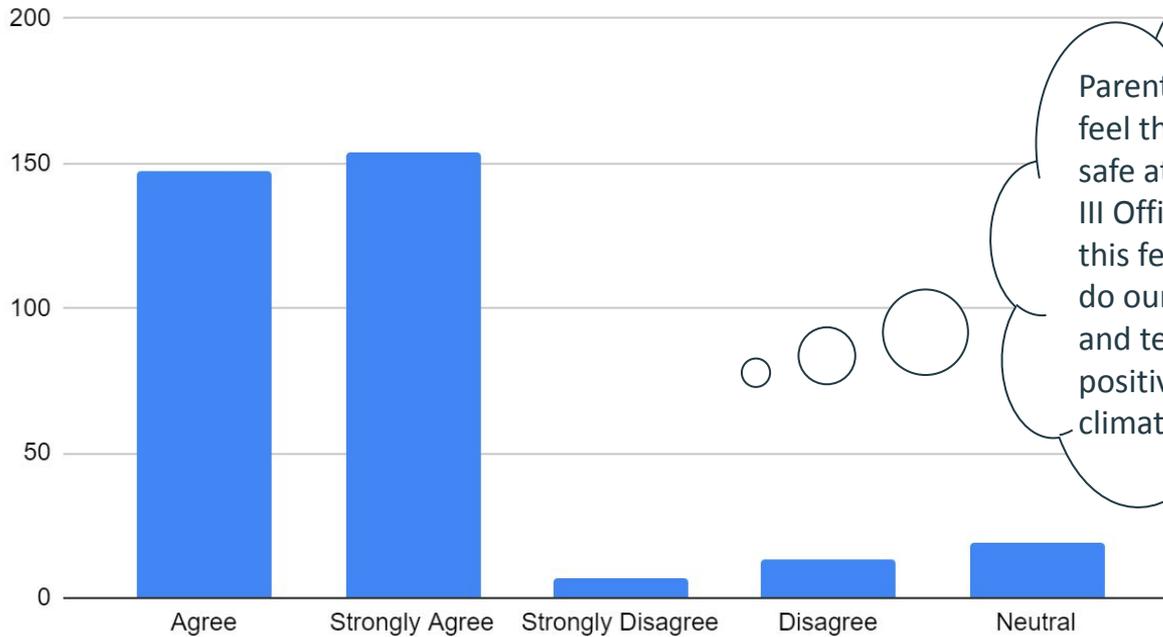
Parents are pleased with the cleanliness of our buildings.

A thought bubble with a scalloped border, containing the text 'Parents are pleased with the cleanliness of our buildings.' It is connected to the chart by three smaller circles of increasing size.



Parent Feedback Results

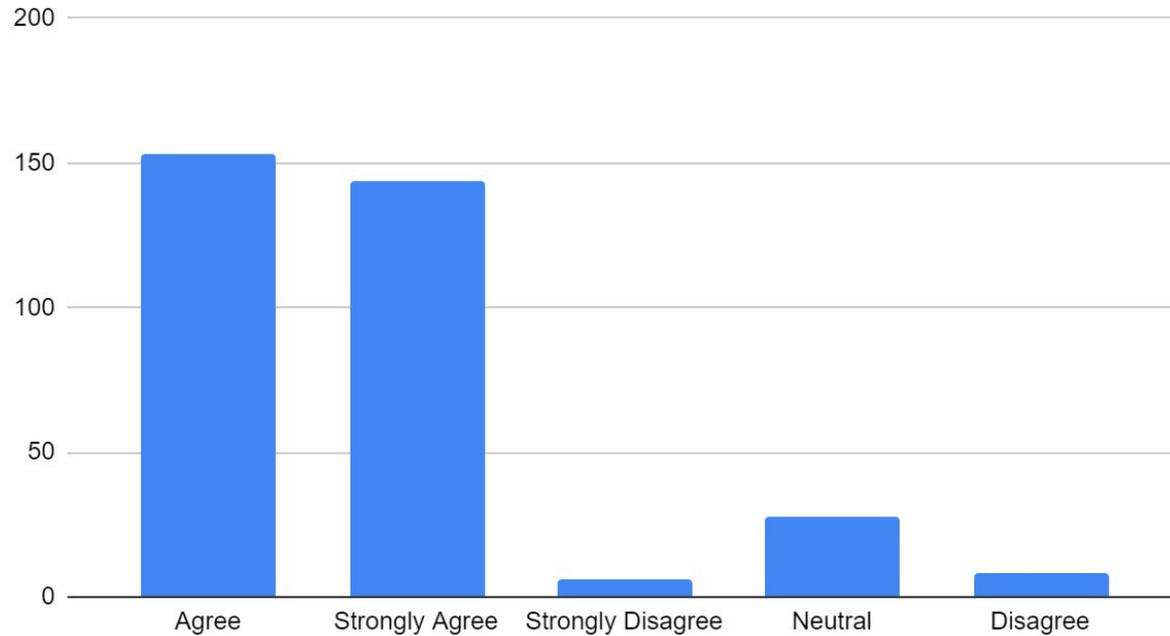
My child feels safe at school.



Parents overwhelmingly feel their children are safe at school. Our Class III Officers contribute to this feeling of safety, as do our administrators and teachers for the positive culture and climate in our schools.

Parent Feedback Results

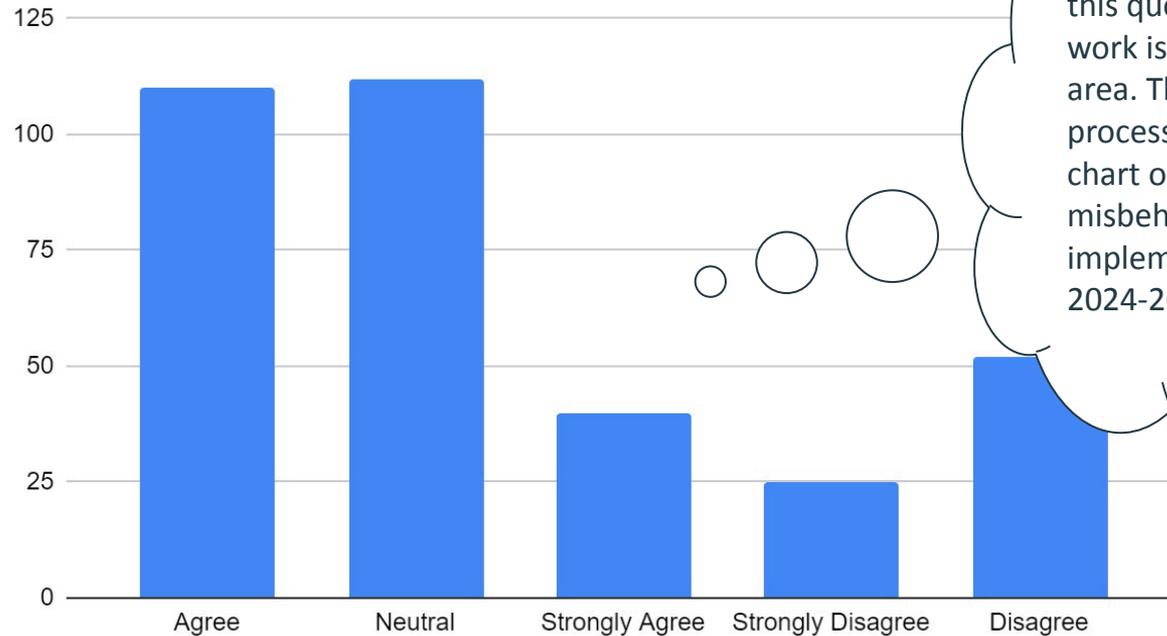
My child is safe going to and from school.





Parent Feedback Results

Students at my child's school are well-behaved.

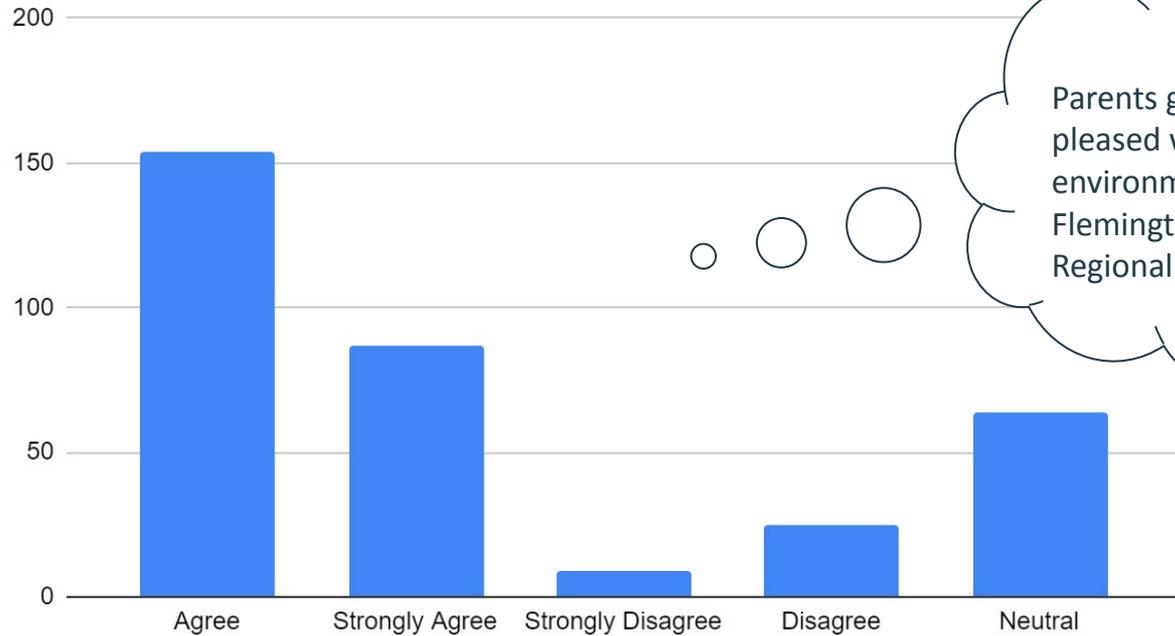


A mixture of responses on this question demonstrate work is needed in this area. The District is in process of developing a chart of consequences for misbehavior which will be implemented for the 2024-2025 school year.



Parent Feedback Results

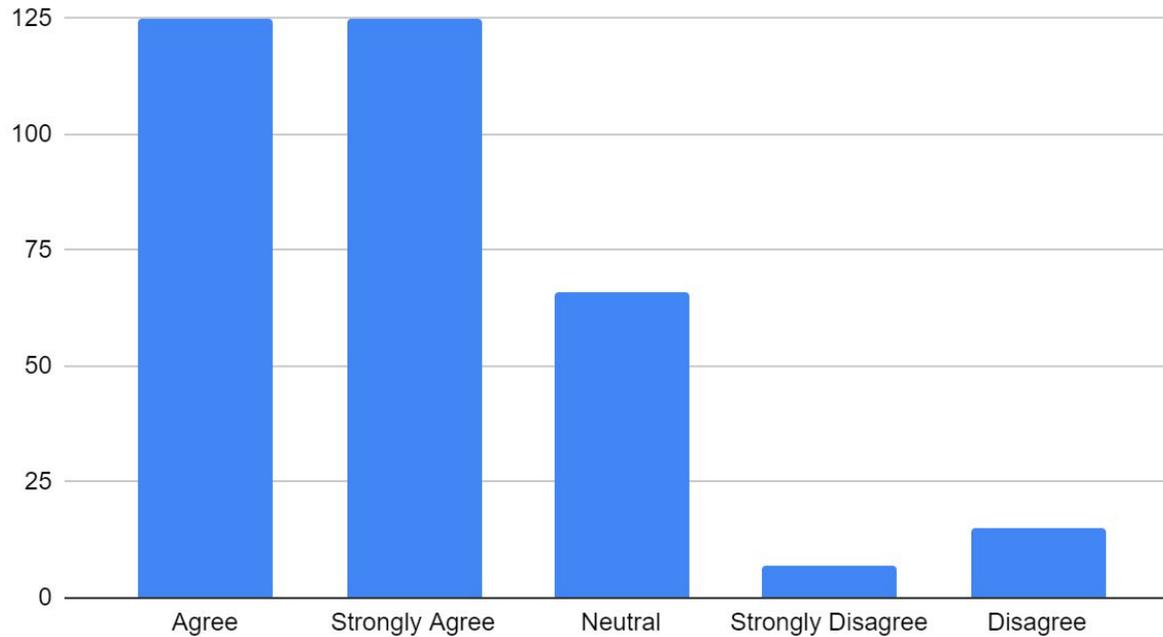
The learning environment at my child's school is excellent.



Parents generally are pleased with the learning environments in the Flemington-Raritan Regional School District.

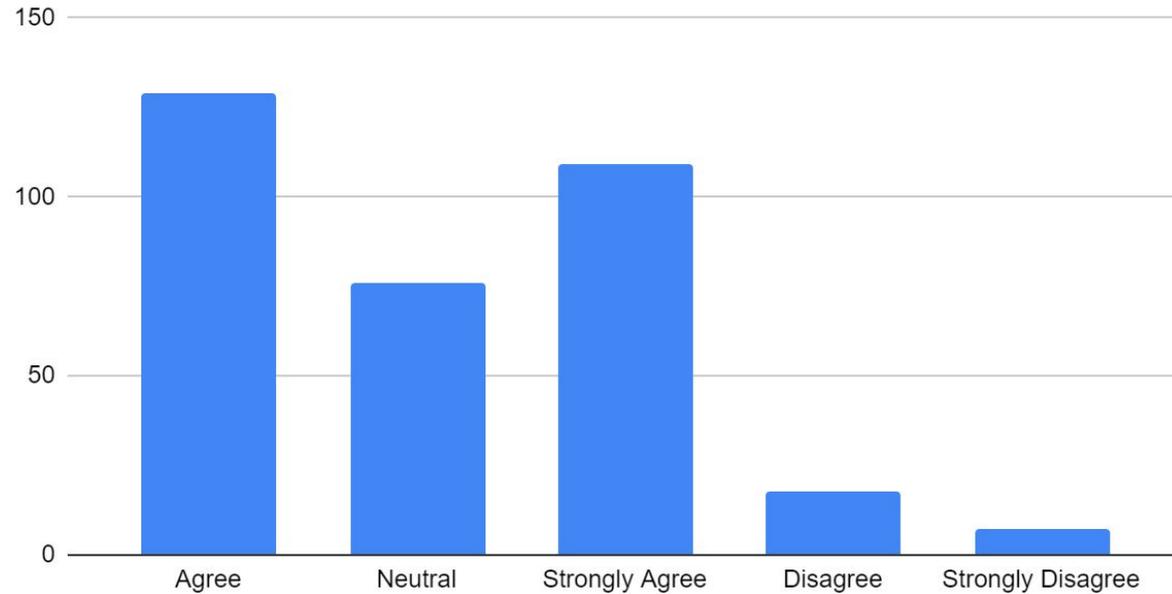
Parent Feedback Results

I am proud that my child attends this school.



Parent Feedback Results

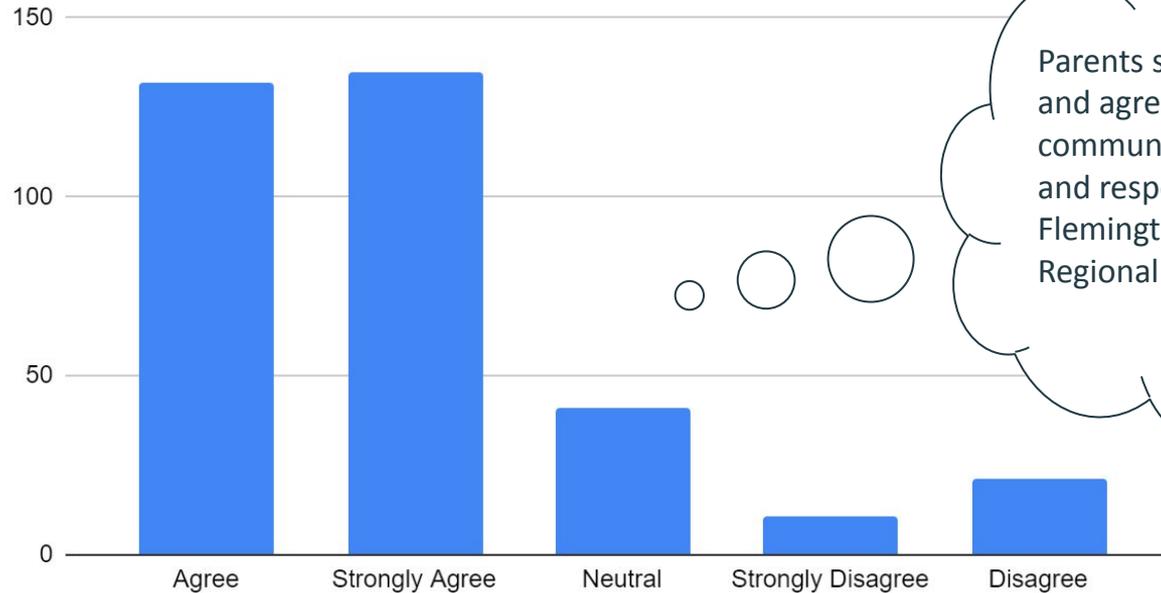
I am satisfied with the extracurricular activities at my child's school.





Parent Feedback Results

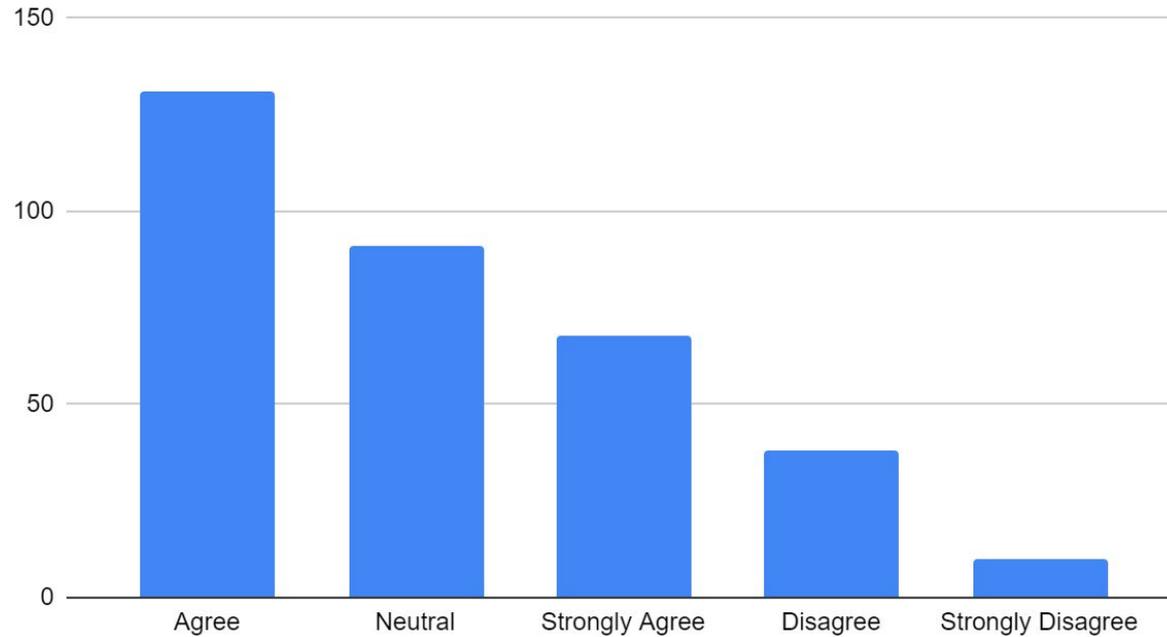
Communication with families occurs in an open and respectful manner.



Parents strongly agree and agree that communication is open and respectful from the Flemington-Raritan Regional School District.

Parent Feedback Results

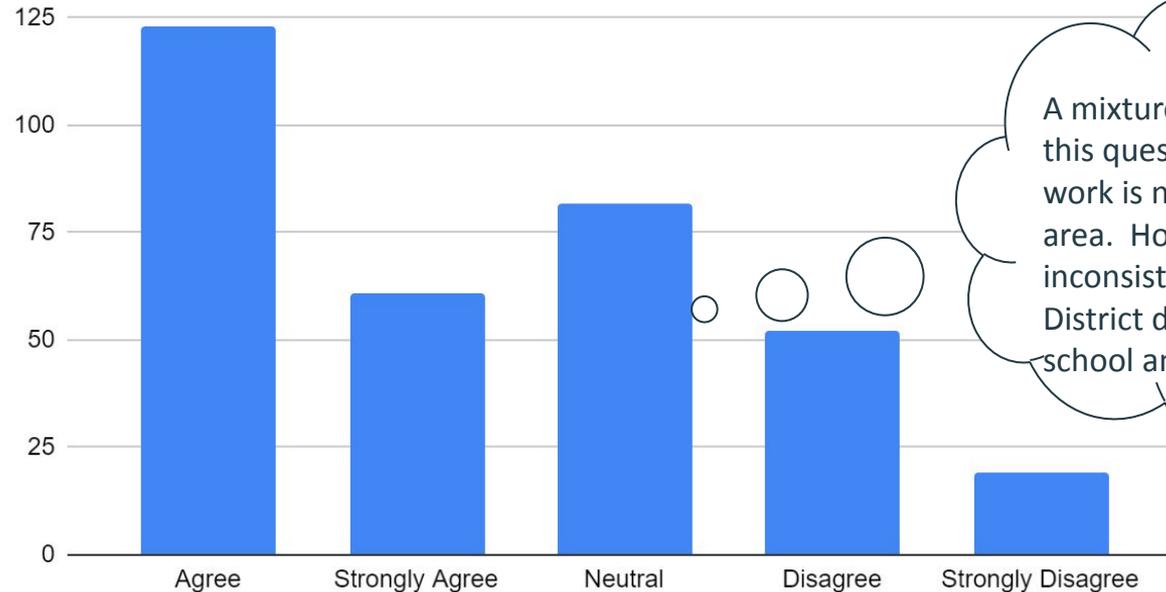
School staff has helped my child learn how to manage time.





Parent Feedback Results

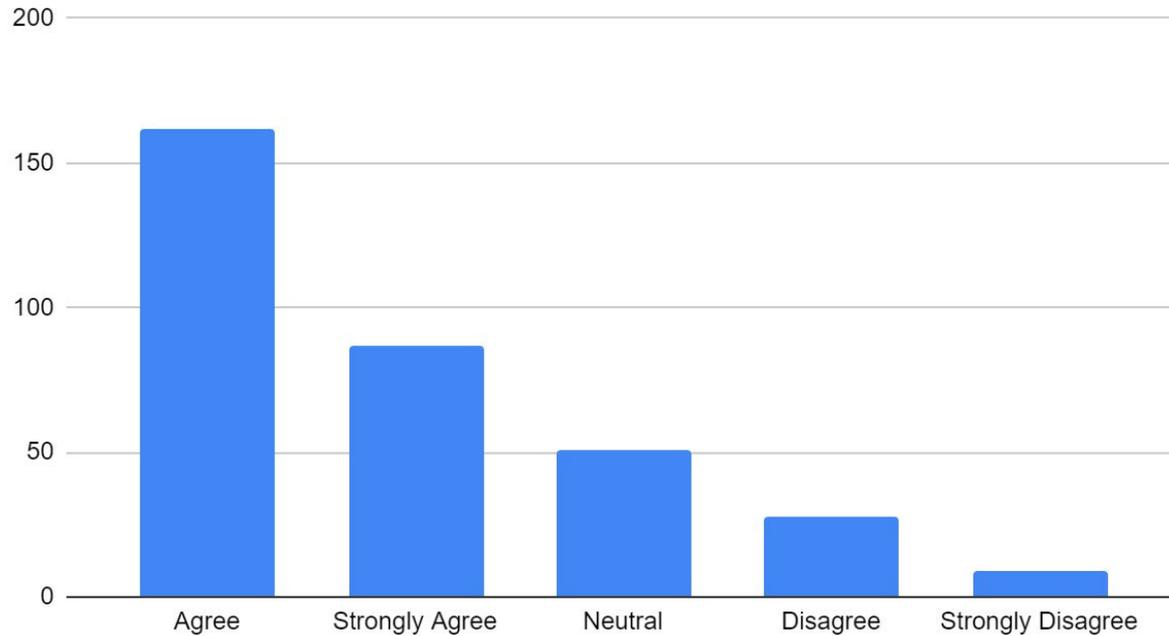
Teachers assign high-quality homework that helps my child learn.



A mixture of responses on this question demonstrate work is needed in this area. Homework is inconsistent around the District depending on the school and the teacher.

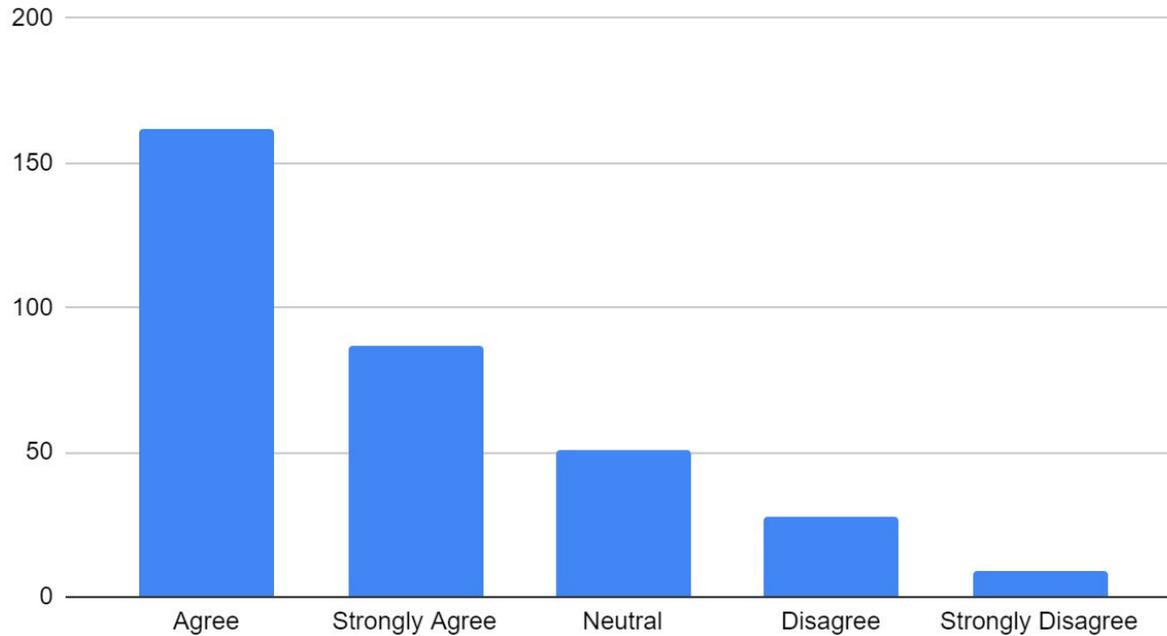
Parent Feedback Results

Teachers at my child's school set high standards for students.



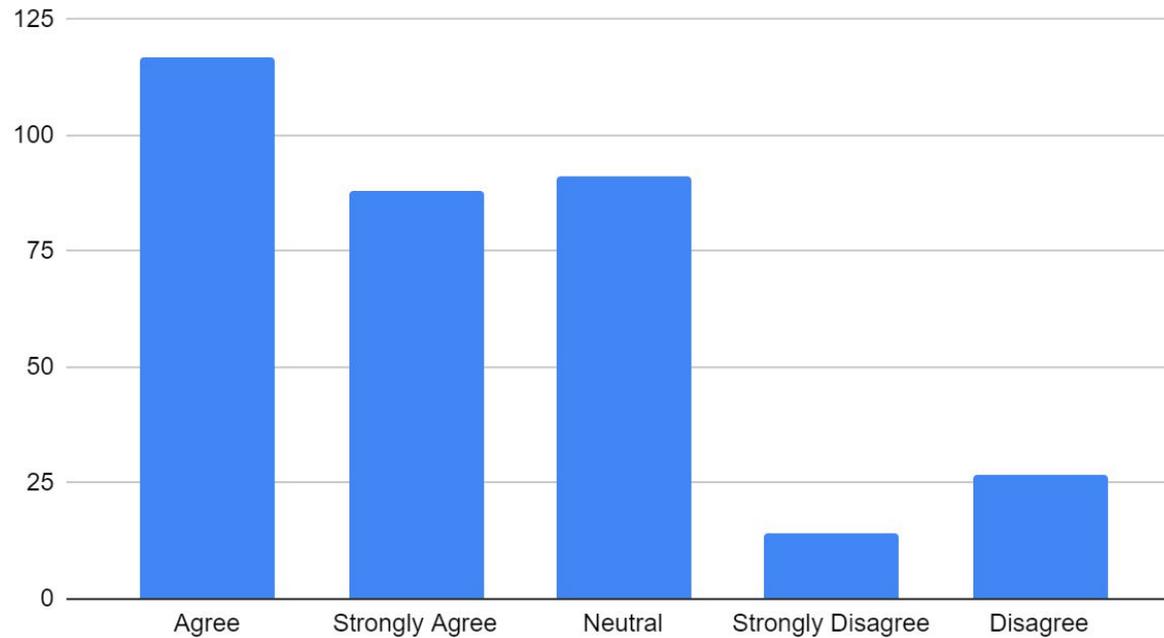
Parent Feedback Results

Teachers at my child's school set high standards for students.



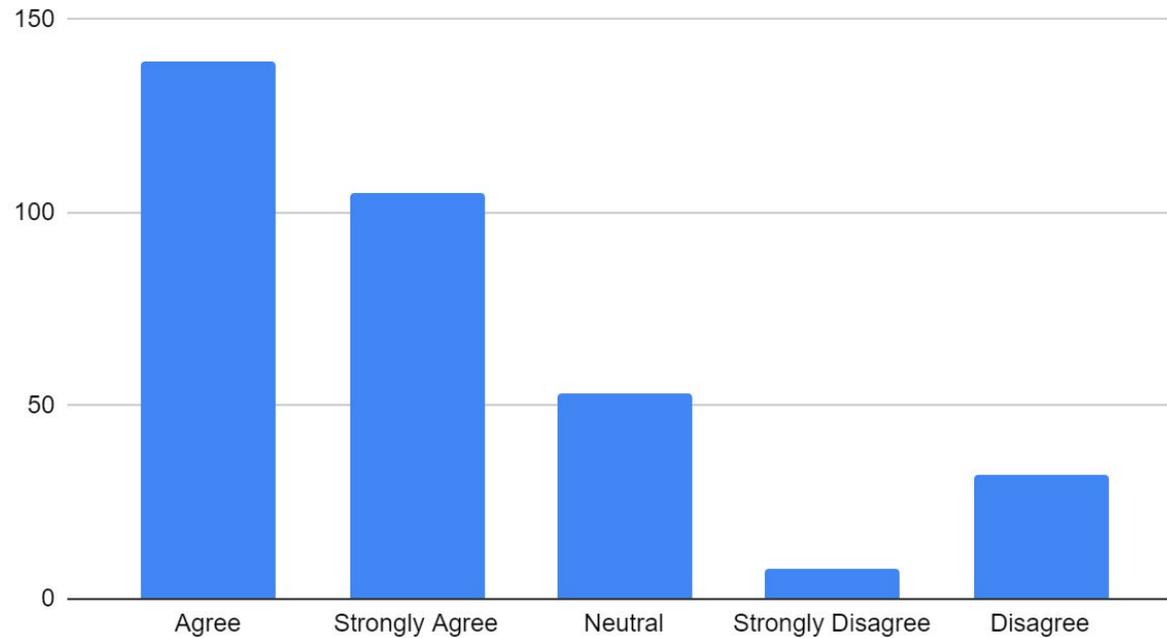
Parent Feedback Results

The best teachers and staff are retained at my child's school.



Parent Feedback Results

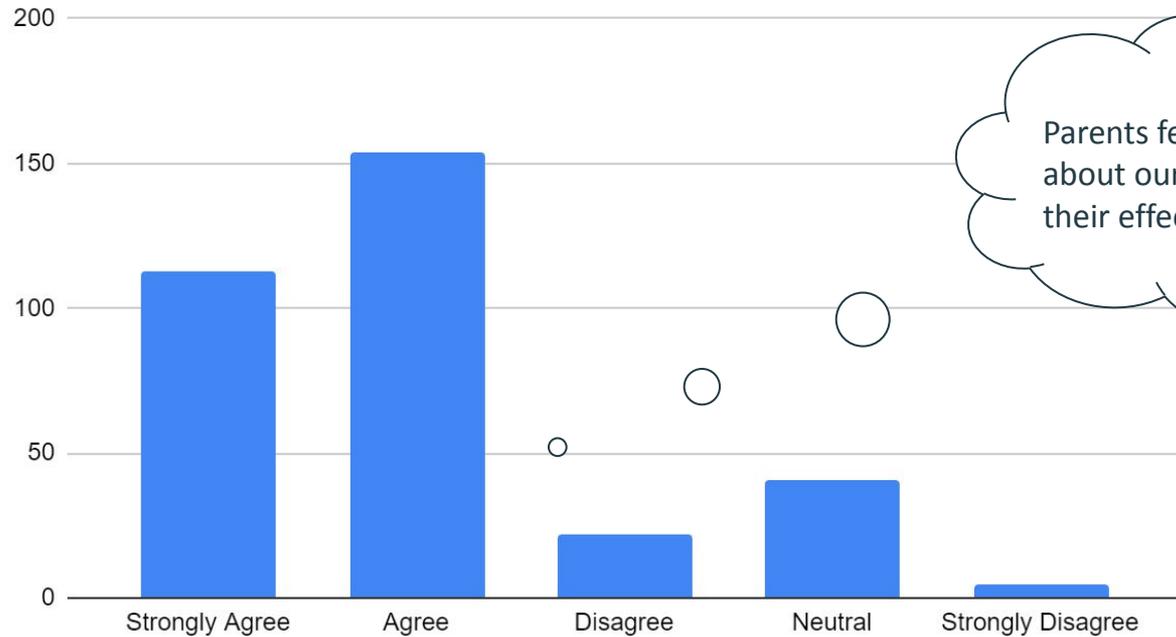
I am satisfied with my child's school.





Parent Feedback Results

The teachers at my child's school are effective.

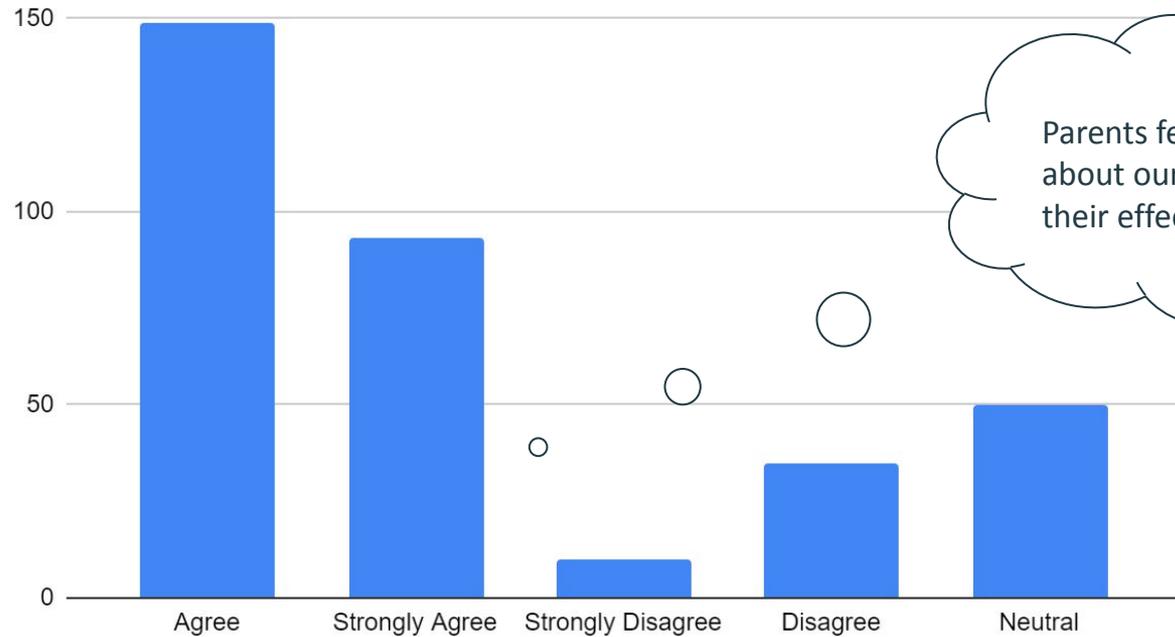


Parents feel positively about our teachers and their effectiveness.



Parent Feedback Results

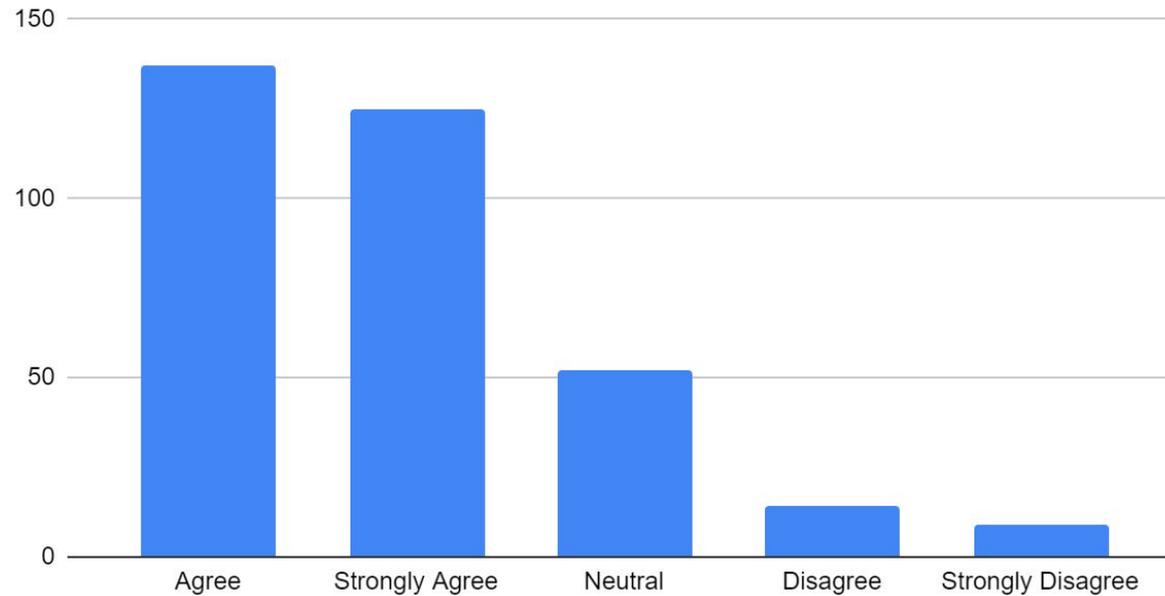
The academic needs of students are met at my child's school.



Parents feel positively about our teachers and their effectiveness.

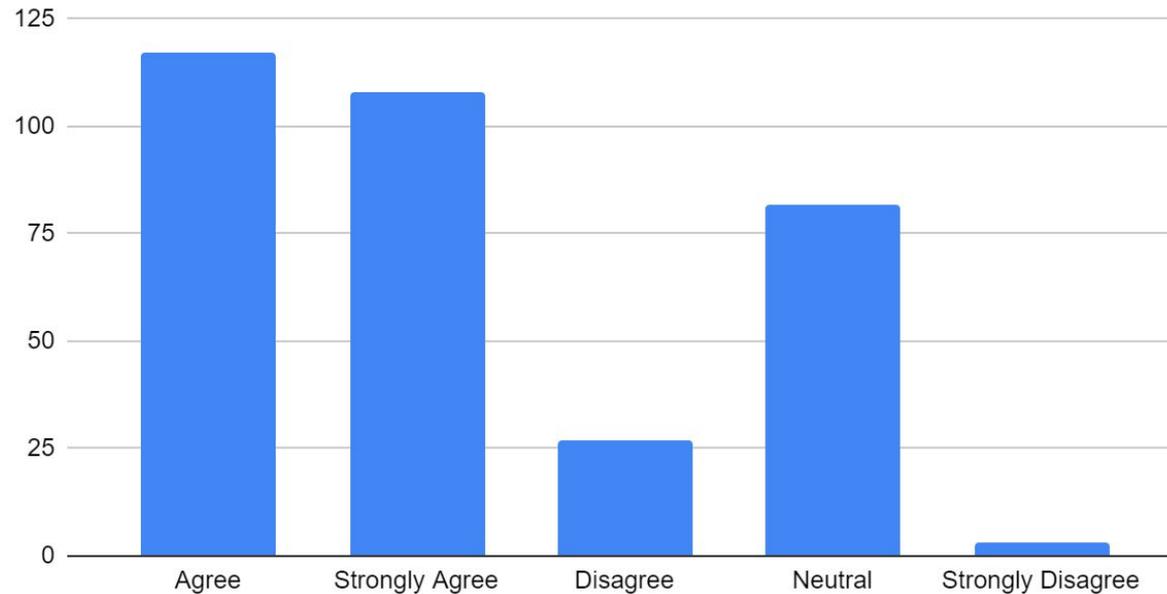
Parent Feedback Results

The teachers and staff at my child's school follow through on commitments.



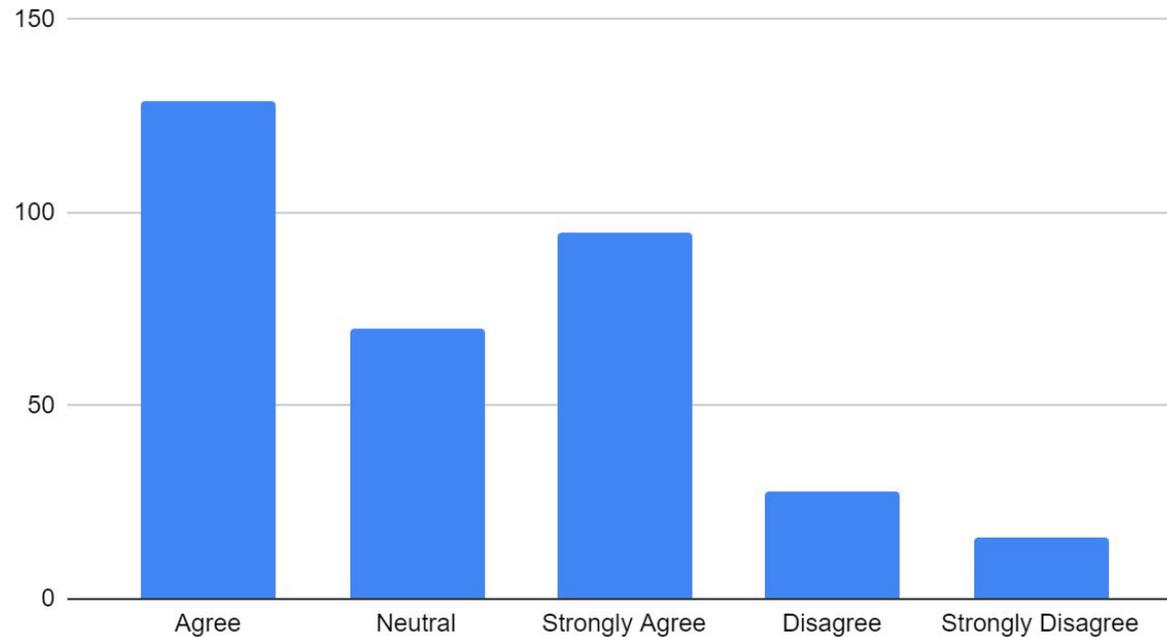
Parent Feedback Results

My child's academic performance has improved because of the staff at this school.



Parent Feedback Results

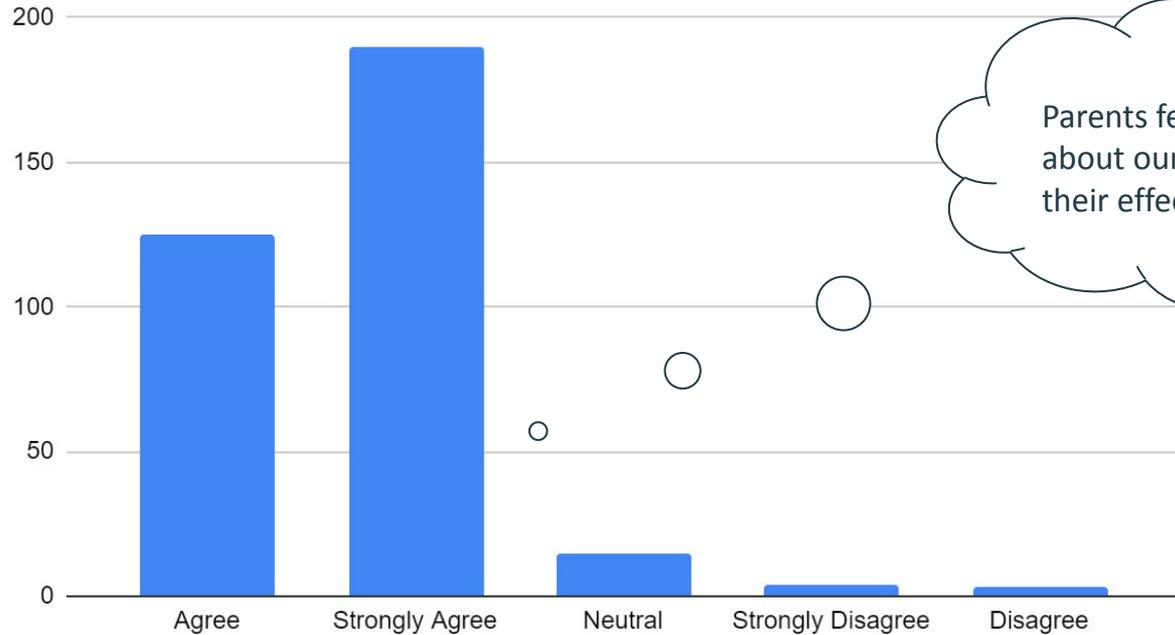
Students at my child's school respect their teachers.





Parent Feedback Results

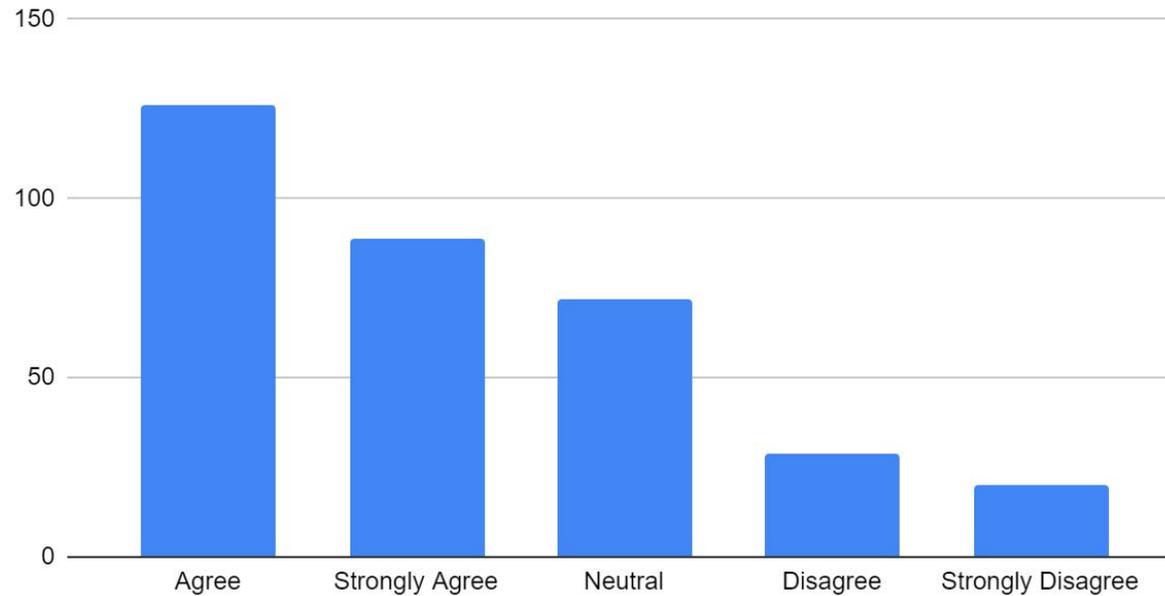
I respect the teachers at my child's school.



Parents feel positively about our teachers and their effectiveness.

Parent Feedback Results

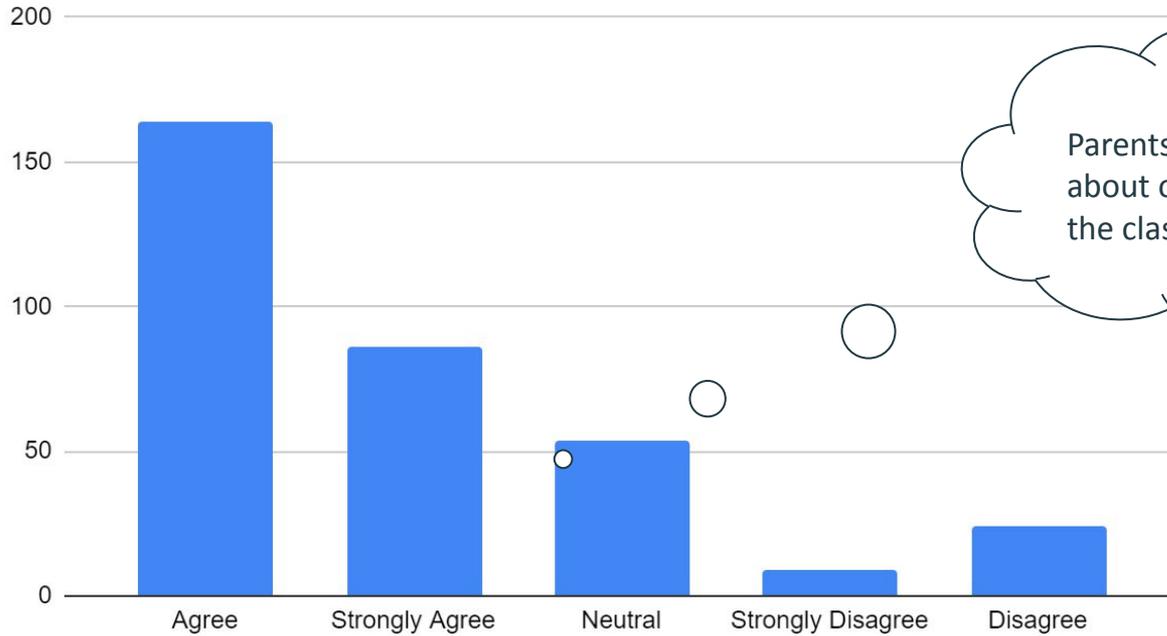
The rules for student conduct are consistently applied at my child's school.





Parent Feedback Results

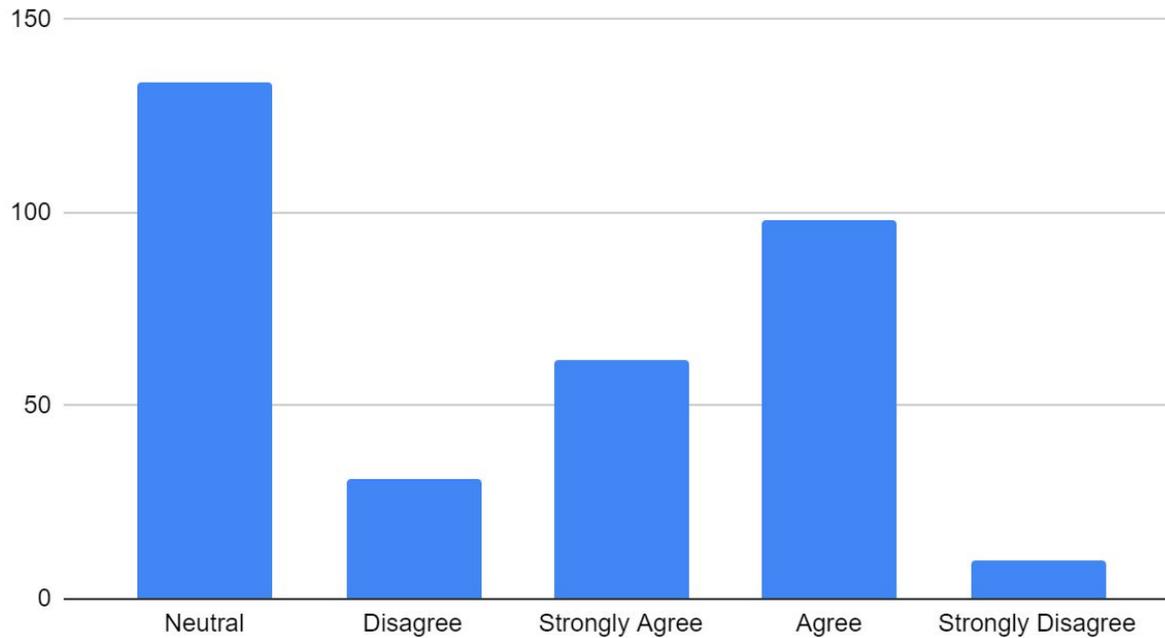
My child's class size is appropriate.



Parents feel positively about our teachers and the class size.

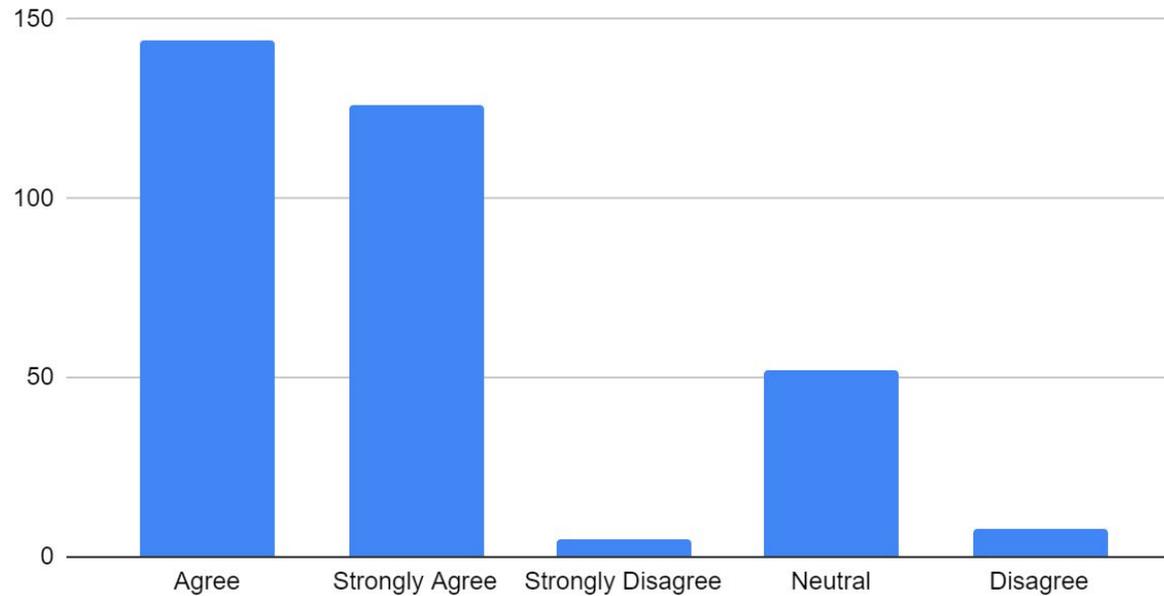
Parent Feedback Results

My child is given choices when completing assignments.



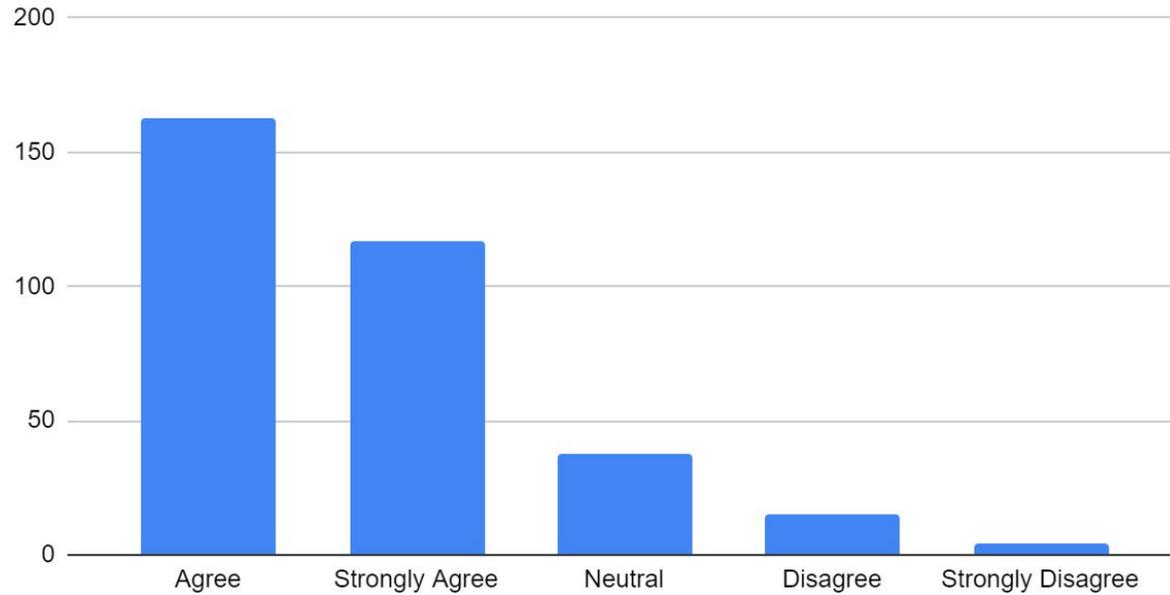
Parent Feedback Results

School staff encourages students to respect each other's differences (i.e. gender, race, culture, etc.)



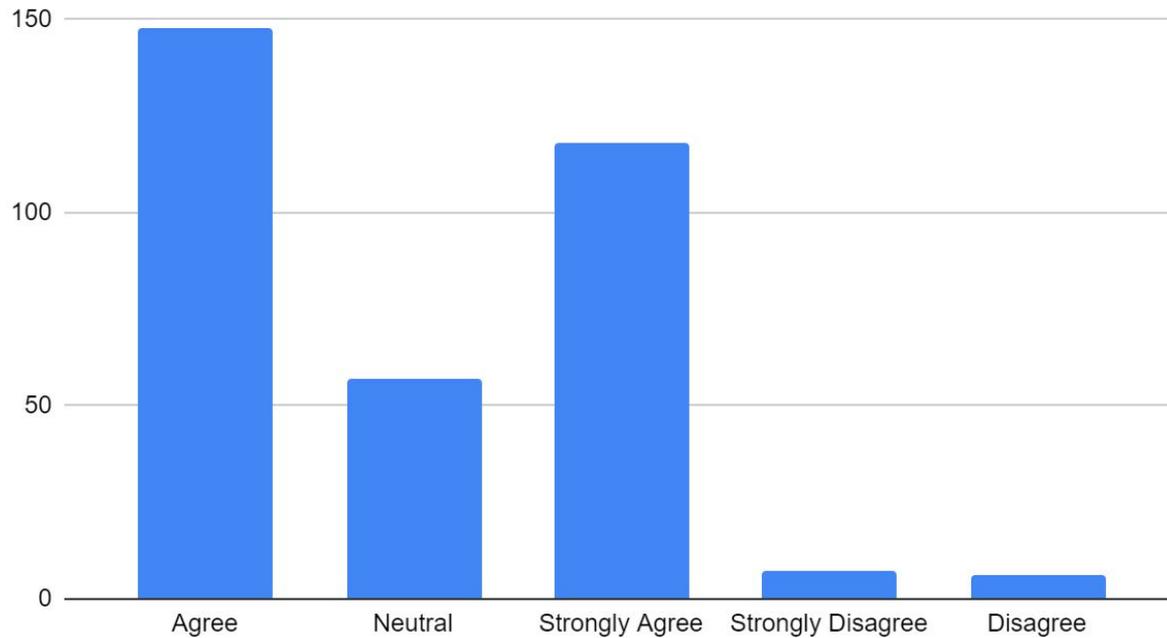
Parent Feedback Results

Adults who work in my child's school treat students with respect.



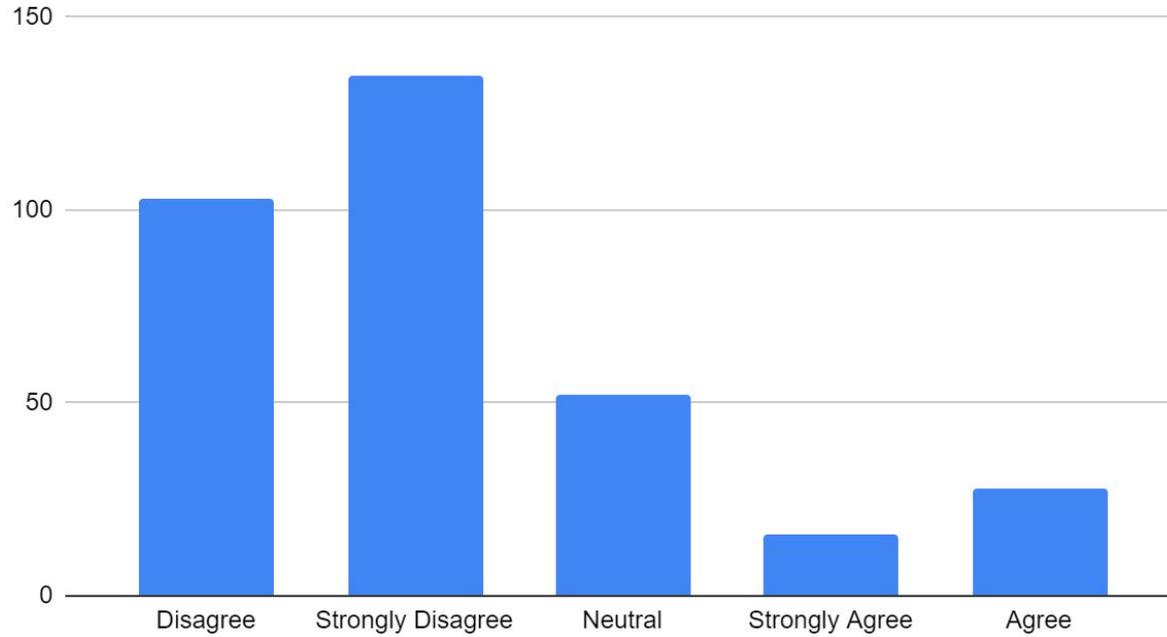
Parent Feedback Results

Adults in my child's school seem to work well with one another.



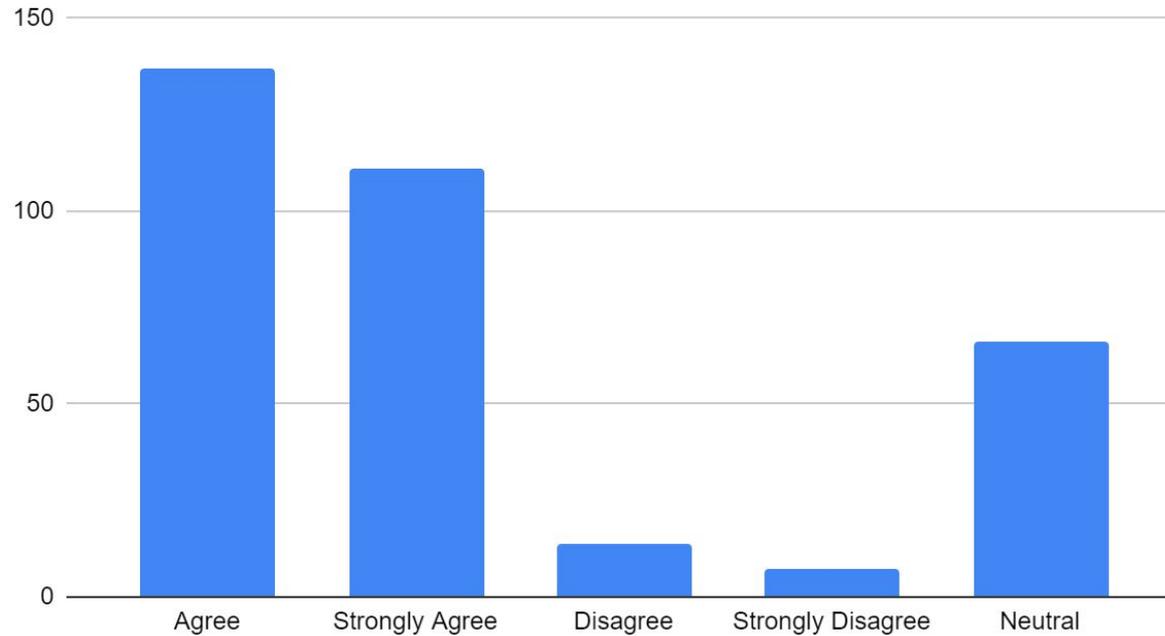
Parent Feedback Results

I wish my child went to a different school.



Parent Feedback Results

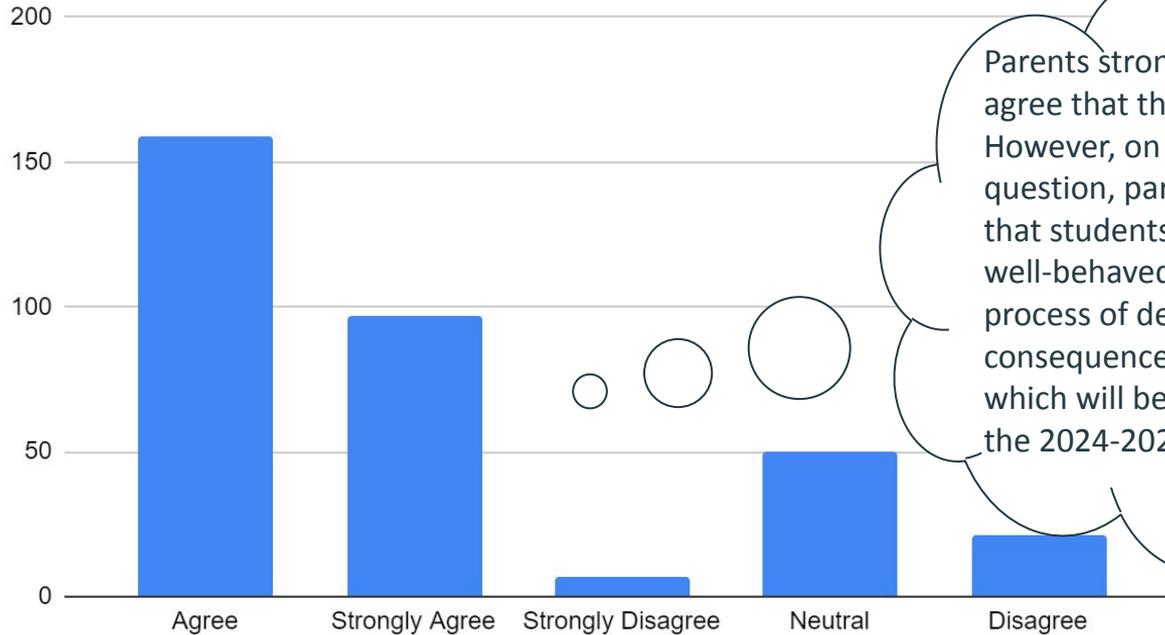
School staff has a positive impact on my child's behavior.





Parent Feedback Results

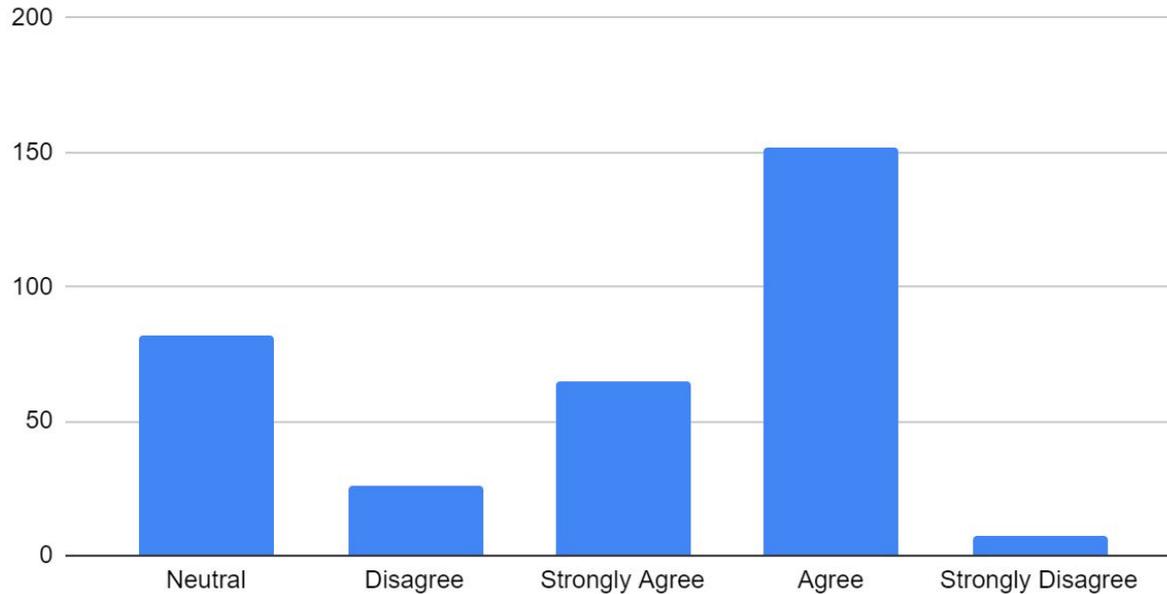
The rules for student behavior at my child's school are fair.



Parents strongly agree and agree that the rules are fair. However, on a previous question, parents disagreed that students were well-behaved. The District is in process of developing a chart of consequences for misbehavior which will be implemented for the 2024-2025 school year.

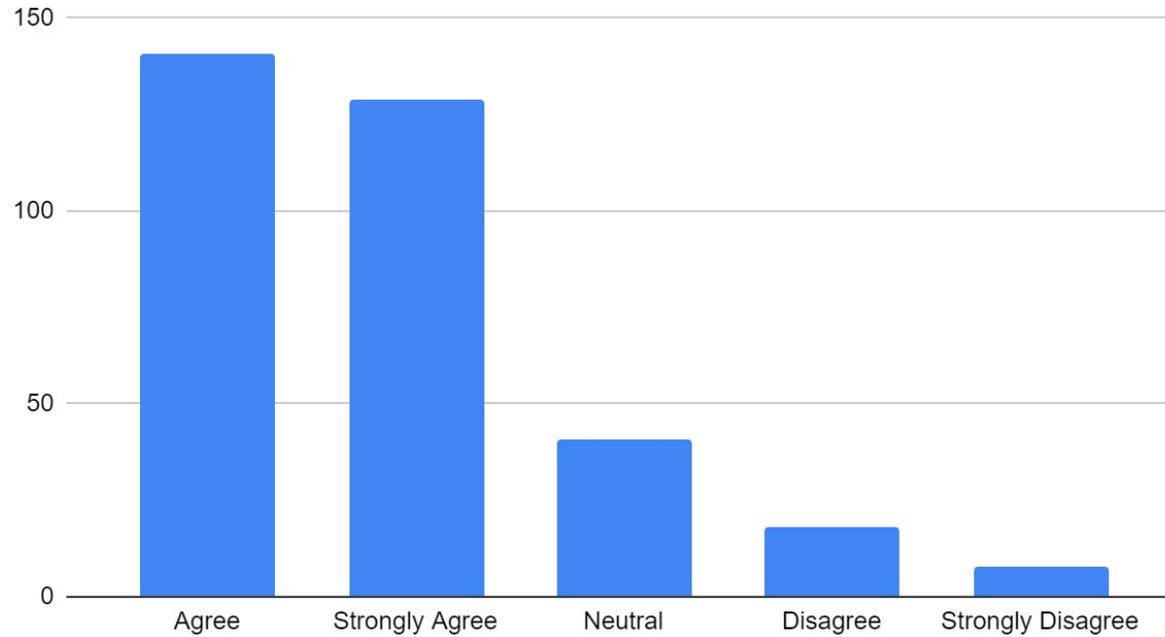
Parent Feedback Results

My child can turn to friends at school with questions about homework.



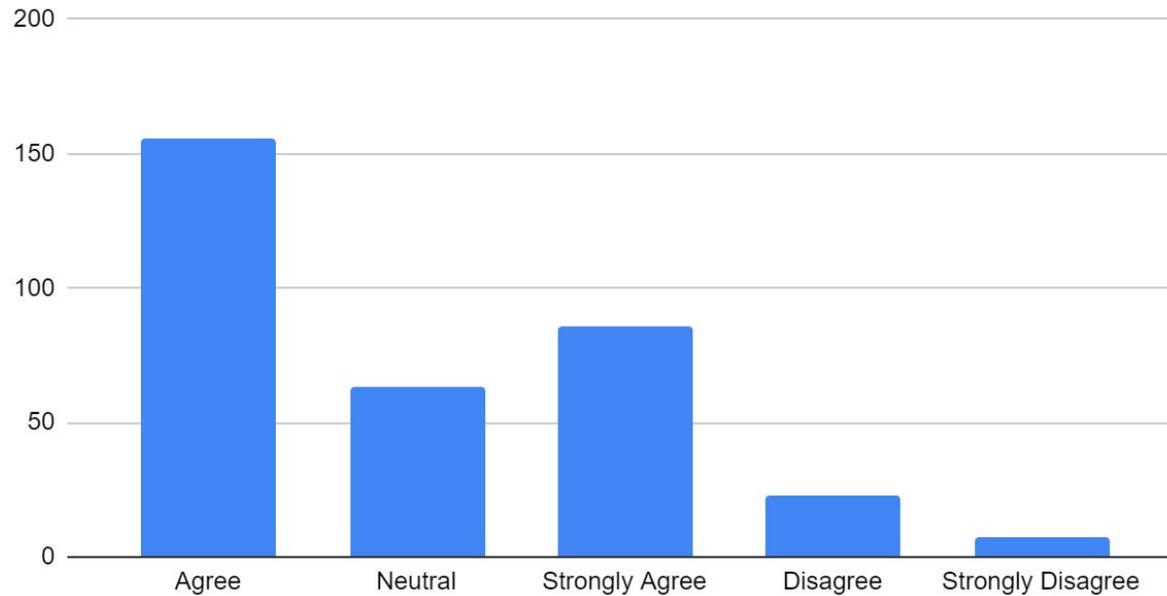
Parent Feedback Results

The teachers in the school know my child well.



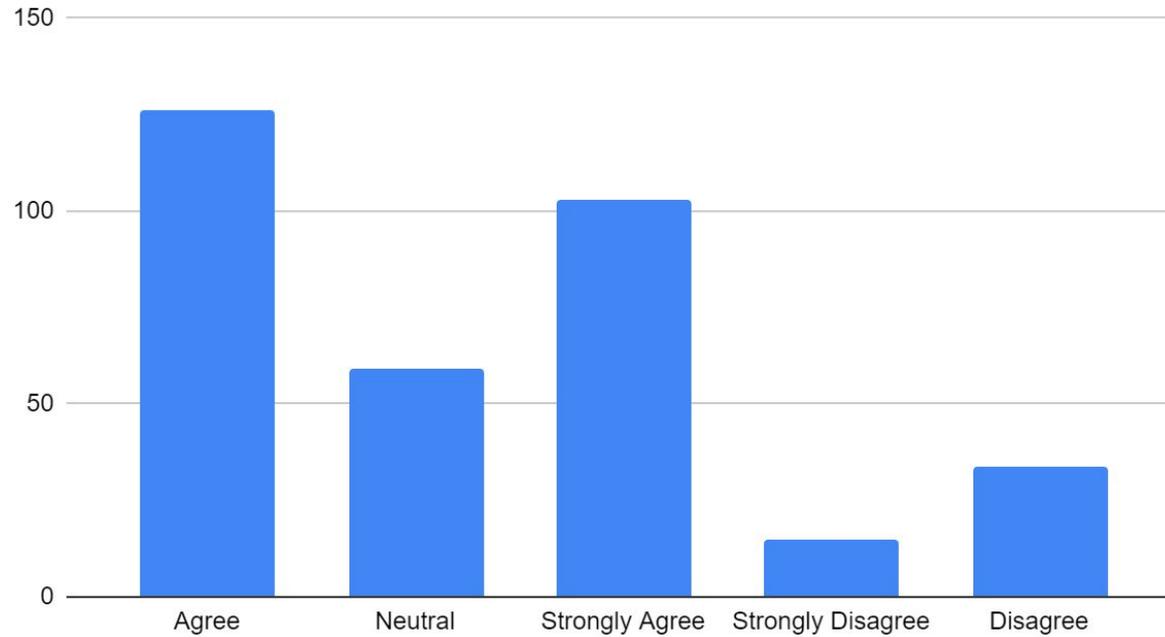
Parent Feedback Results

My child has friends at school he/she can trust and turn to about problems.



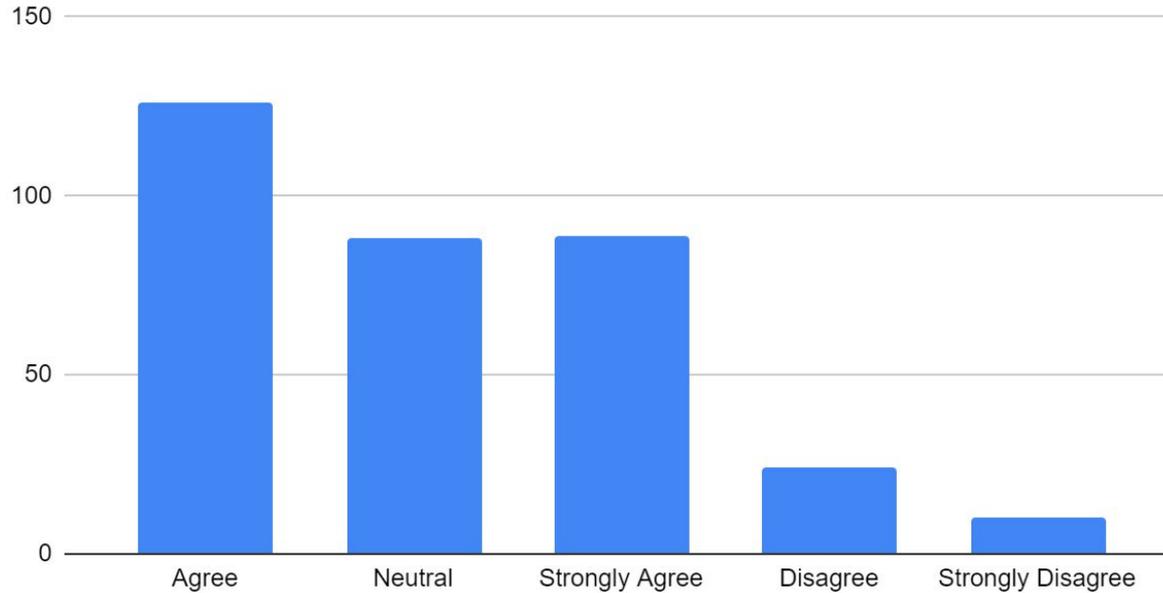
Parent Feedback Results

I am kept informed on what is happening in my child's school.



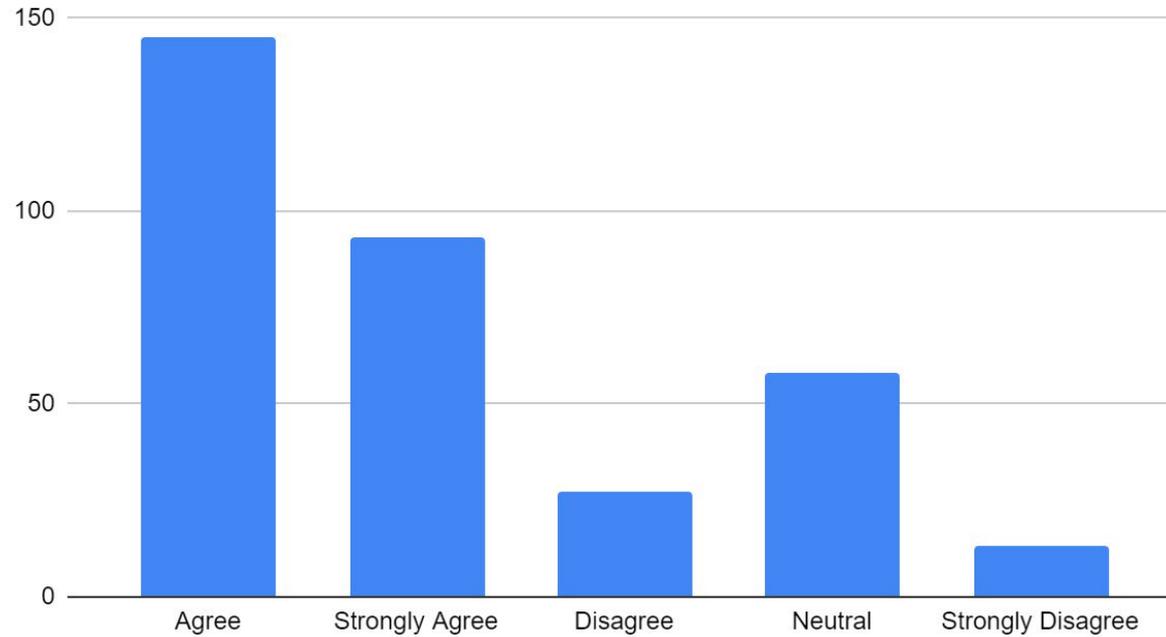
Parent Feedback Results

The integration of technology offers my child opportunities for increased individualized academic engagement.



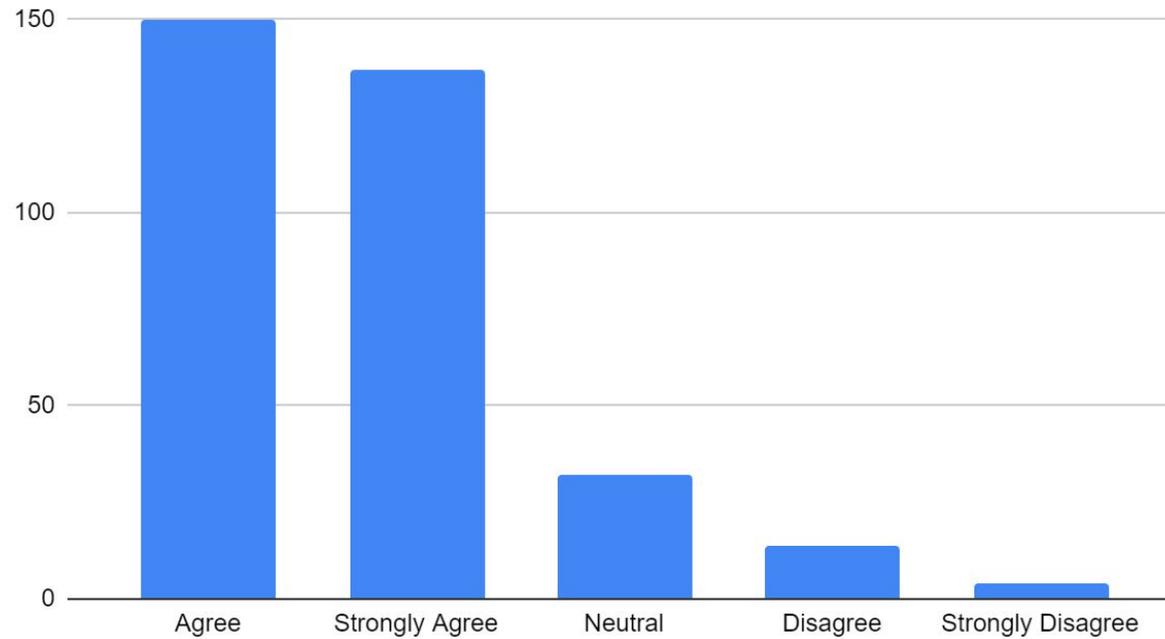
Parent Feedback Results

My child's school plans family-oriented activities.



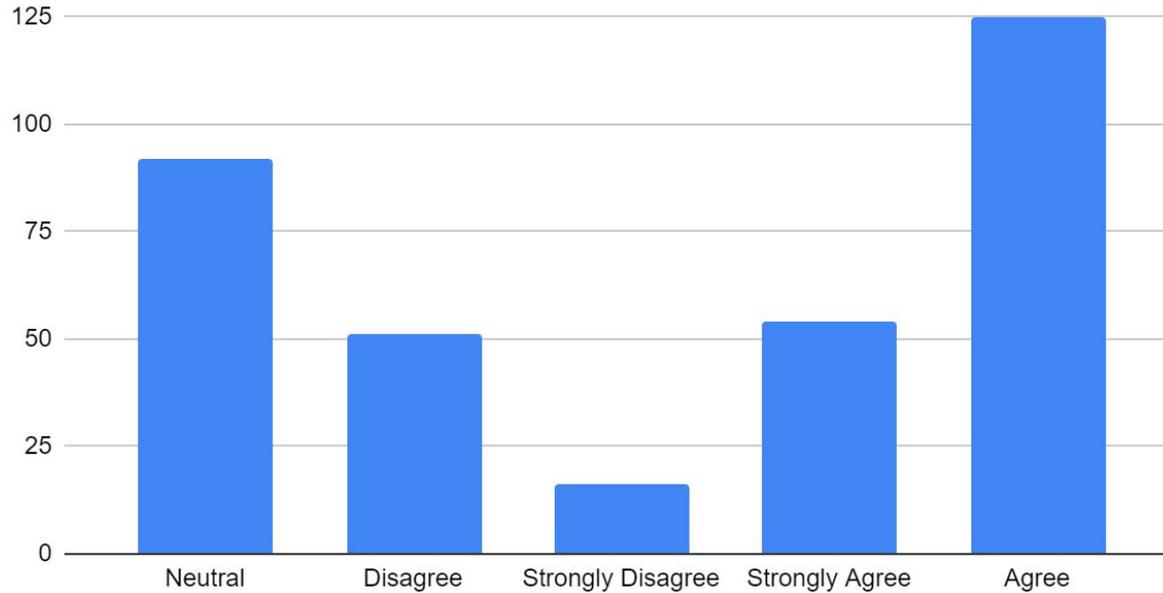
Parent Feedback Results

I am involved in my child's academic experience.



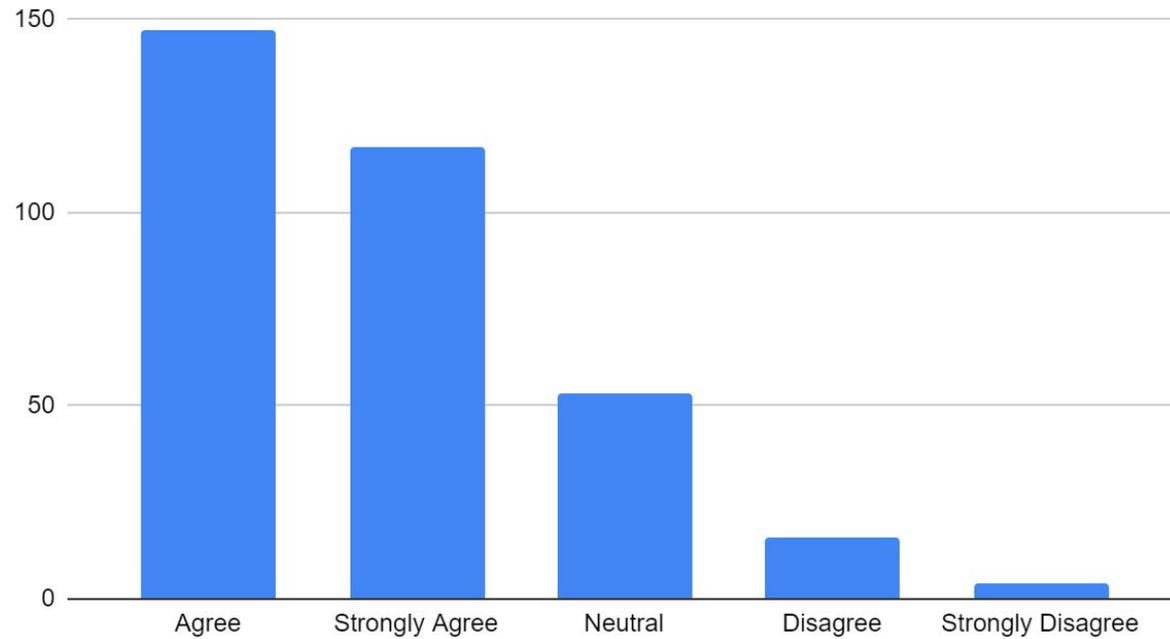
Parent Feedback Results

Parents have a voice in decisions about their child's educational plan.



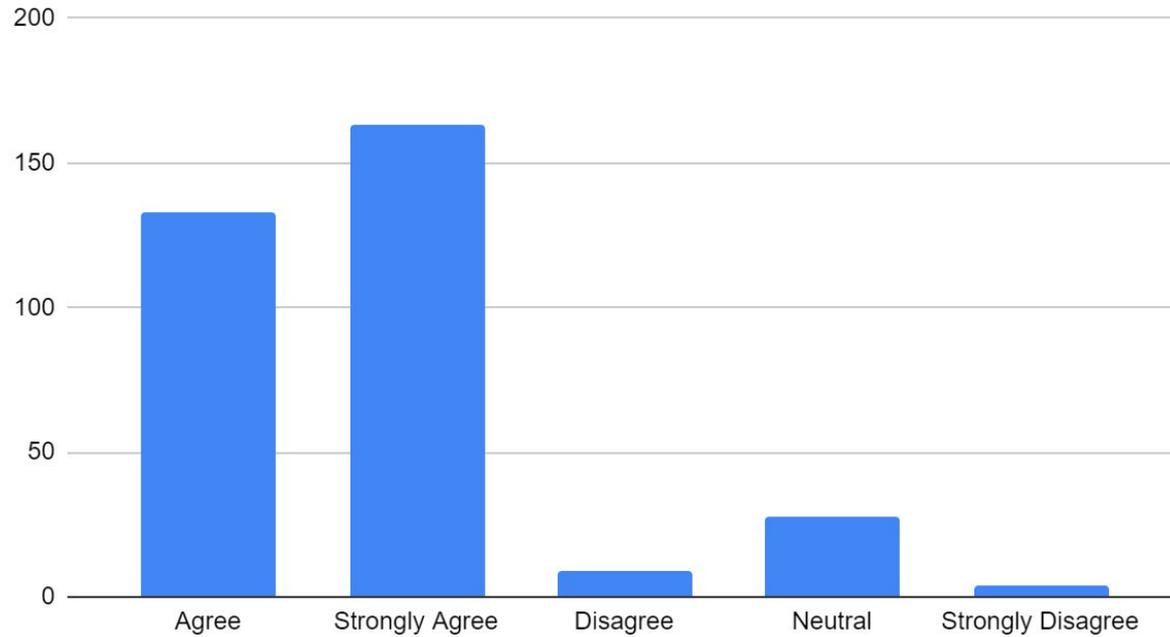
Parent Feedback Results

My child has pride in the school.



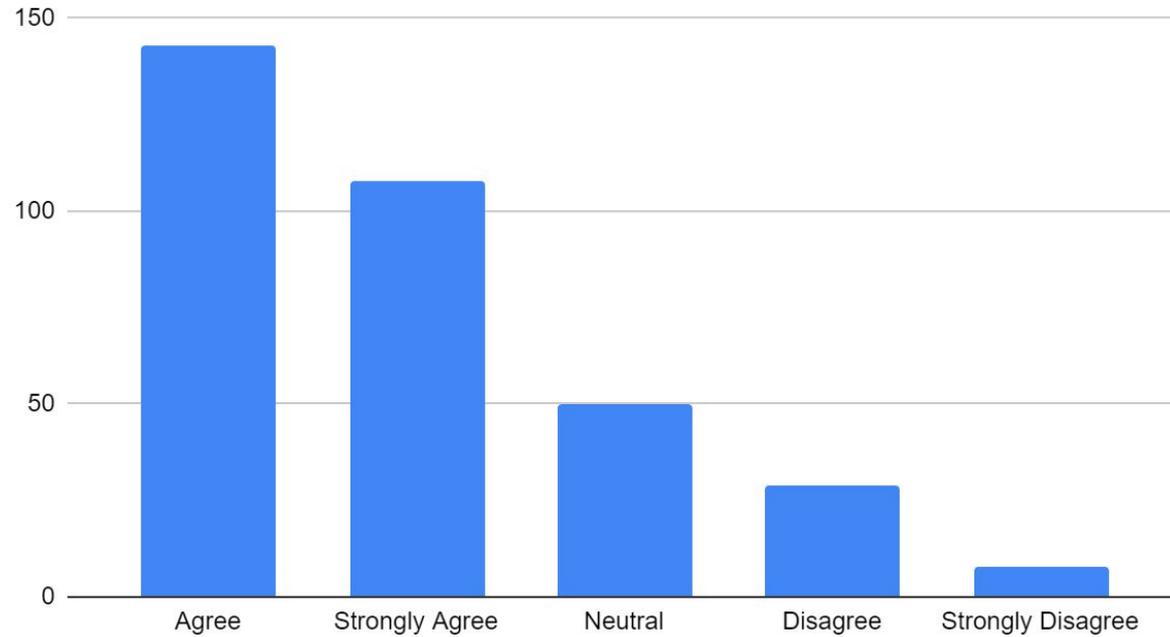
Parent Feedback Results

I feel comfortable talking with my child's teachers.



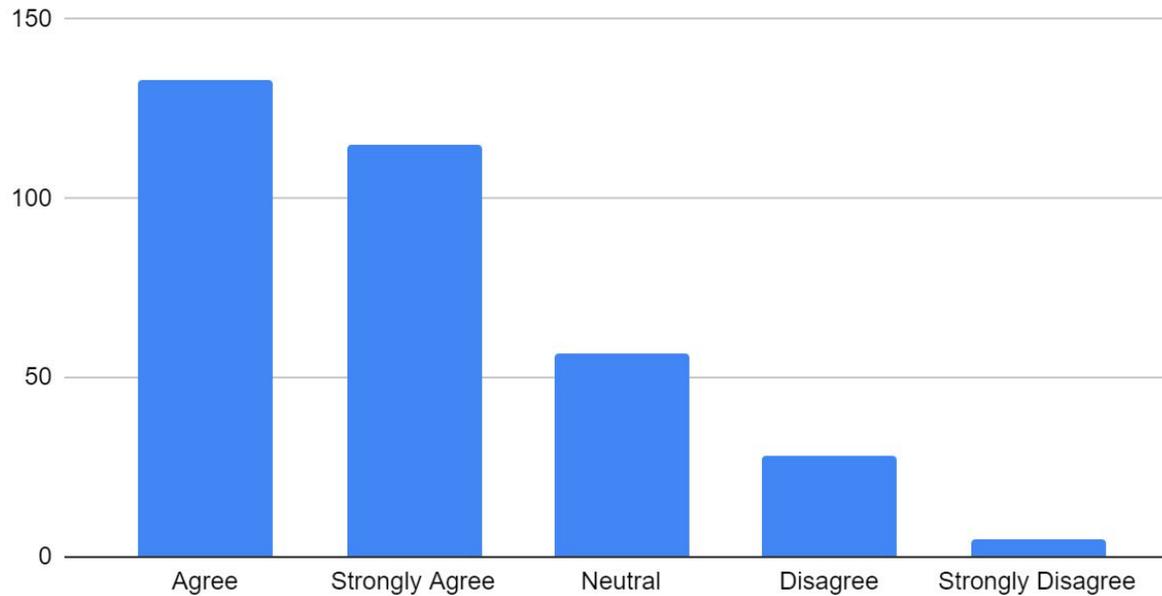
Parent Feedback Results

I am informed about my child's progress in school.



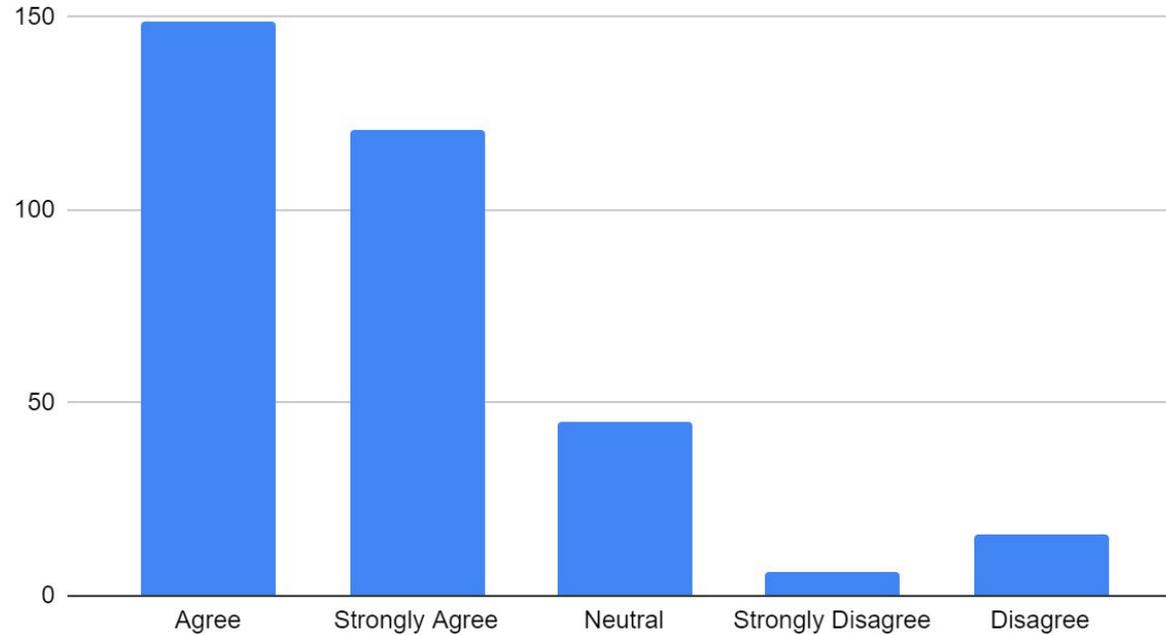
Parent Feedback Results

My child's teacher has high but reasonable expectations of my child.



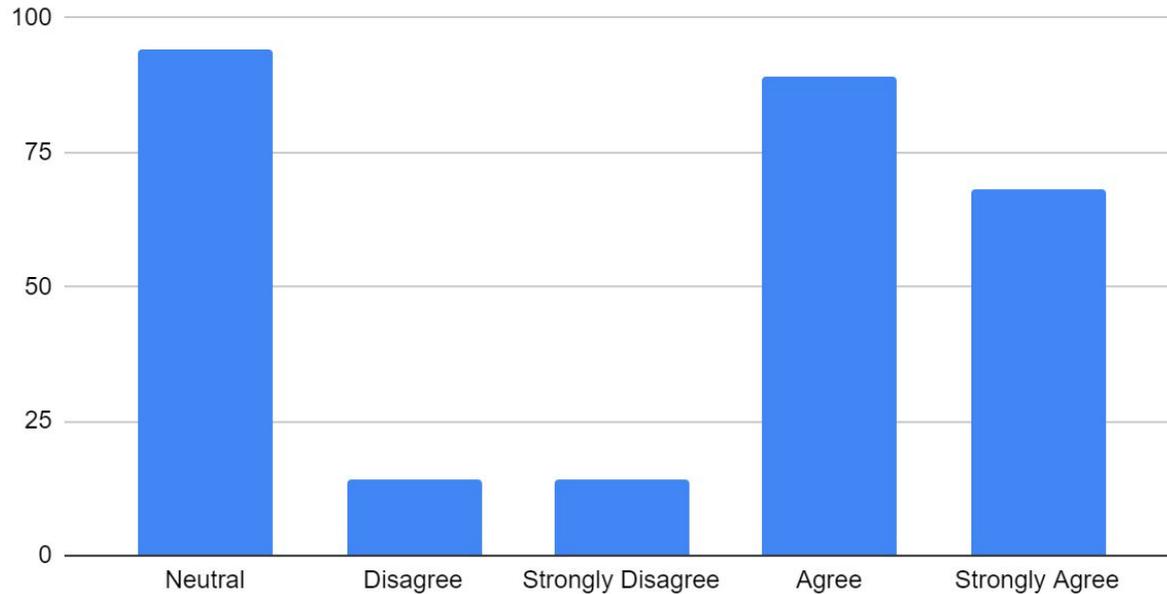
Parent Feedback Results

My child has a sense of belonging in his/her school community.



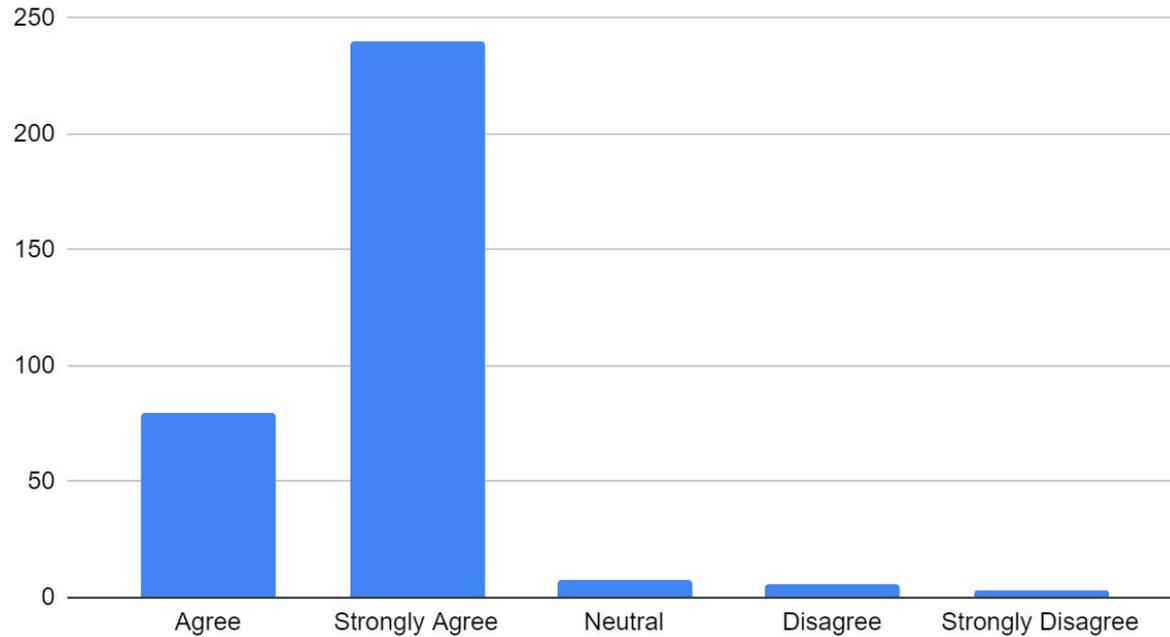
Parent Feedback Results

My child's use of the Chromebook (grades 5-8) to complete assignments at home is consistent.



Parent Feedback Results

My child has access to the Internet at home.



Parent Comments (155)

Parent comments are a sample and not complete of all comments. All comments have been reviewed by the Superintendent and the Board of Education and taken under consideration.



Sample Responses of Parent Comments

- “The Faculty, Staff, and PTO do a fabulous job communicating with the caregivers at the elementary school level”
- “I would like to see more engaging and challenging academics for those students on the higher end of the learning scale”
- “Just a massive thank you to all the staff for taking care of my child and teaching her how to be a good person in this world!! Job well done”
- “We are concerned about many reports of disrespectful student behavior in school. Some of the things my child has shared with us are appalling”
- “I'd like to see a more consistent approach to homework and reading assignments in higher grade levels. There is also a need for a more developed discipline plan and for the dress code to be enforced”
- “Teachers are excellent communicators. They are often in touch with me when my child is doing well and exceeding their expectations, but also if my child is missing the mark on an assignment or isn't completing work to the best that they can”



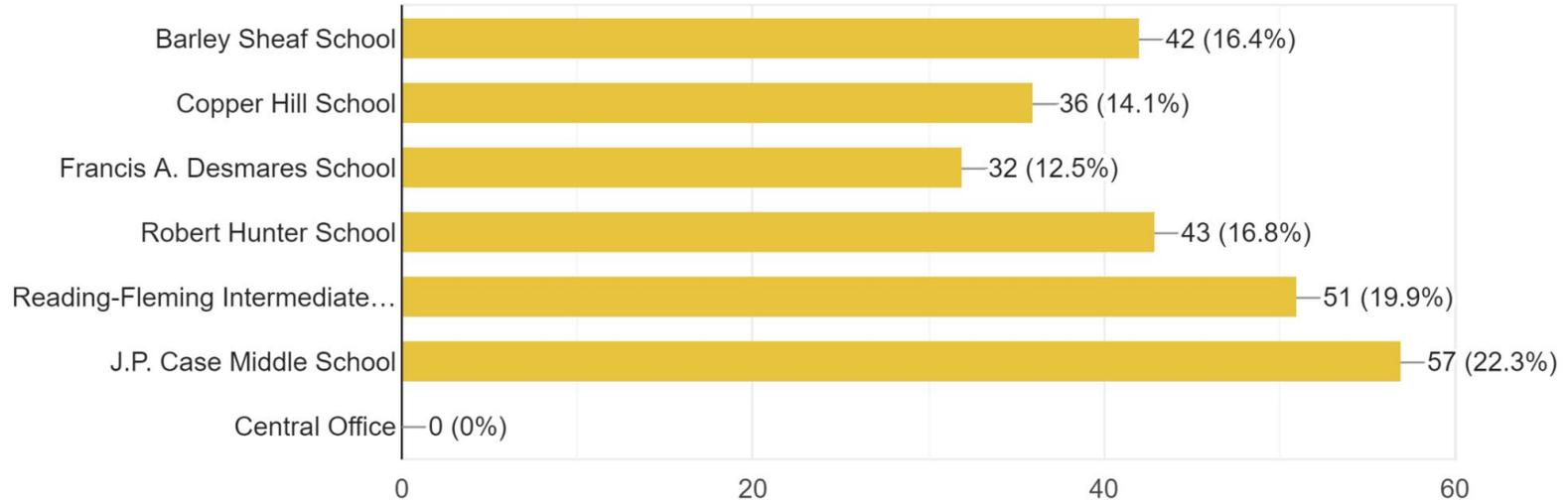
Staff Responses (262)



Staff Feedback Results

5. Please indicate in which schools(s)/location(s) you teach/work:

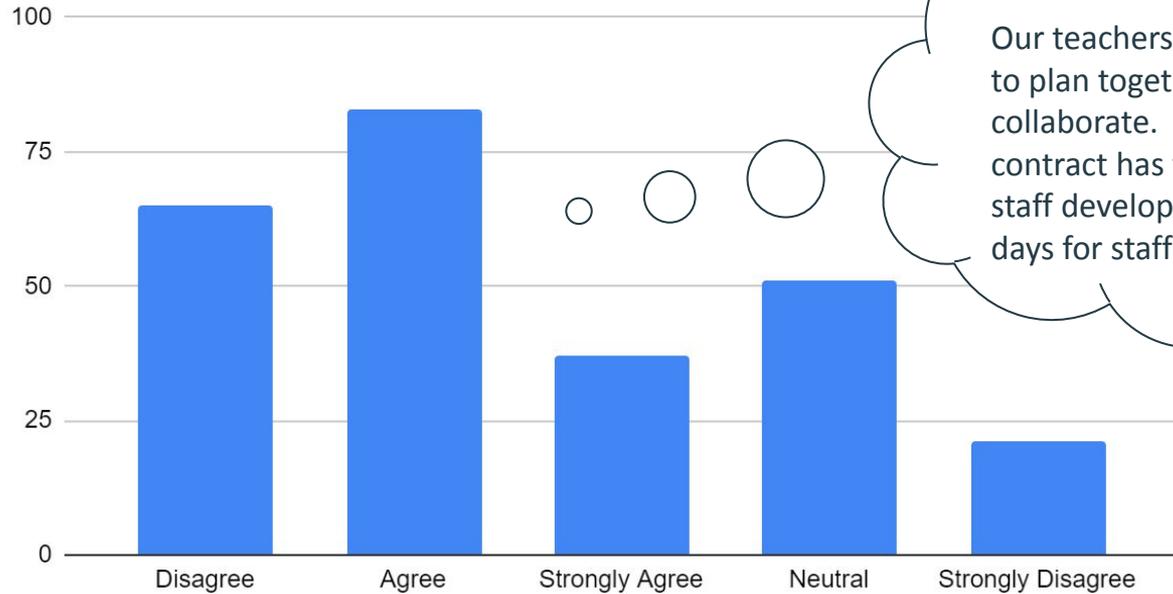
256 responses



Staff Feedback Results



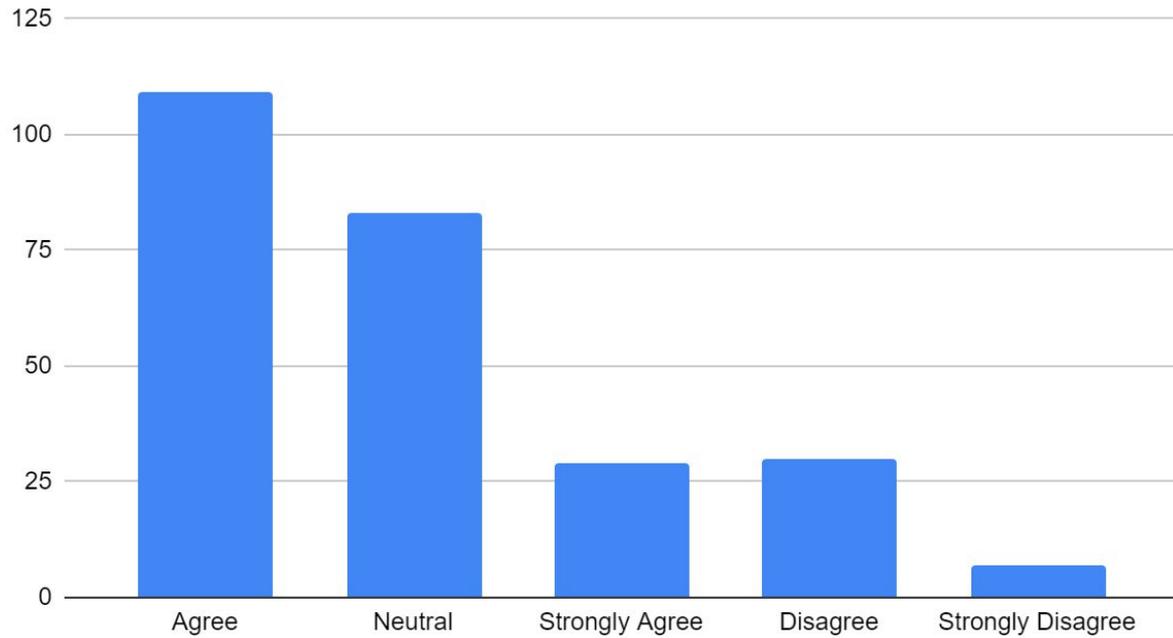
The school's schedule allows adequate time for teacher collaboration.



Our teachers want more time to plan together and collaborate. The current contract has two ½ days form staff development and five full days for staff development.

Staff Feedback Results

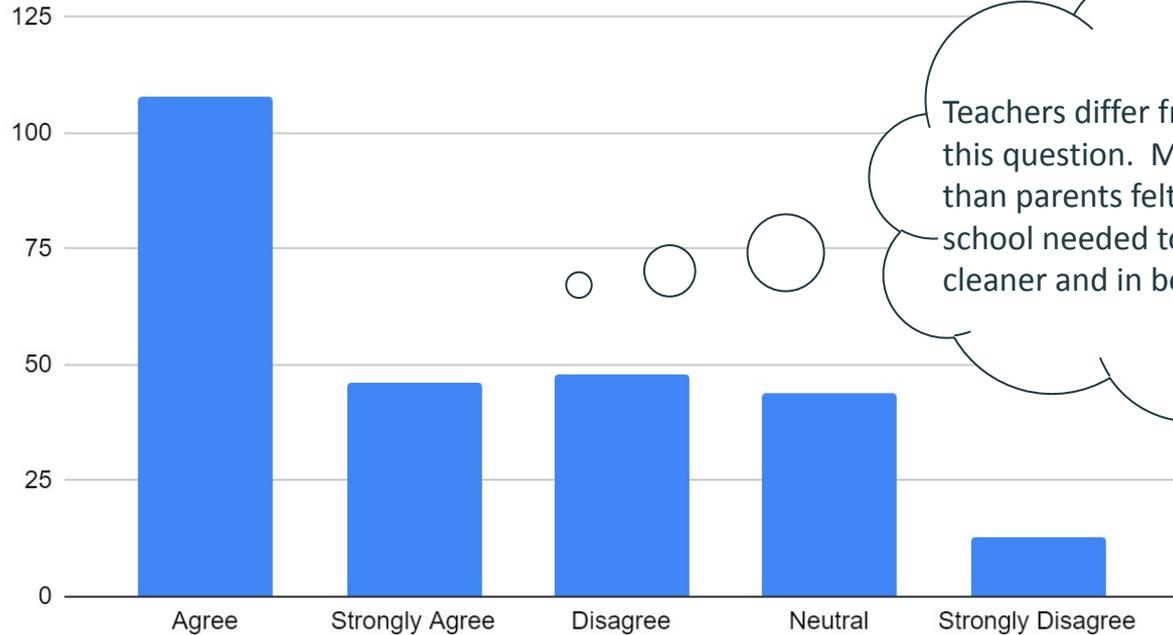
Students at this school learn ways to manage time.



Staff Feedback Results



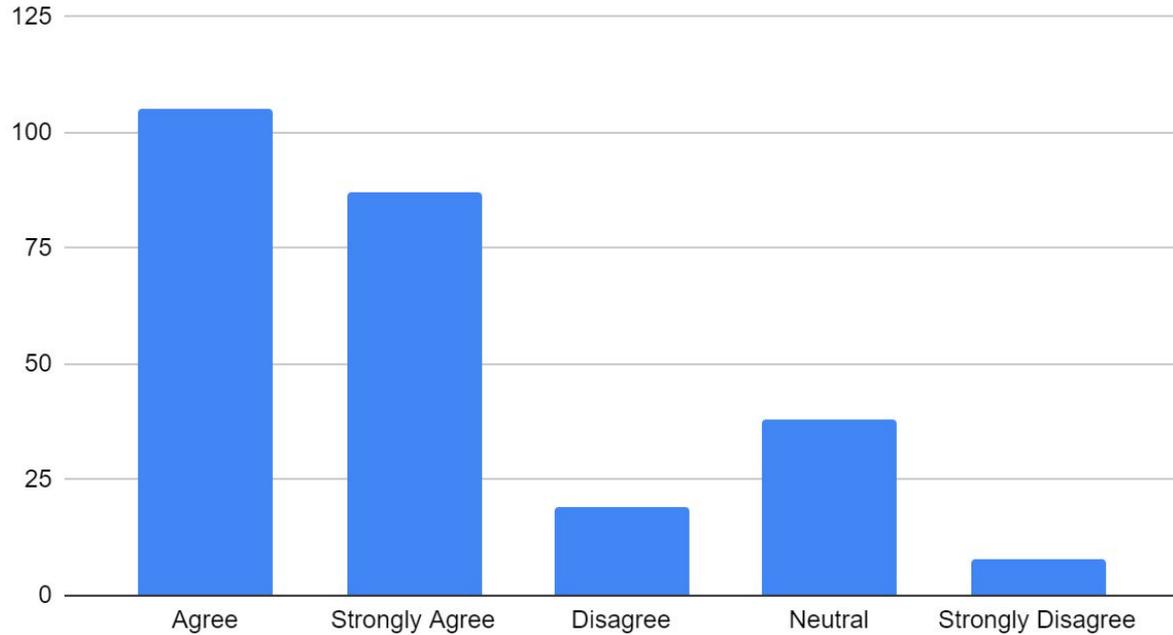
The school environment is clean and in good condition.



Teachers differ from parents in this question. More teachers than parents felt that the school needed to be kept cleaner and in better condition.

Staff Feedback Results

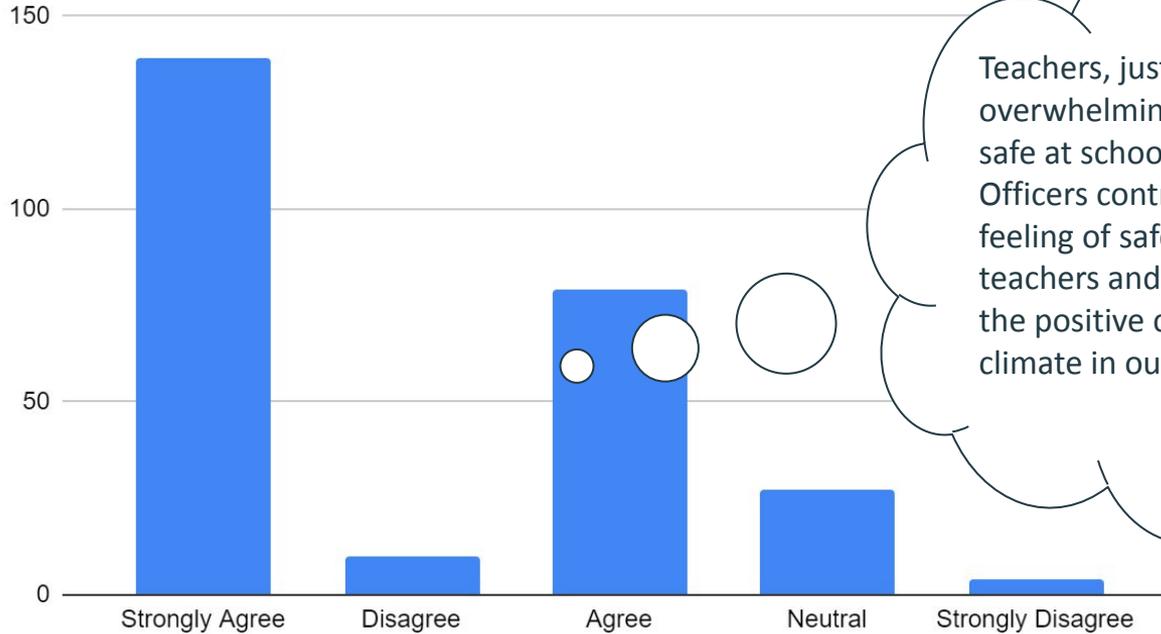
I take pride in the appearance of the school.



Staff Feedback Results



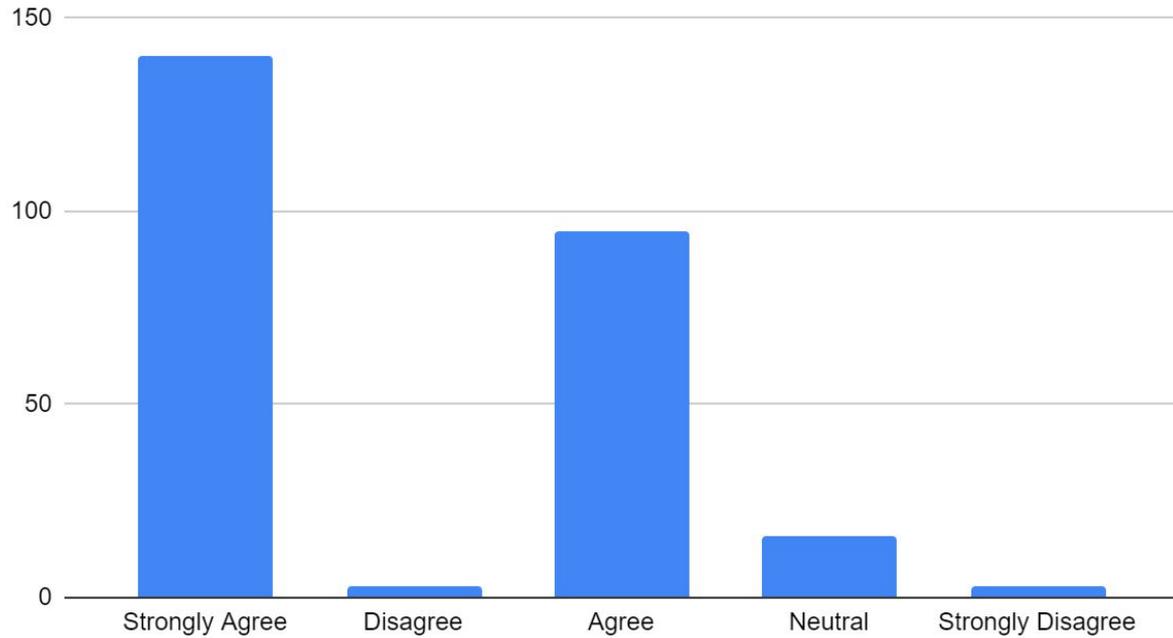
I feel safe in the hallways and bathrooms.



Teachers, just like parents overwhelmingly feel they are safe at school. Our Class III Officers contribute to this feeling of safety, as do our teachers and administrators for the positive culture and climate in our schools.

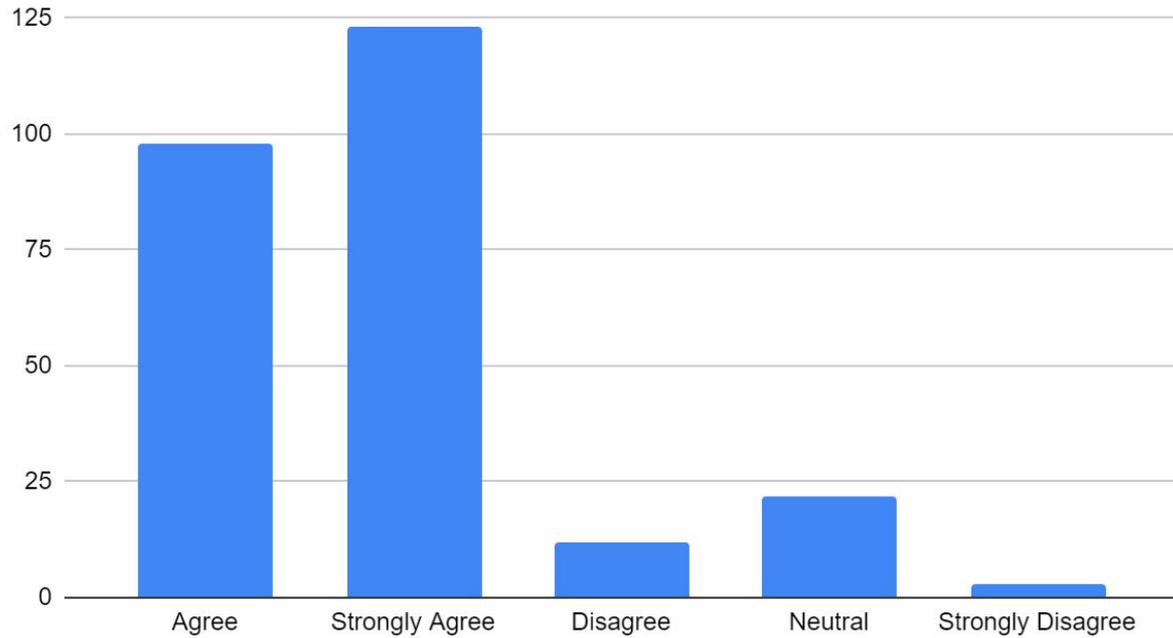
Staff Feedback Results

I feel safe in the classrooms.



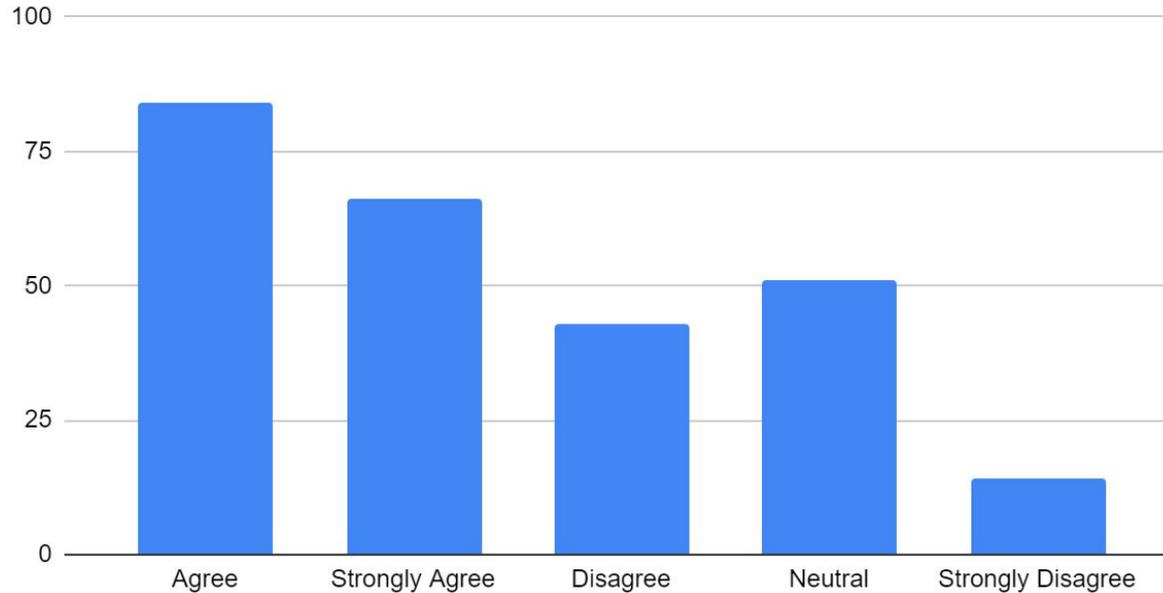
Staff Feedback Results

Students are safe at this school.



Staff Feedback Results

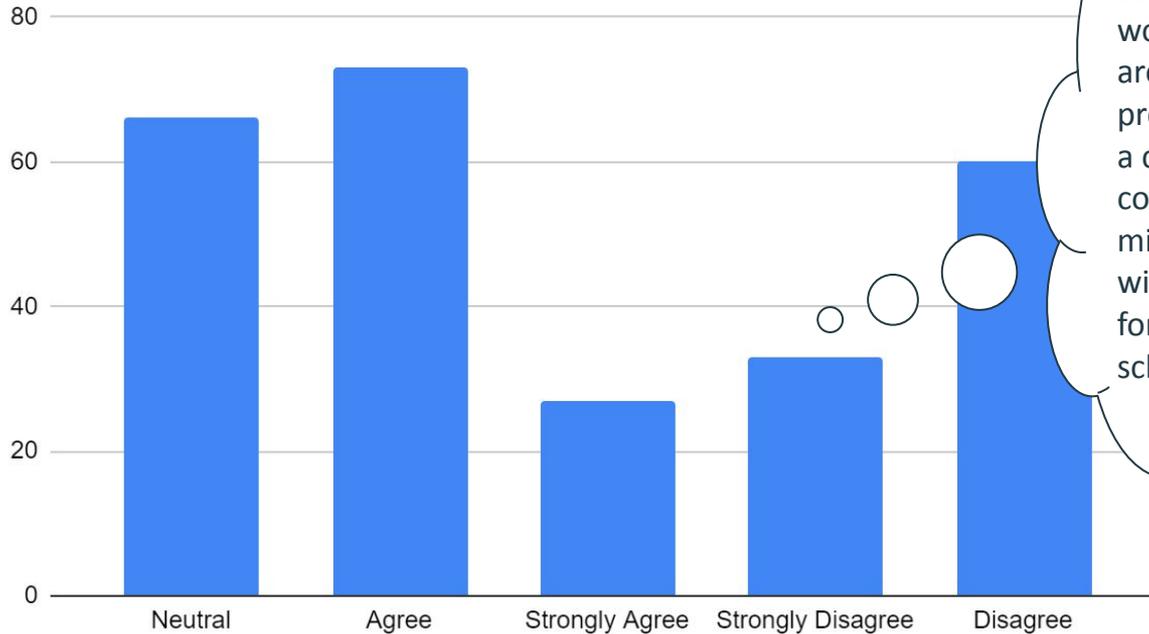
In this school, we teach ways to resolve disagreements so that everyone can be satisfied with the outcomes.



Staff Feedback Results



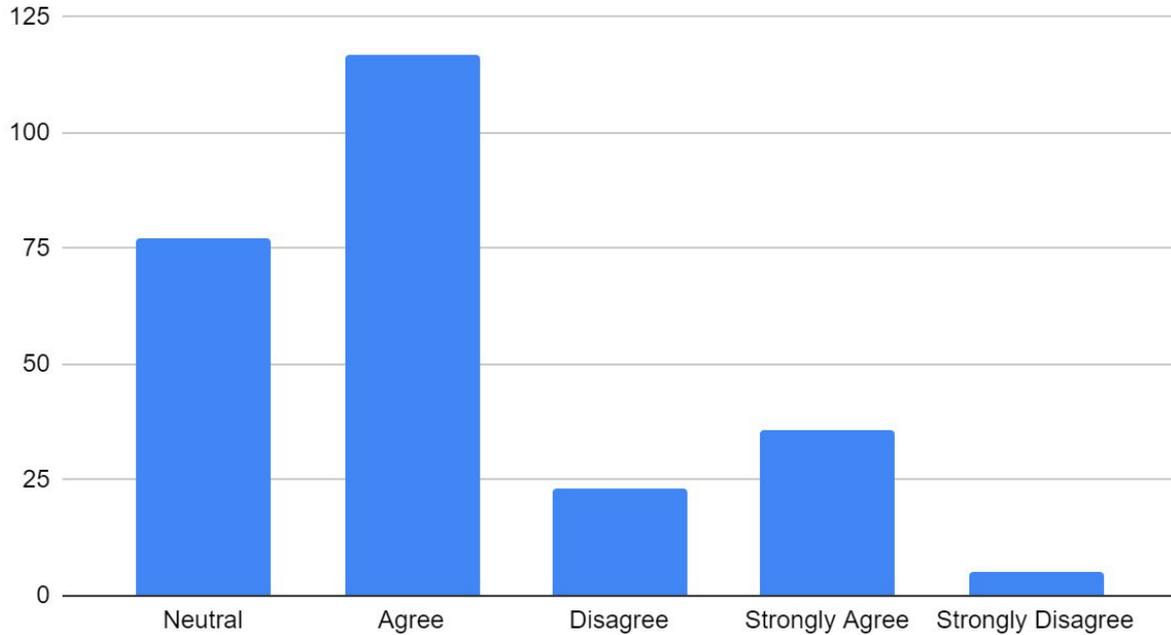
Students at this school are well behaved.



Teachers feel that work is needed in this area. The District is in process of developing a chart of consequences for misbehavior which will be implemented for the 2024-2025 school year.

Staff Feedback Results

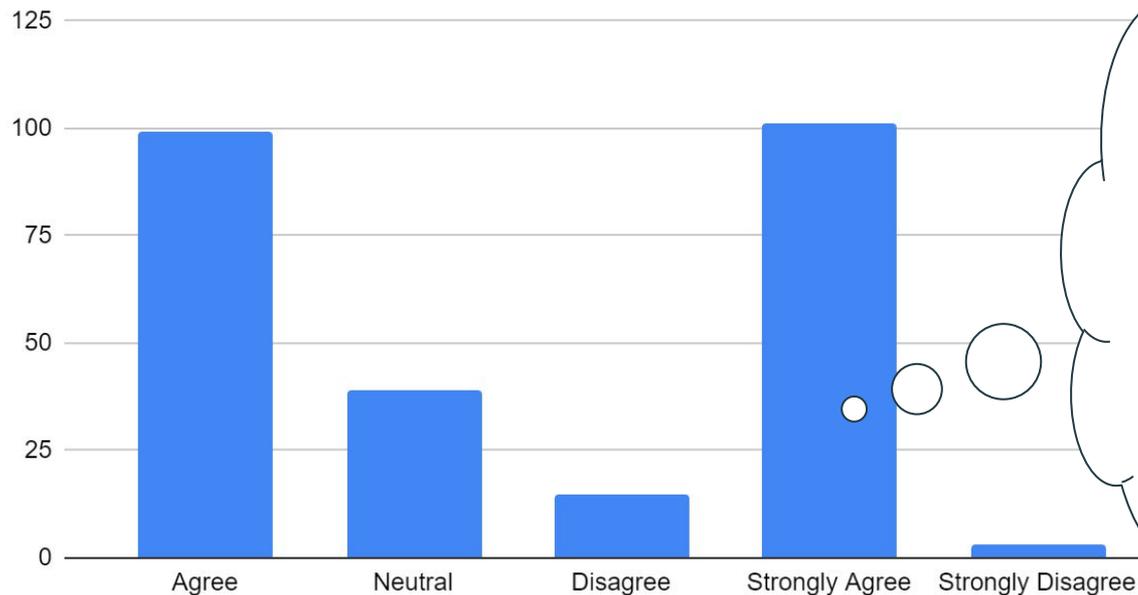
Students at this school care about learning.



Staff Feedback Results



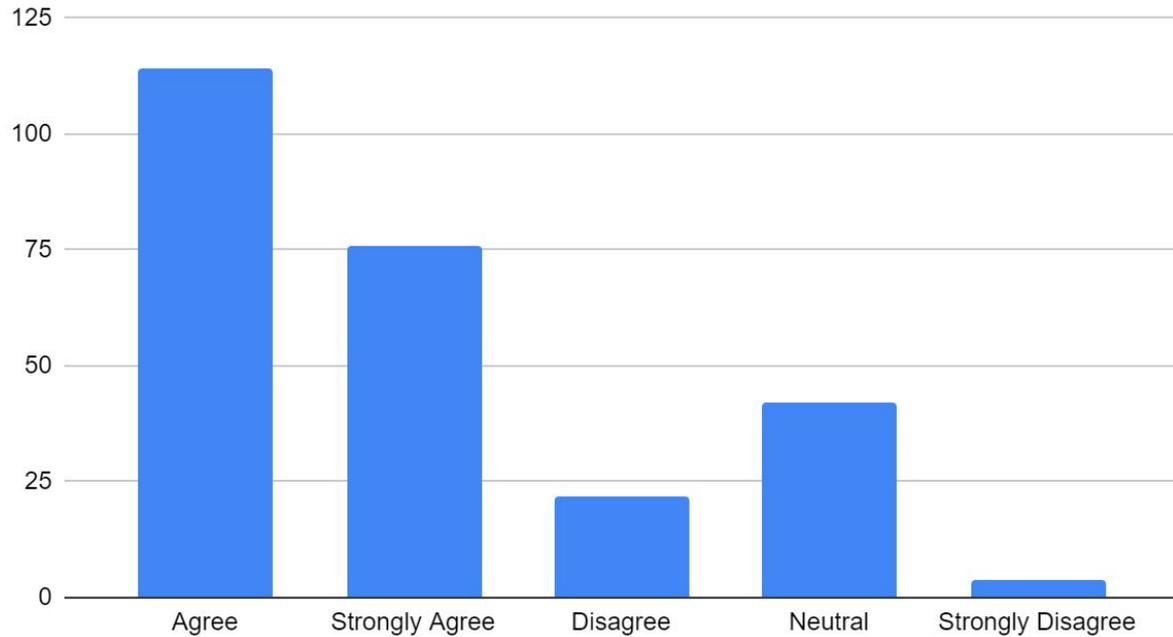
I spend a great deal of time dealing with students' social and emotional challenges.



Our students are still struggling with emotional and social challenges. Mental health challenges continue to affect many students academically, socially, and emotionally.

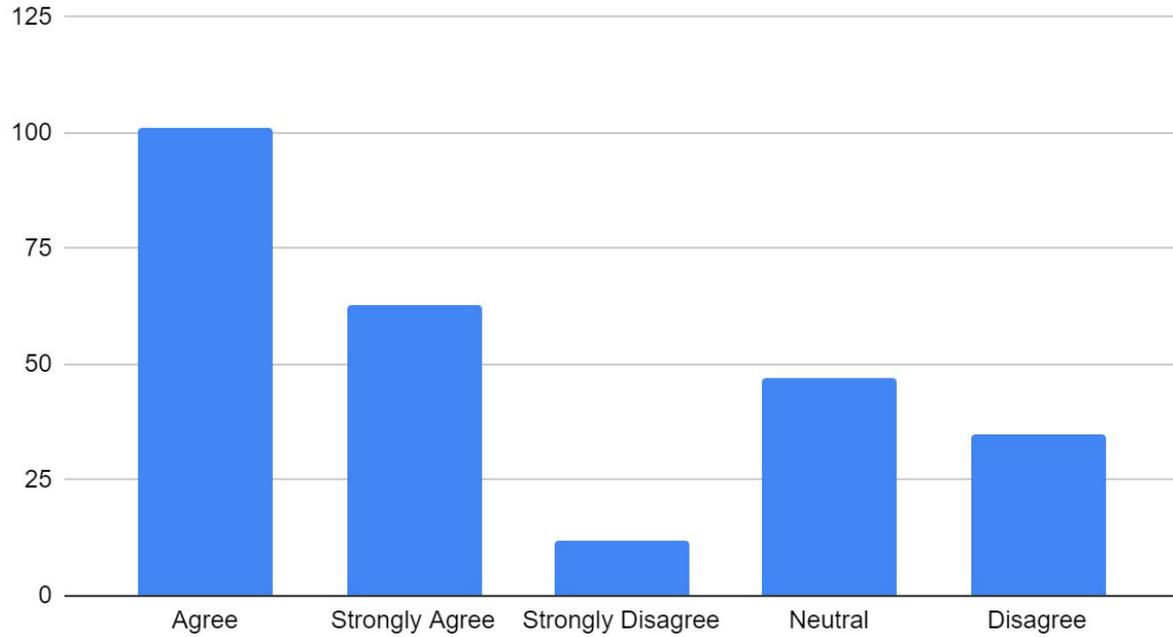
Staff Feedback Results

The school community has high expectations of all students.



Staff Feedback Results

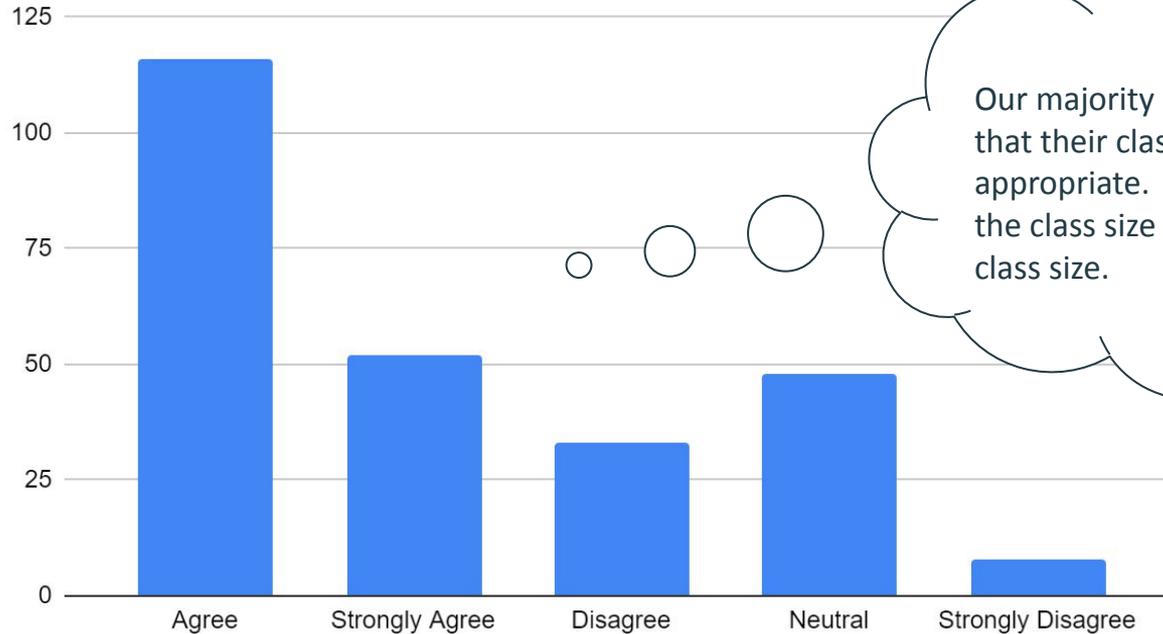
Students have pride in the school.



Staff Feedback Results



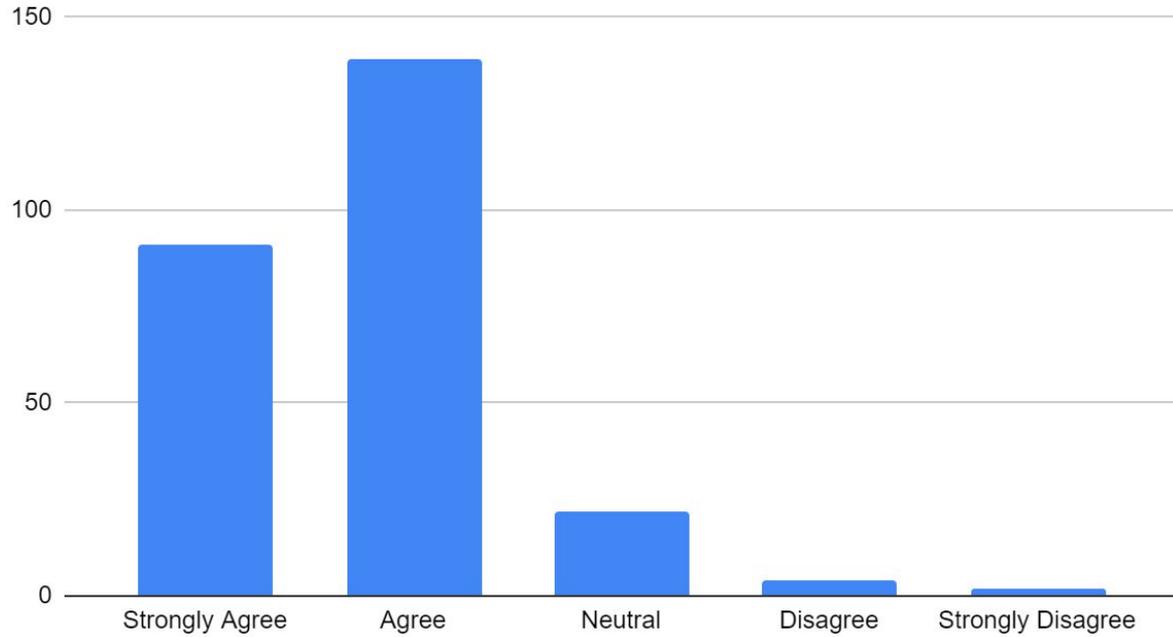
My class sizes are appropriate.



Our majority of our teachers feel that their class sizes are appropriate. The District revised the class size regulation to lower class size.

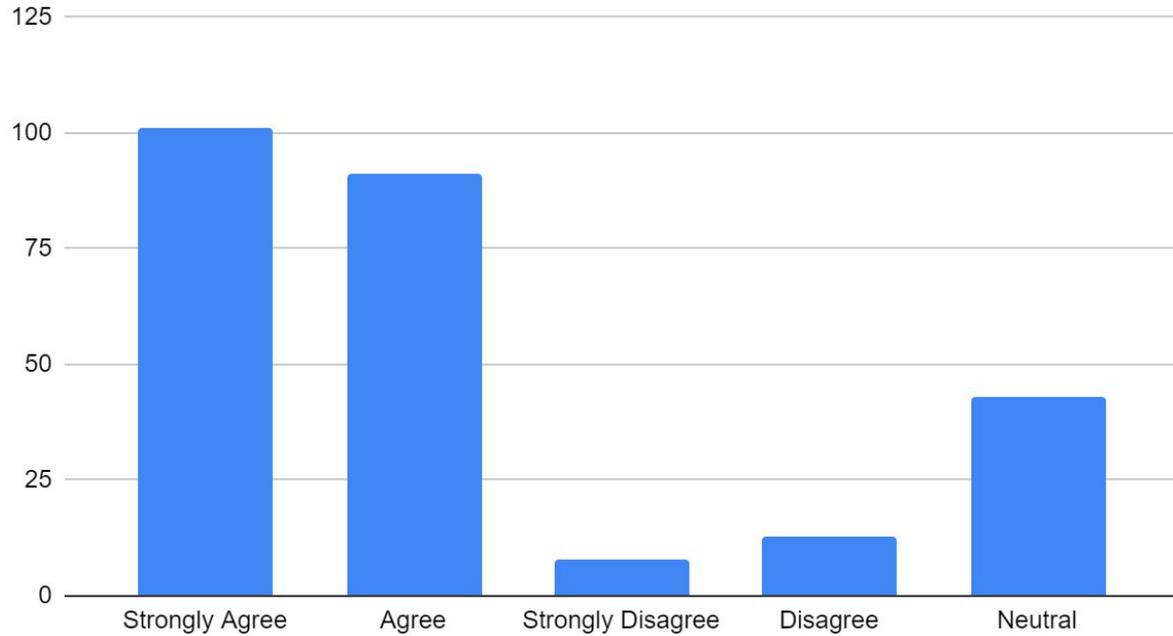
Staff Feedback Results

Students at this school get the chance to work independently.



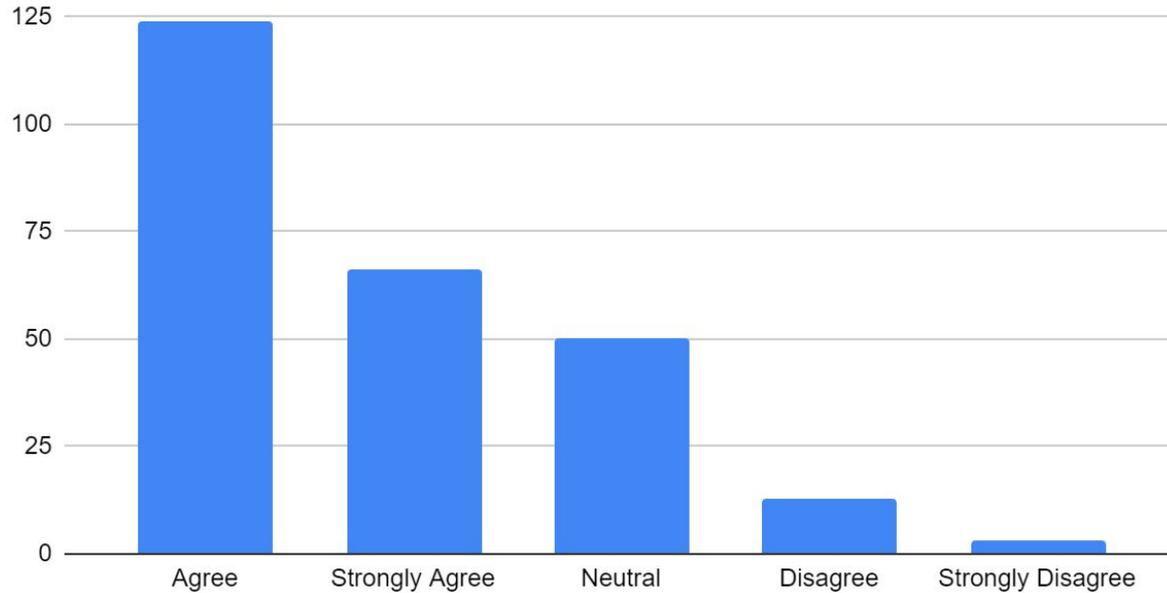
Staff Feedback Results

School administrators give me useful feedback on my teaching.



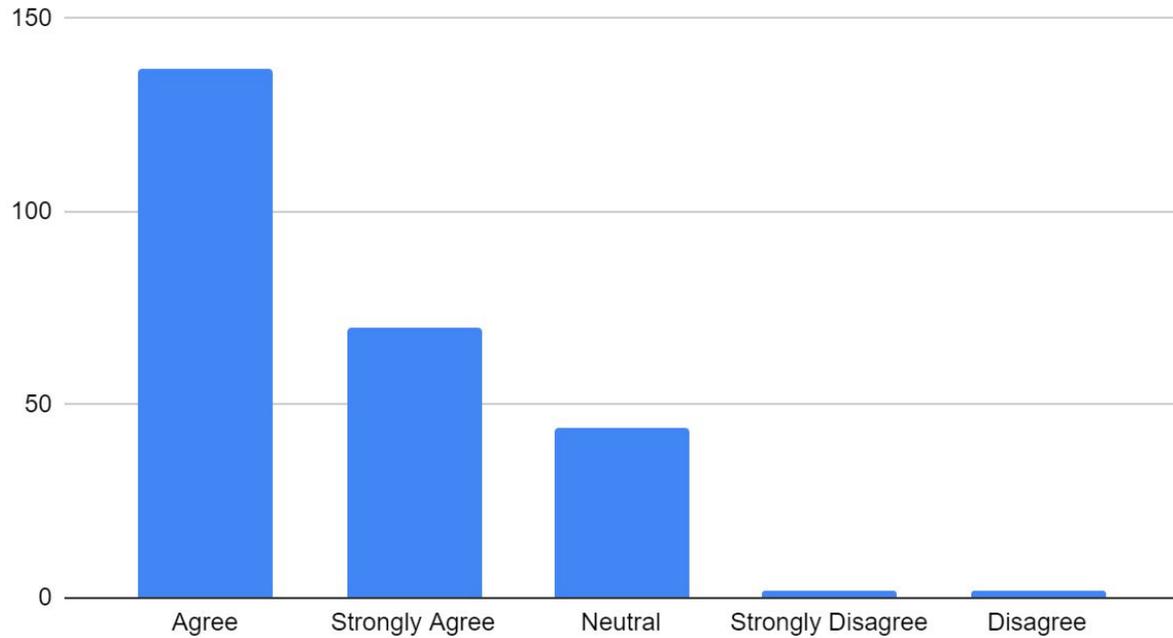
Staff Feedback Results

Students at this school have opportunities for academic choice when completing assignments.



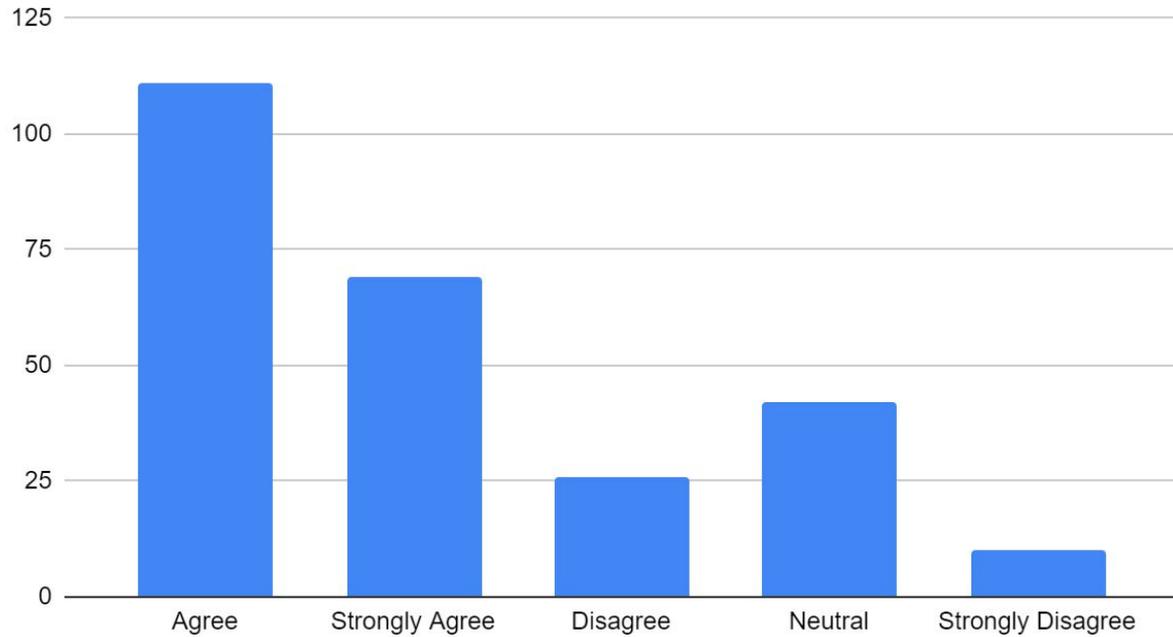
Staff Feedback Results

Students at this school are encouraged to think critically.



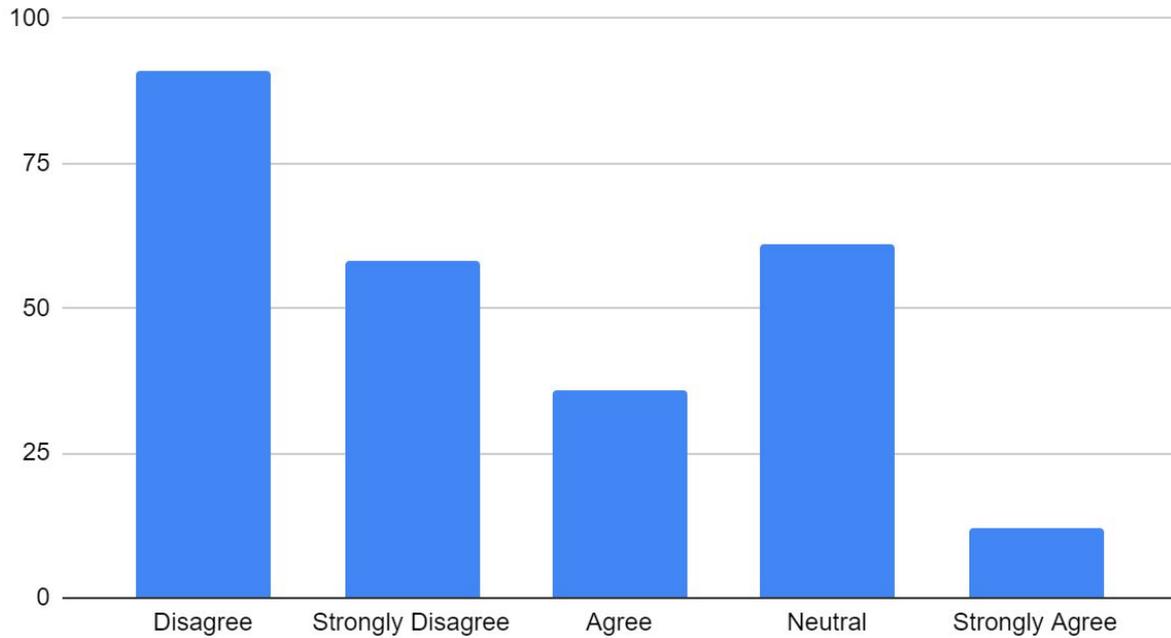
Staff Feedback Results

I have access to the tools I need to do my job.



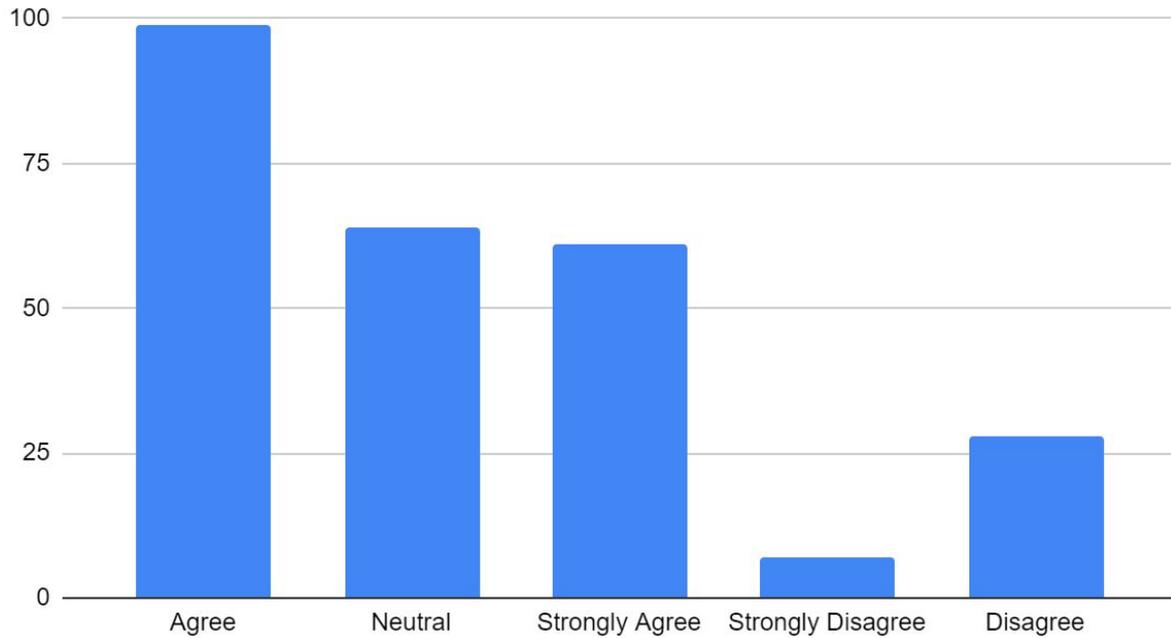
Staff Feedback Results

I am dissatisfied with opportunities for my professional growth.



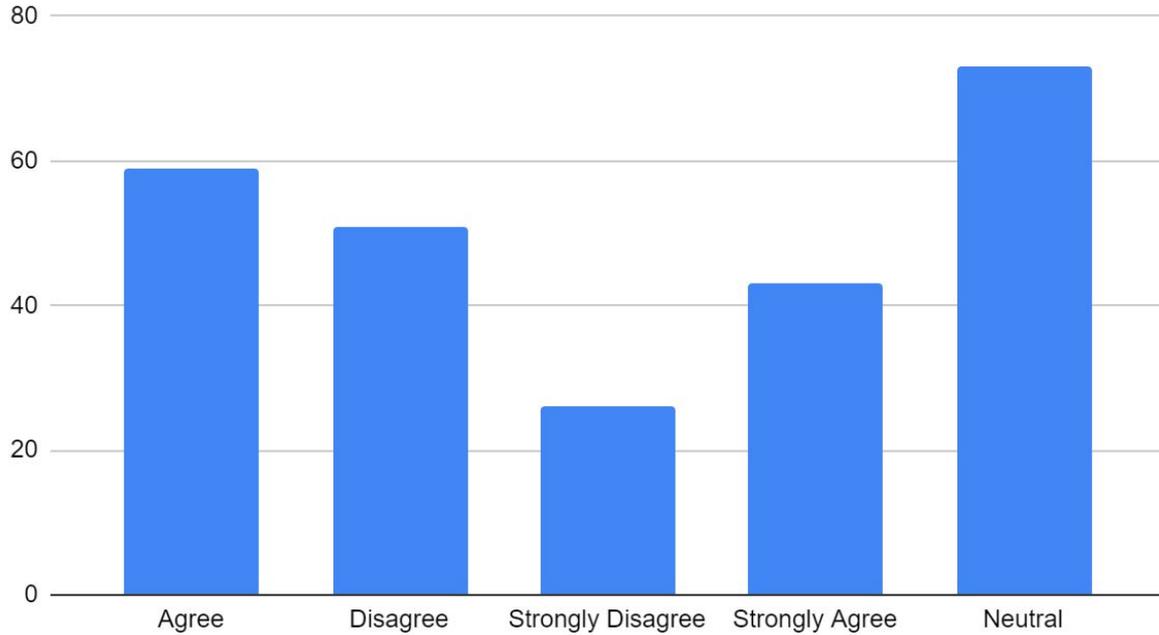
Staff Feedback Results

I look forward to coming to work every day.



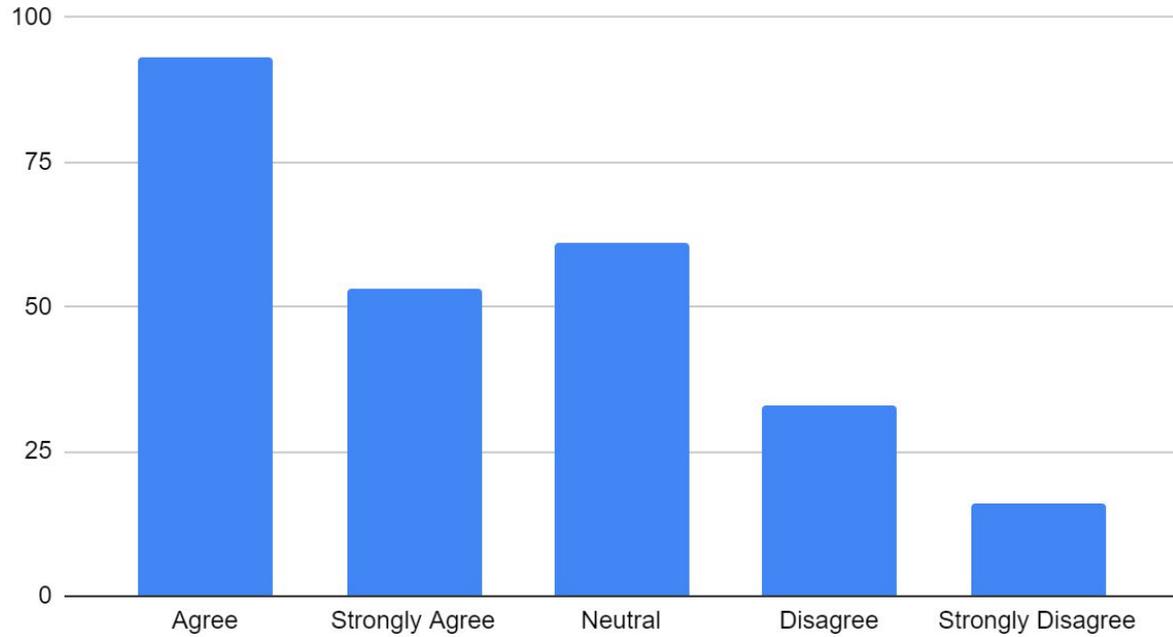
Staff Feedback Results

I spend too much of my teaching time on disciplining students.



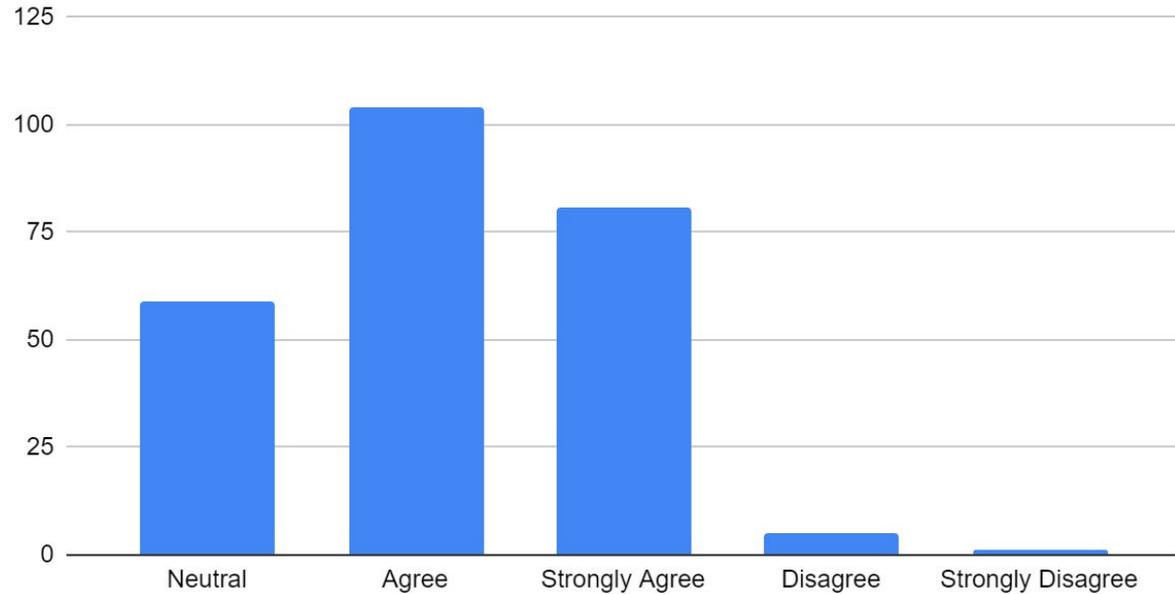
Staff Feedback Results

The best teachers and staff are retained at this school.



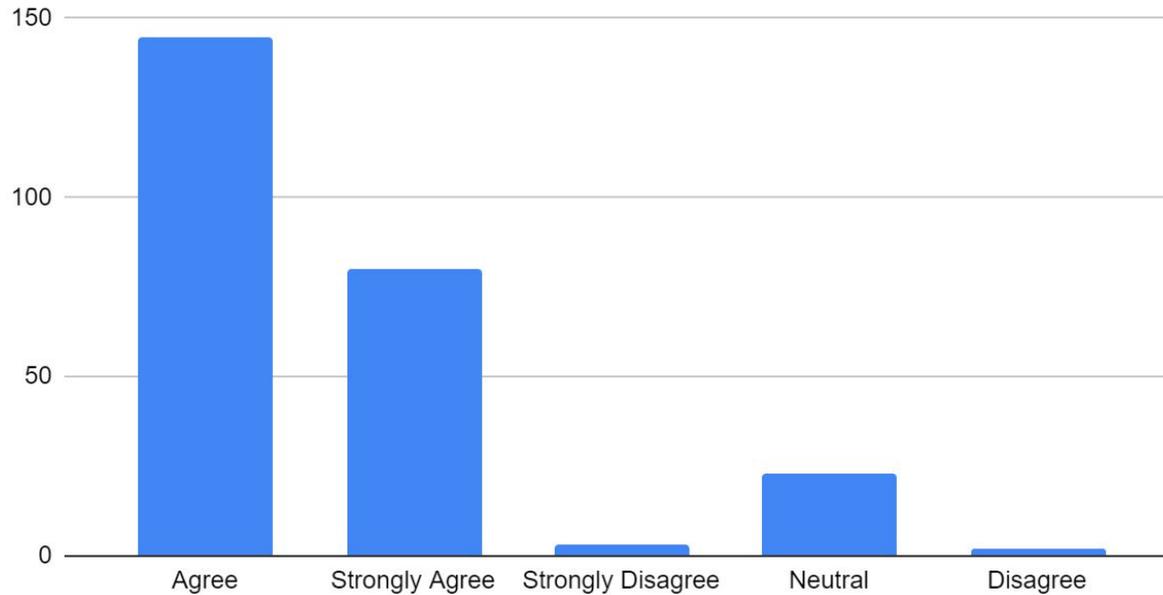
Staff Feedback Results

Technology is consistently included in my lesson design and methodology.



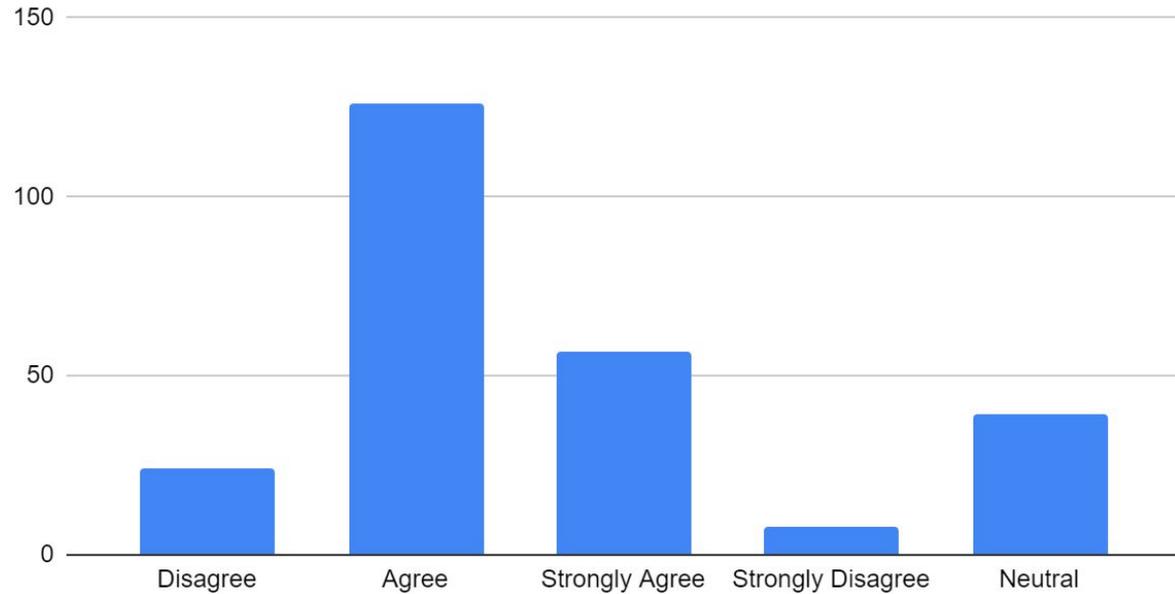
Staff Feedback Results

I am expected to use varied instructional resources to support instruction.



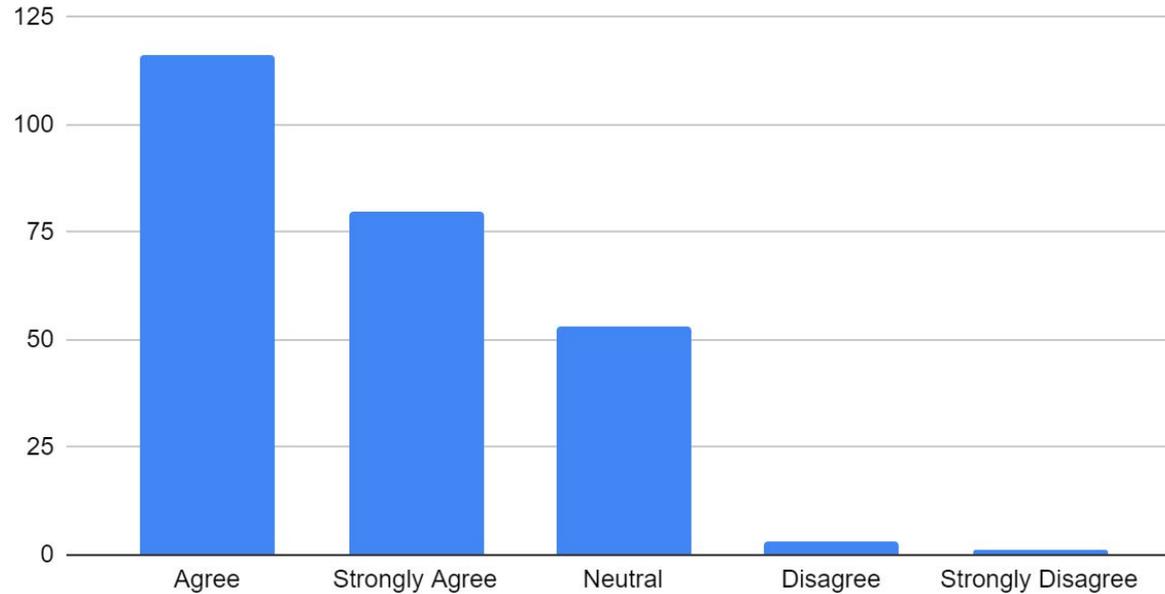
Staff Feedback Results

I have access to varied instructional resources to support instruction.



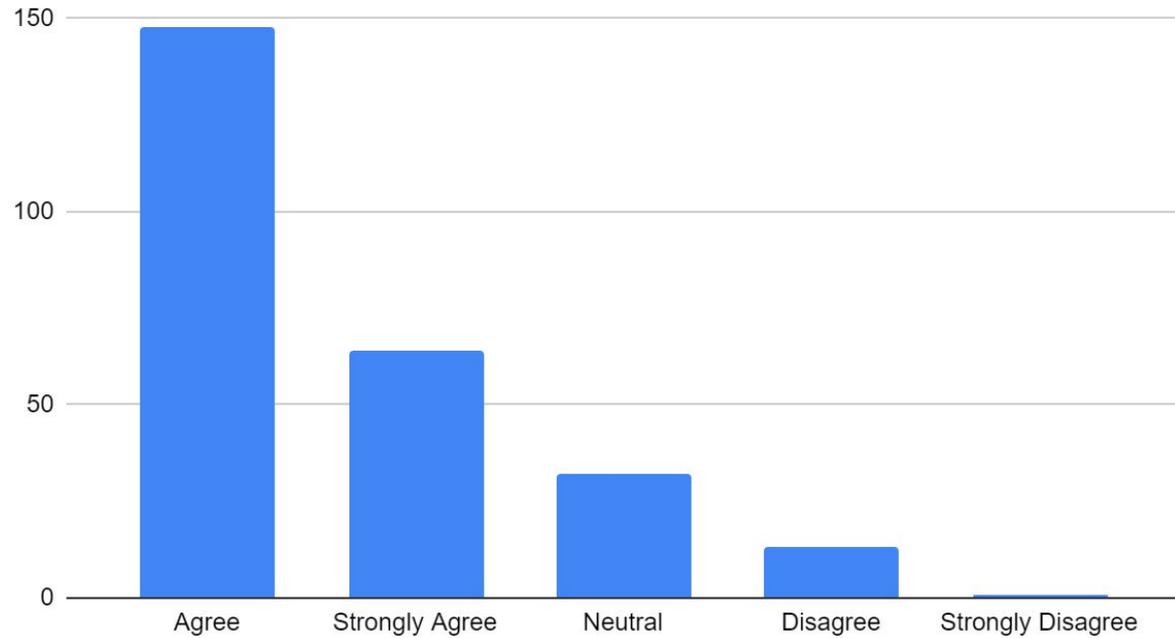
Staff Feedback Results

I integrate technology to provide my students opportunities for increased individualized academic engagement.



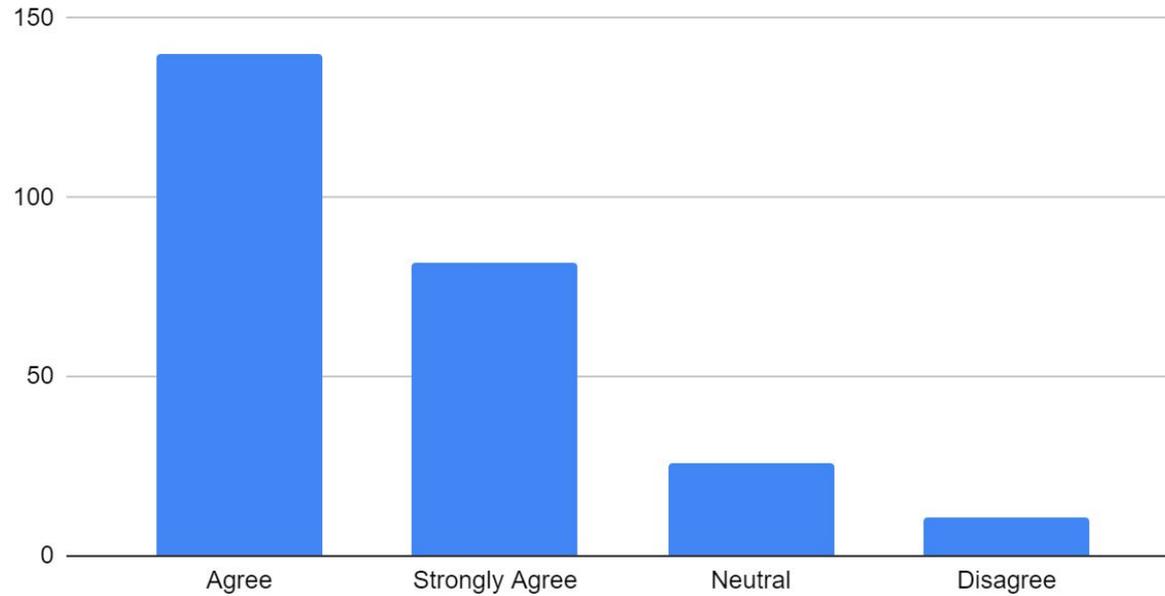
Staff Feedback Results

Teachers have close working relationships with each other.



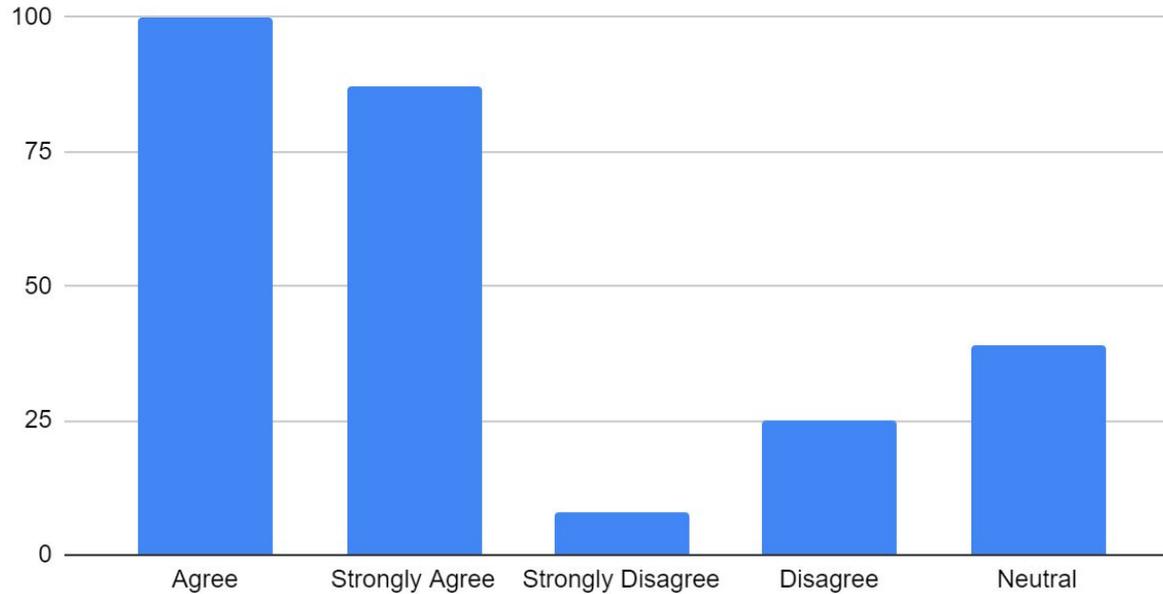
Staff Feedback Results

Teachers talk with students about ways to understand and control emotions.



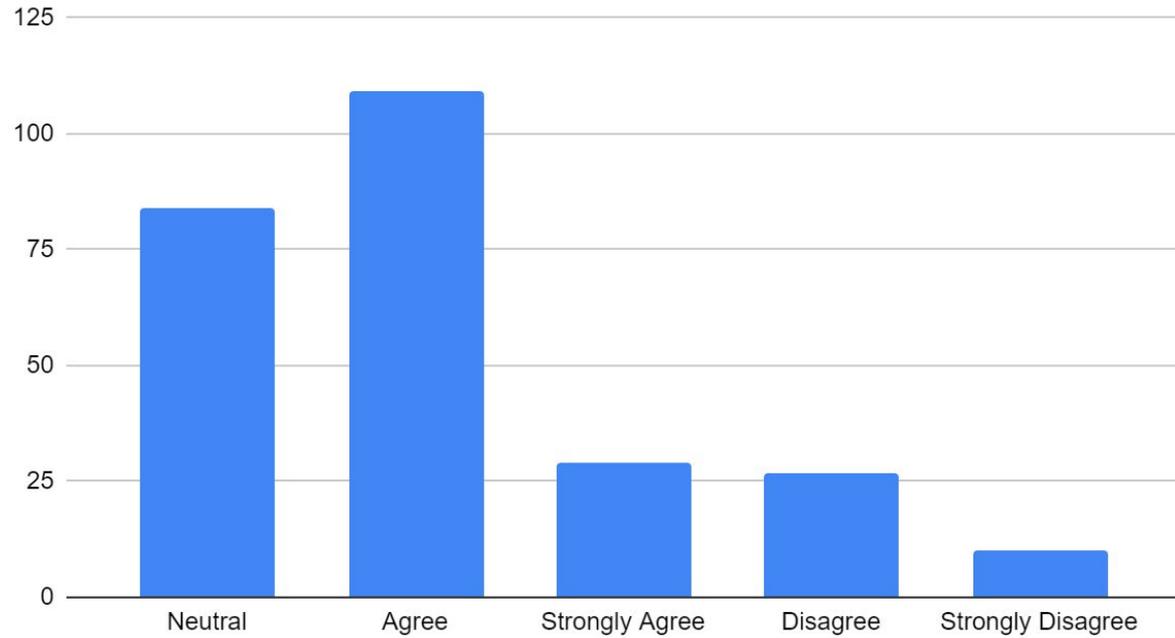
Staff Feedback Results

At this school, teachers are treated and respected as educational professionals.



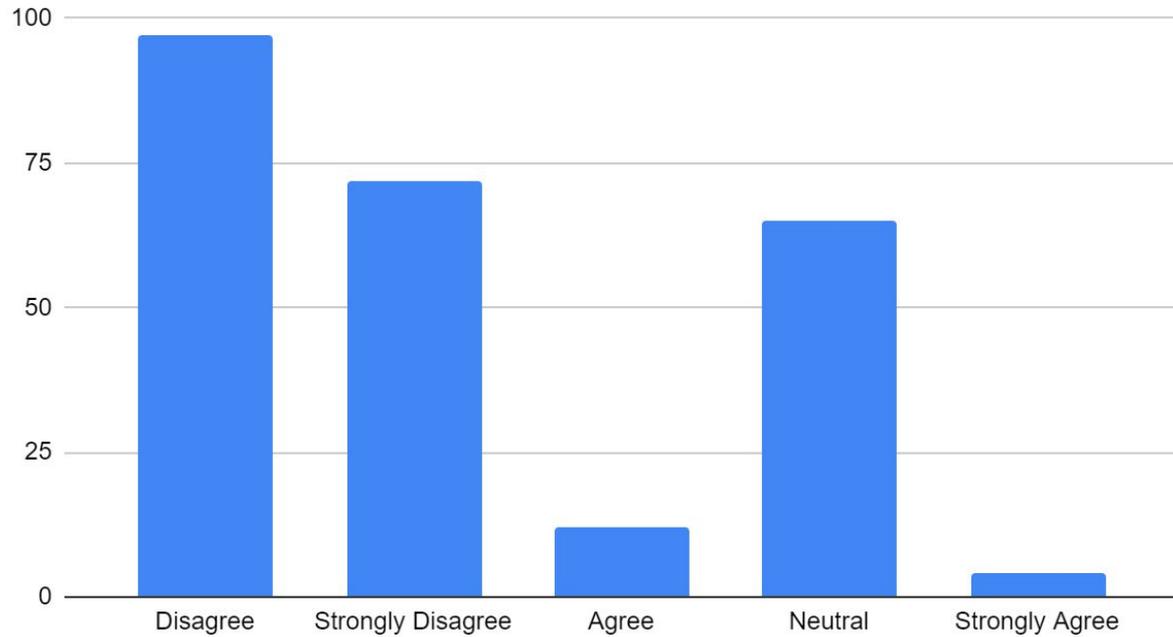
Staff Feedback Results

Parents respect their children's teachers.



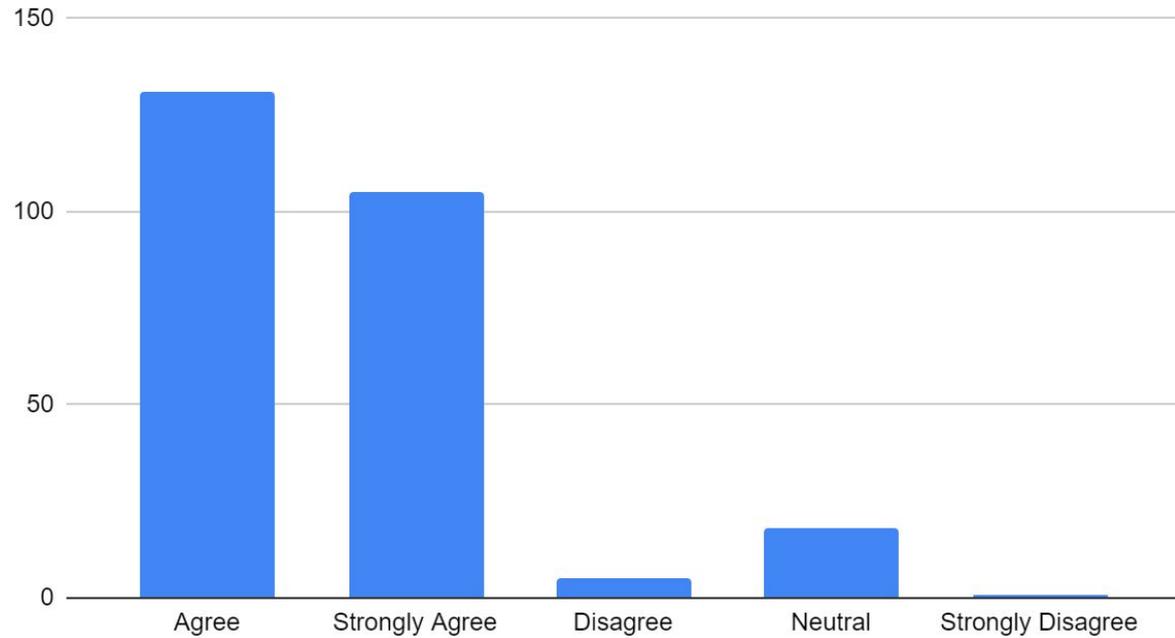
Staff Feedback Results

I do not have enough autonomy over my classroom.



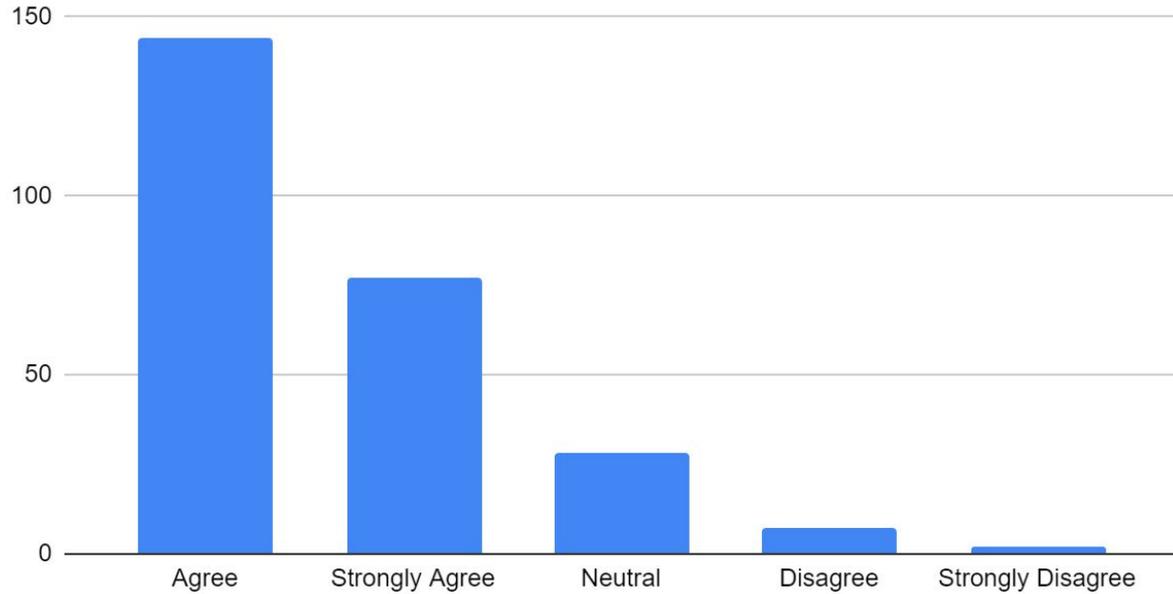
Staff Feedback Results

Adults who work in this school treat students with respect.



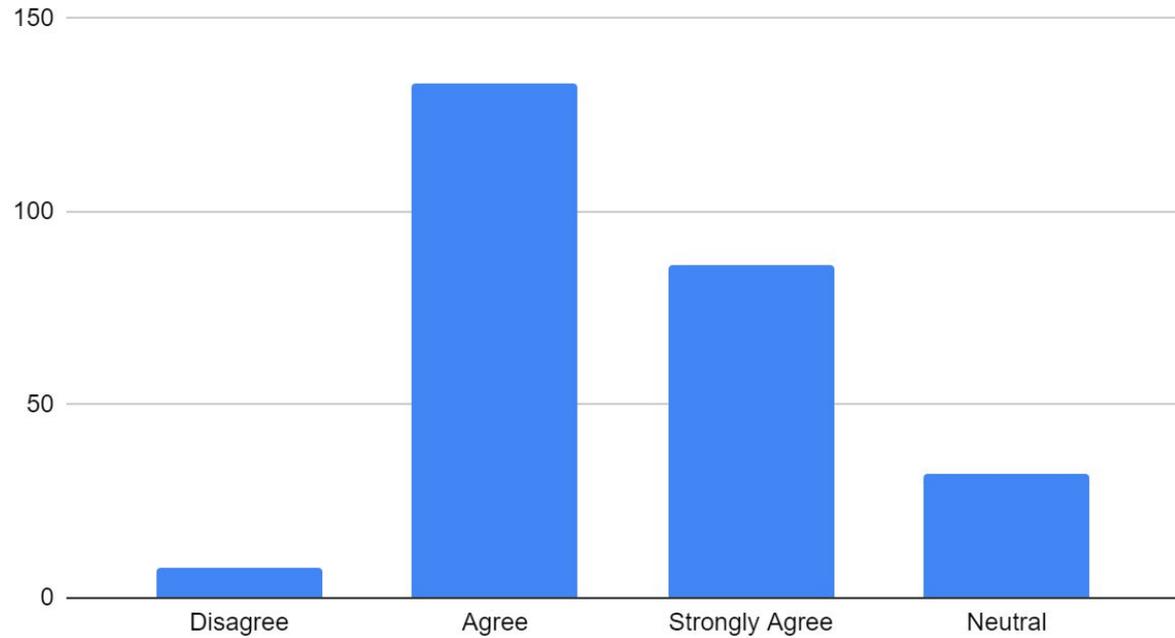
Staff Feedback Results

Adults who work in this school typically work well with one another.



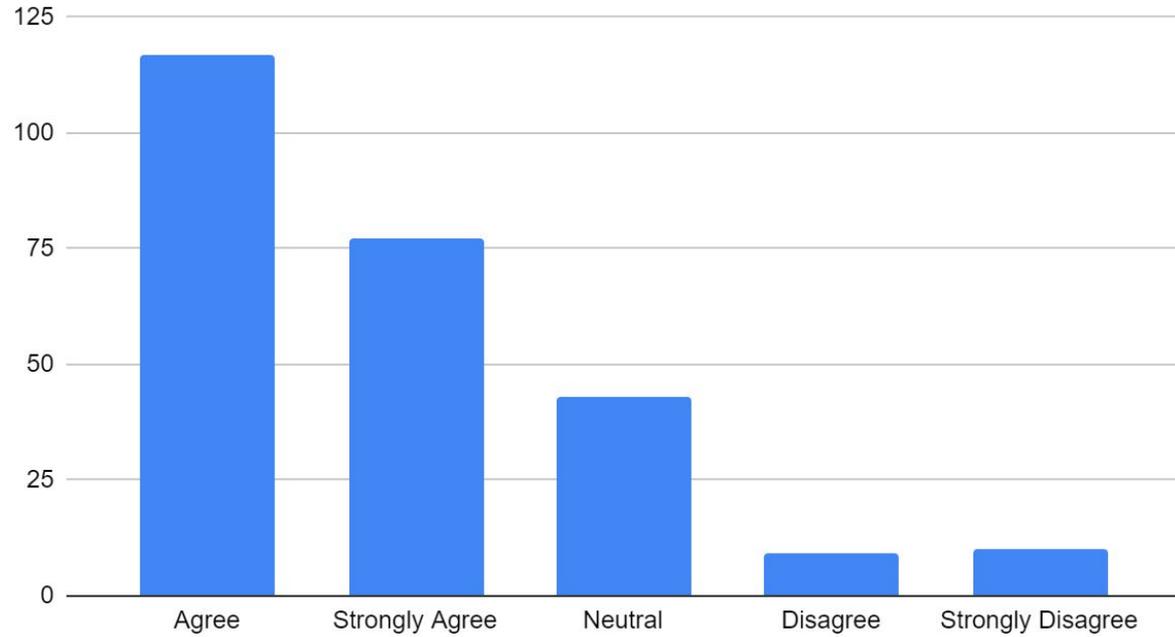
Staff Feedback Results

Teachers at this school know each child well.



Staff Feedback Results

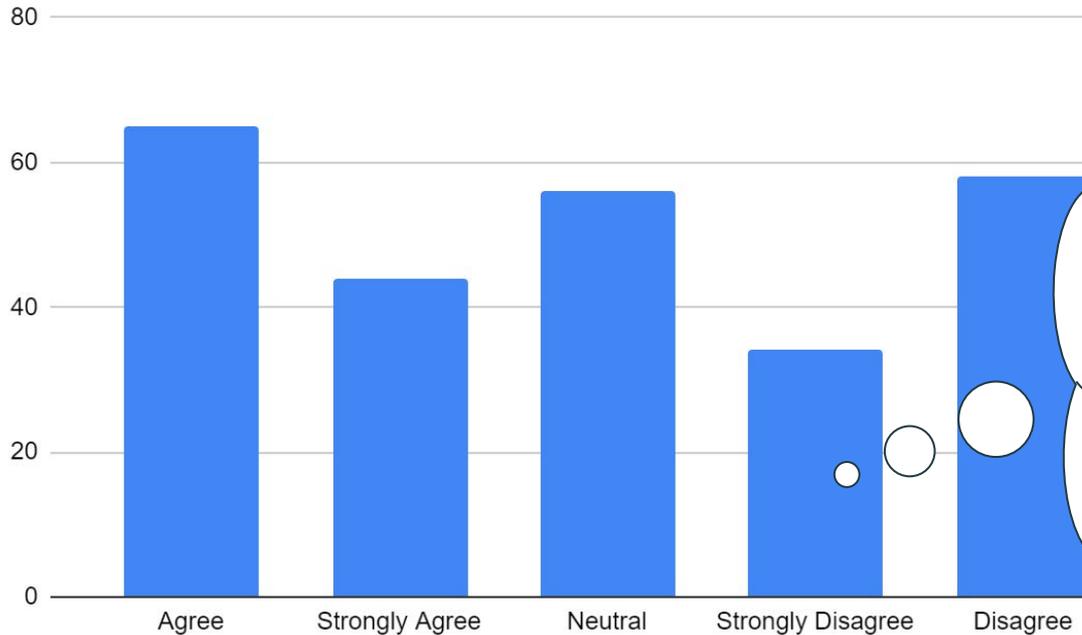
The code of student conduct is fair.



Staff Feedback Results



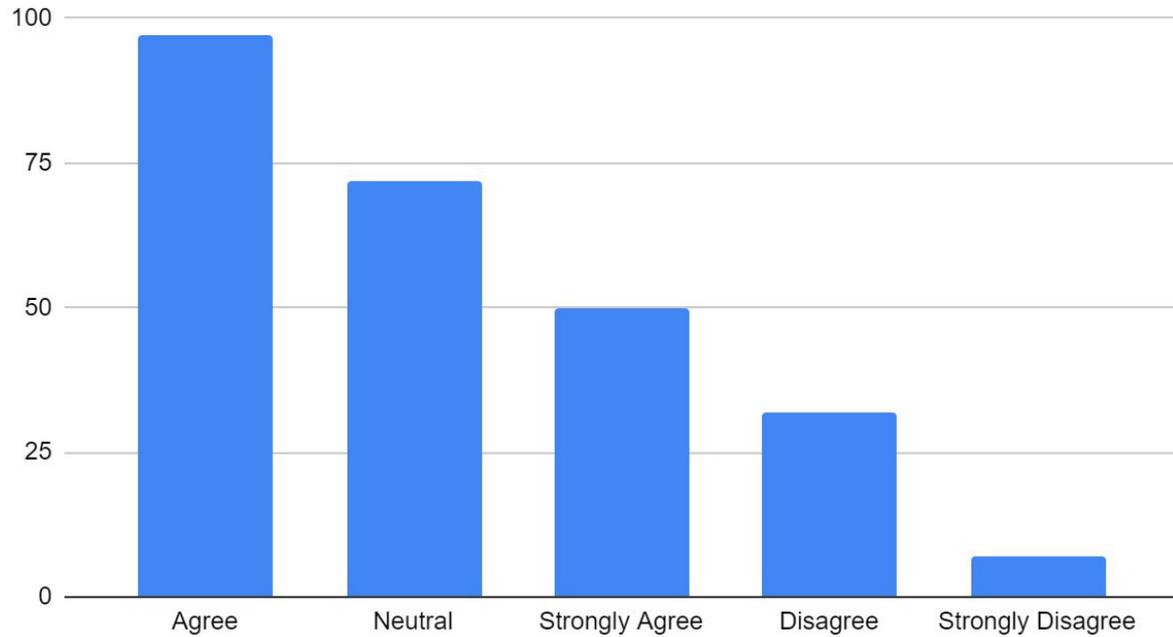
The school consistently enforces the code of student conduct.



Our students are still struggling with emotional and social challenges. Mental health challenges continue to affect many students academically, socially, and emotionally. The District is in process of developing a chart of consequences for misbehavior which will be implemented for the 2024-2025 school year.

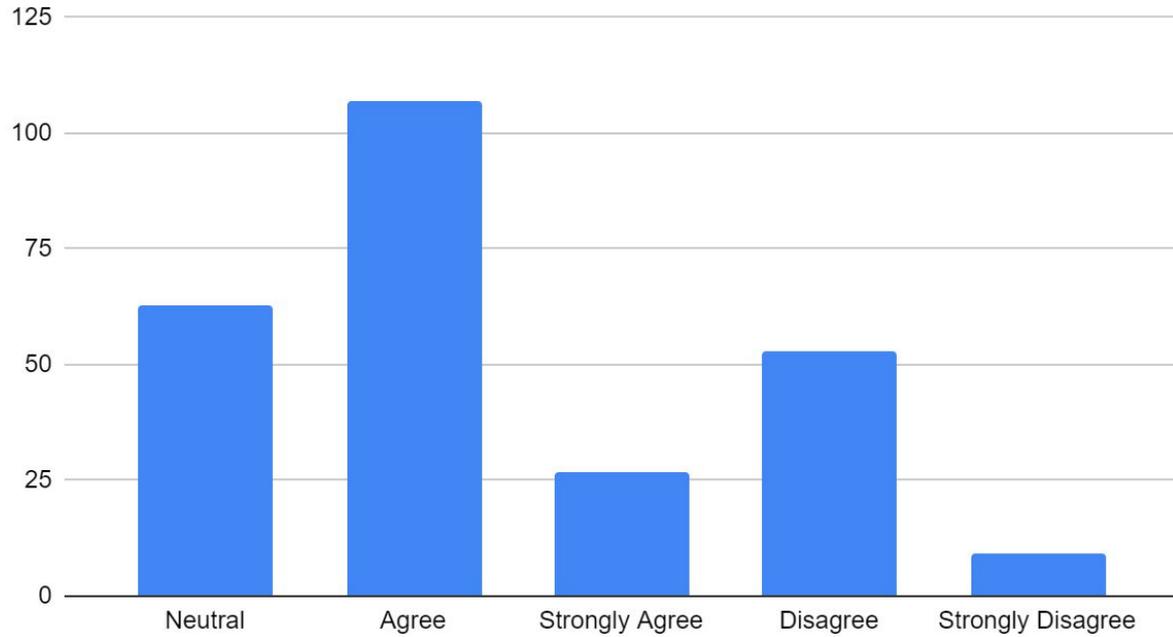
Staff Feedback Results

Parents are actively involved with the school.



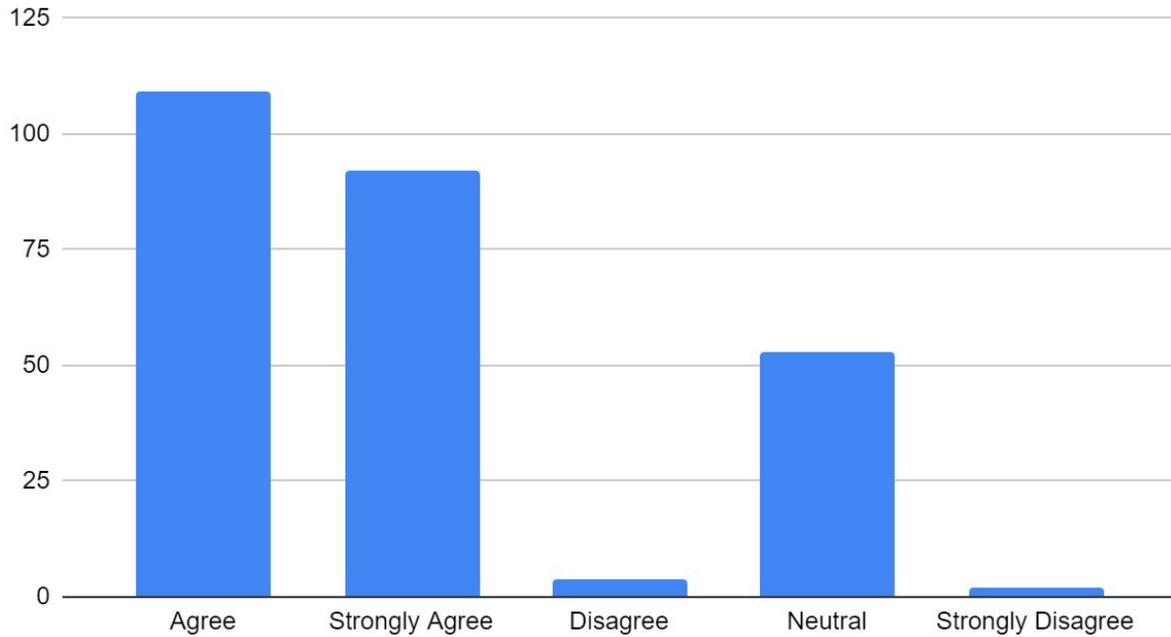
Staff Feedback Results

Students respect their teachers.



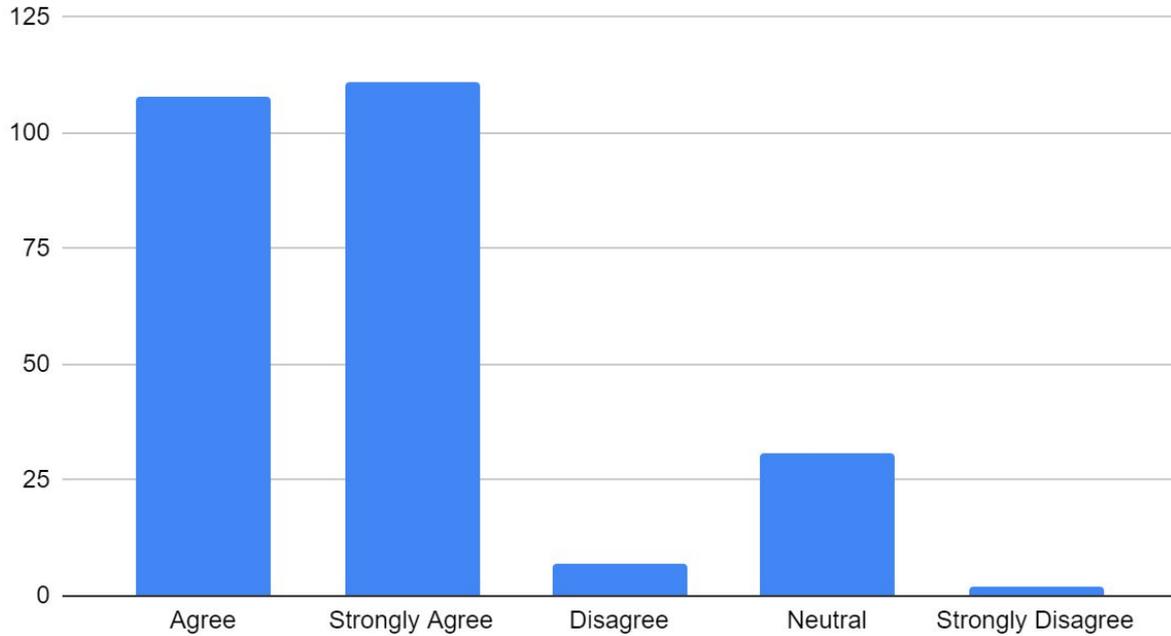
Staff Feedback Results

Parents are made to feel welcome in this school.



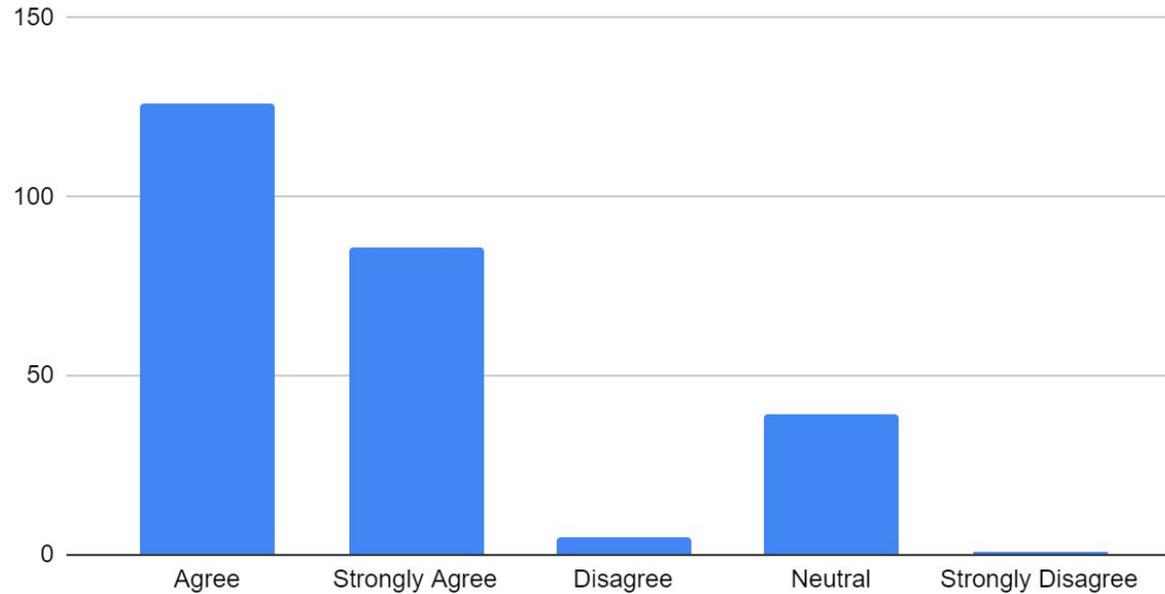
Staff Feedback Results

Parents are informed about what is going on in school.



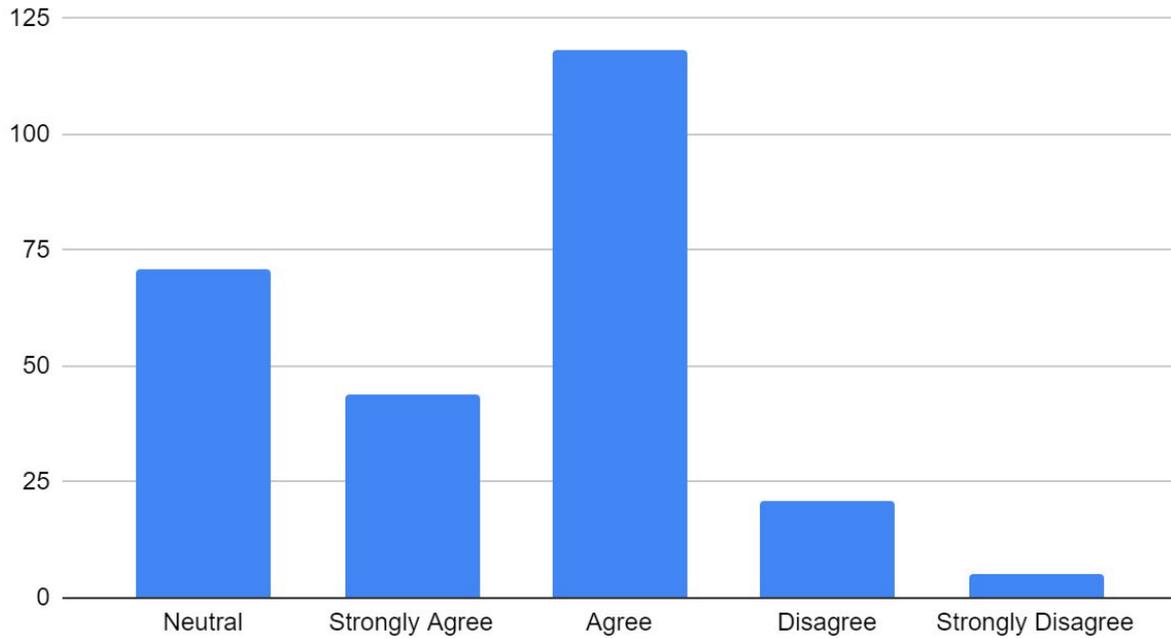
Staff Feedback Results

Teachers engage parents and families in the instructional process when appropriate.



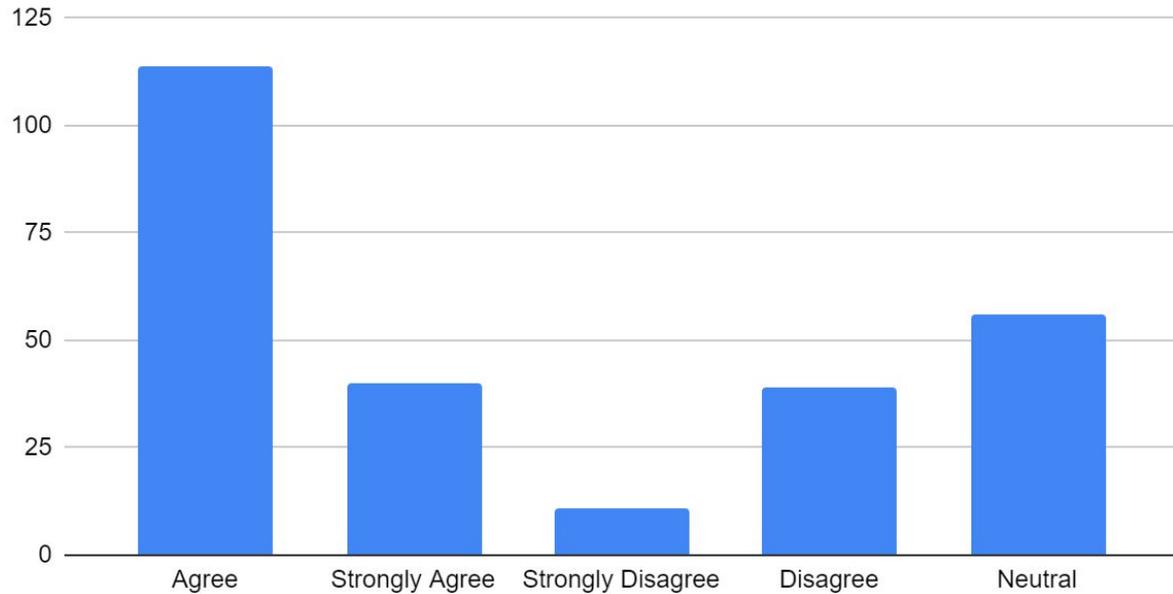
Staff Feedback Results

Parents care about how their child performs in school.



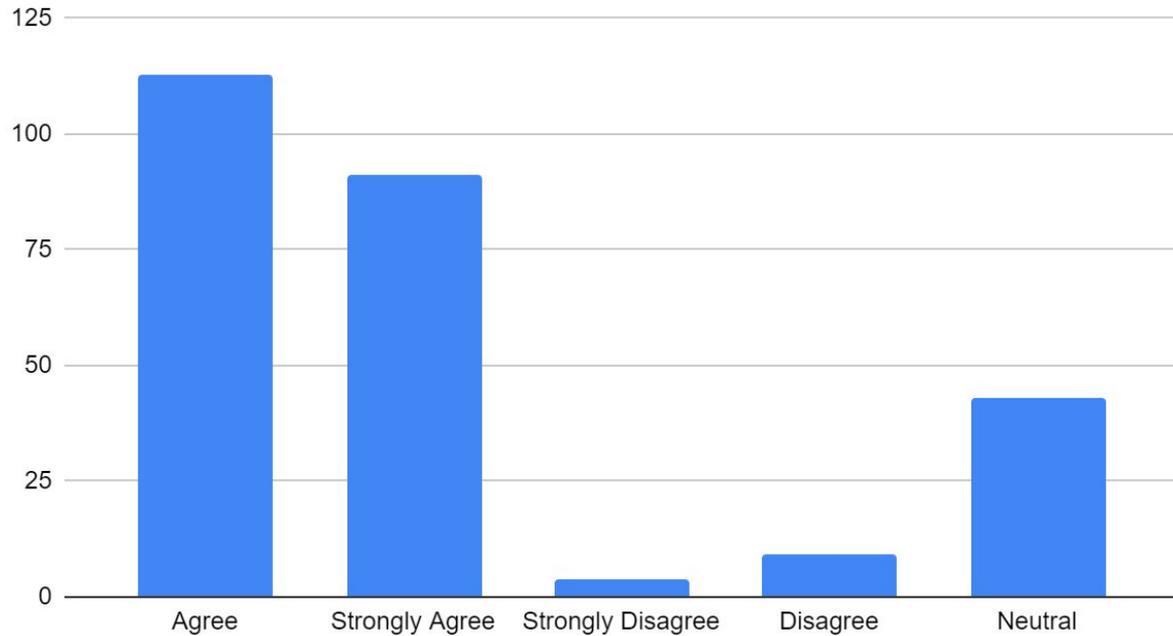
Staff Feedback Results

Students in this school respect each other's differences (i.e. gender, race, culture, etc.)



Staff Feedback Results

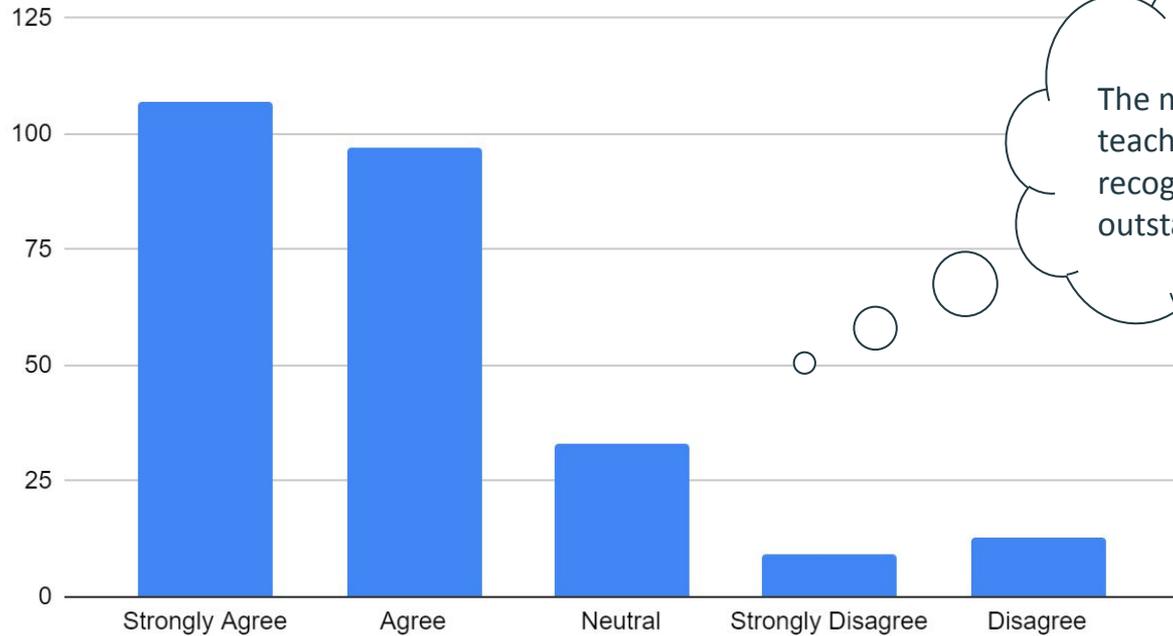
I am proud to tell others that I work at this school.



Staff Feedback Results



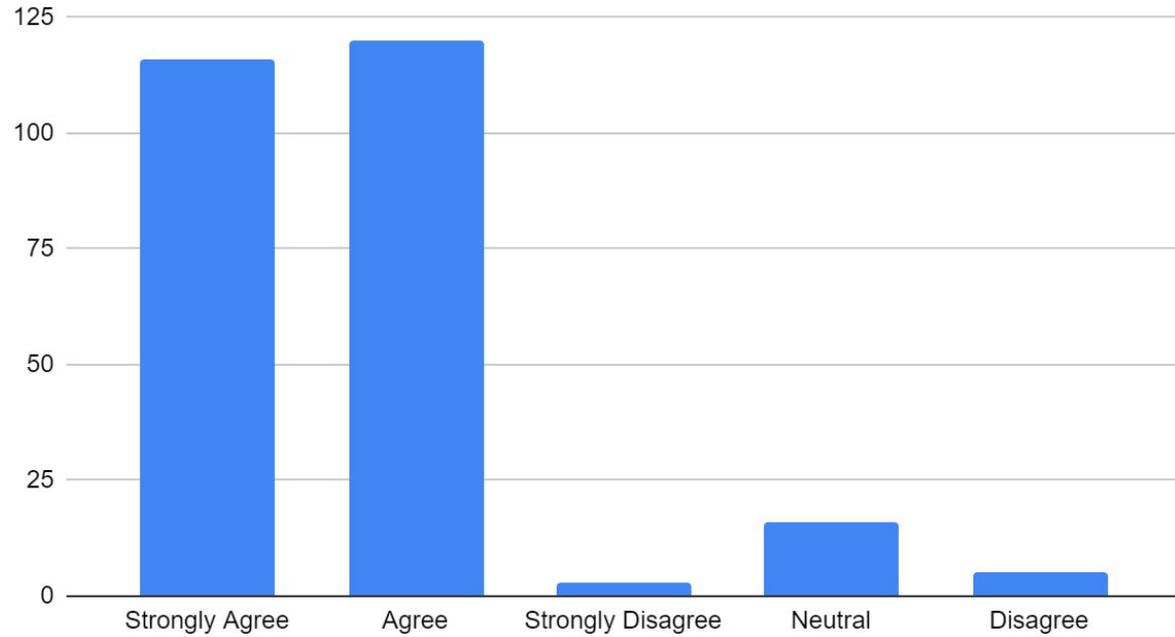
School administrators recognize teachers for a job well done.



The majority of teachers feel recognized for their outstanding work.

Staff Feedback Results

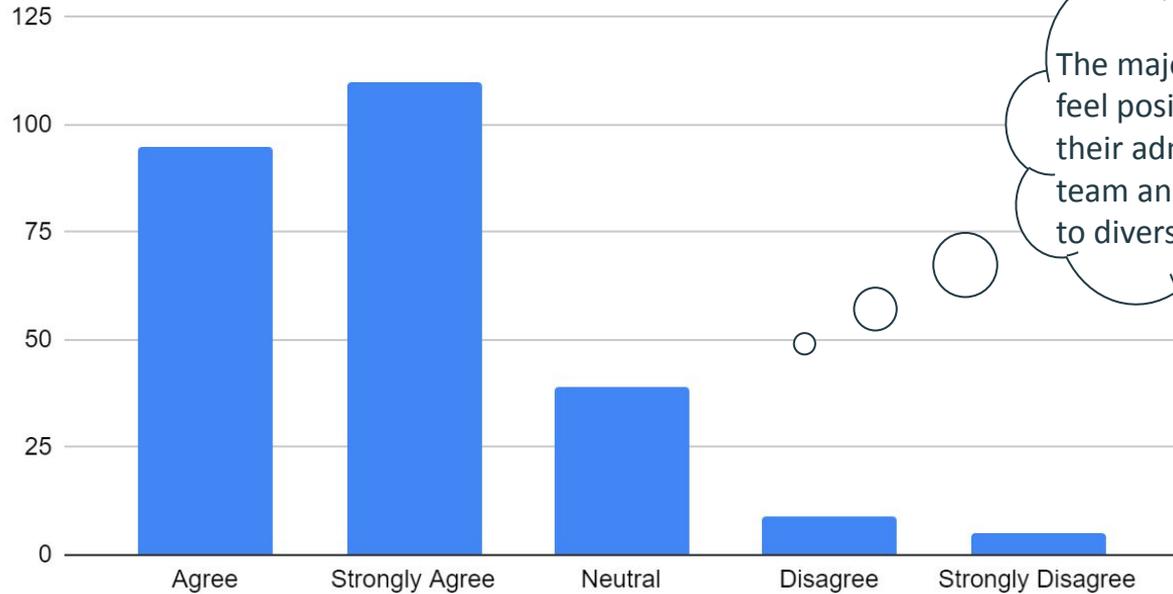
The school staff respects and embraces diversity.



Staff Feedback Results



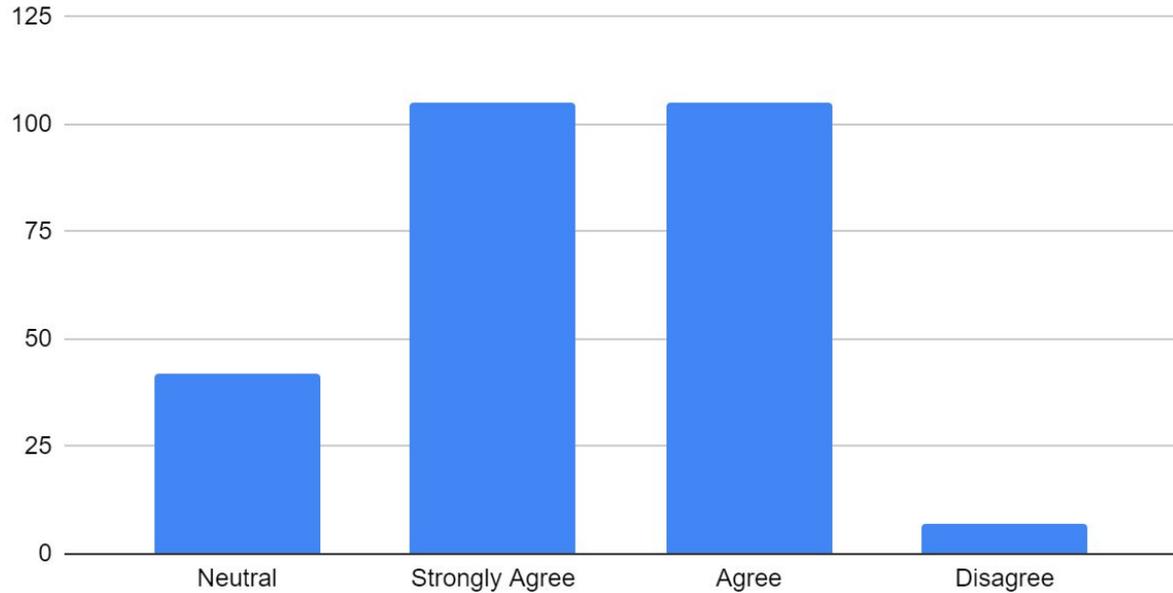
School administrators communicate effectively with others from diverse backgrounds.



The majority of teachers feel positively about their administrative team and the attention to diverse backgrounds.

Staff Feedback Results

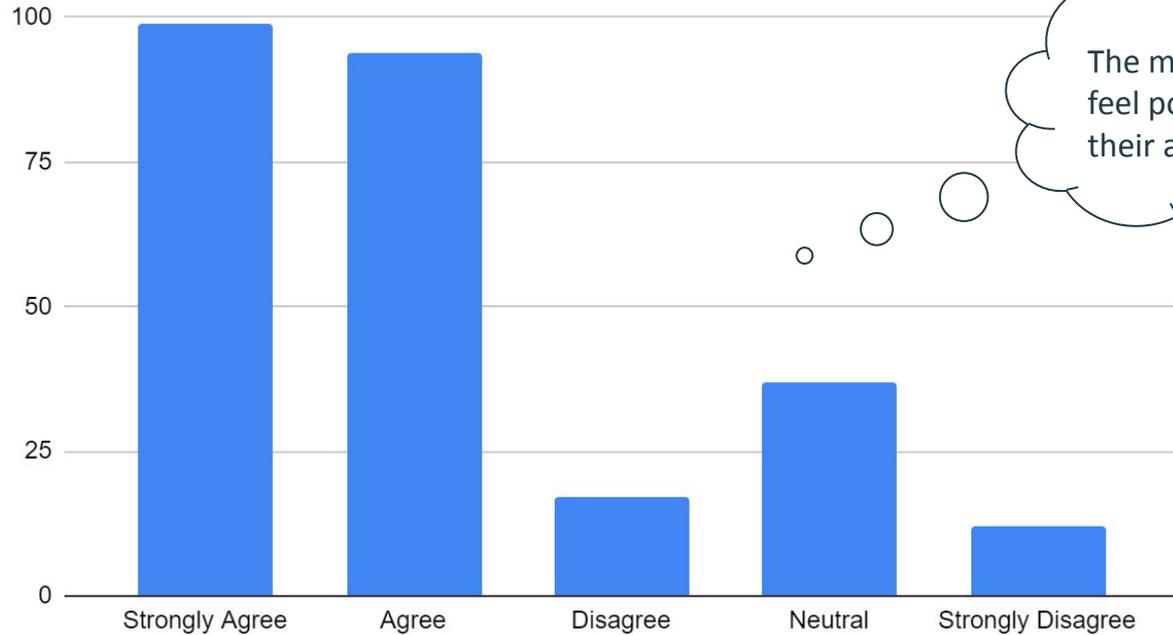
This school encourages students to get involved in extracurricular activities.



Staff Feedback Results



School administrators follow through on commitments.

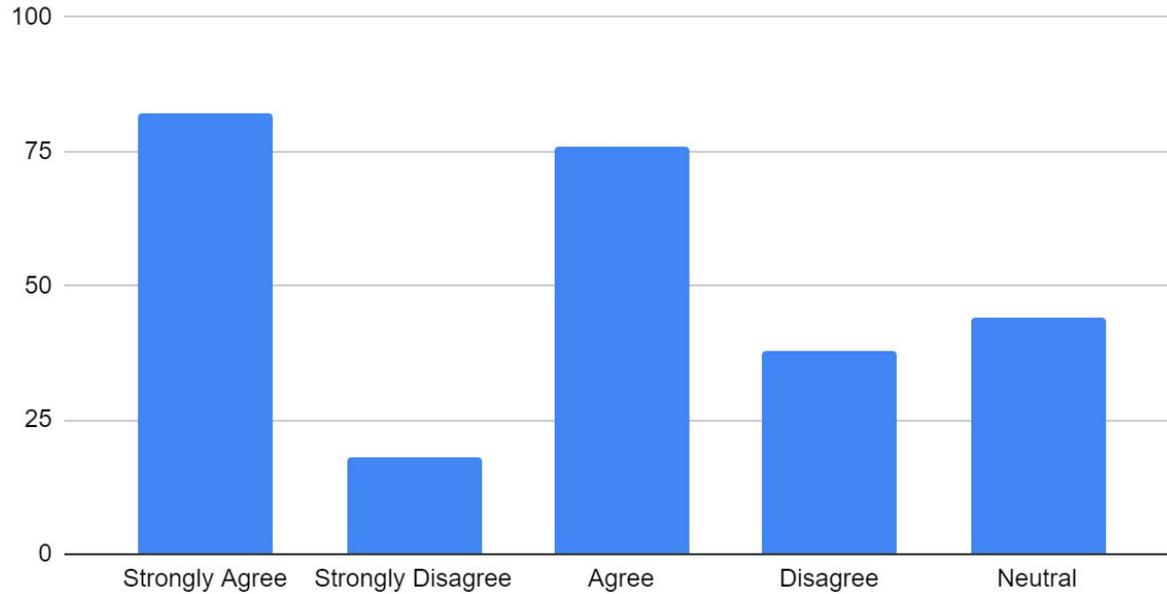


The majority of teachers feel positively about their administration.

A thought bubble with a scalloped border, containing the text 'The majority of teachers feel positively about their administration.' Three small circles lead from the bubble to the 'Neutral' bar on the chart.

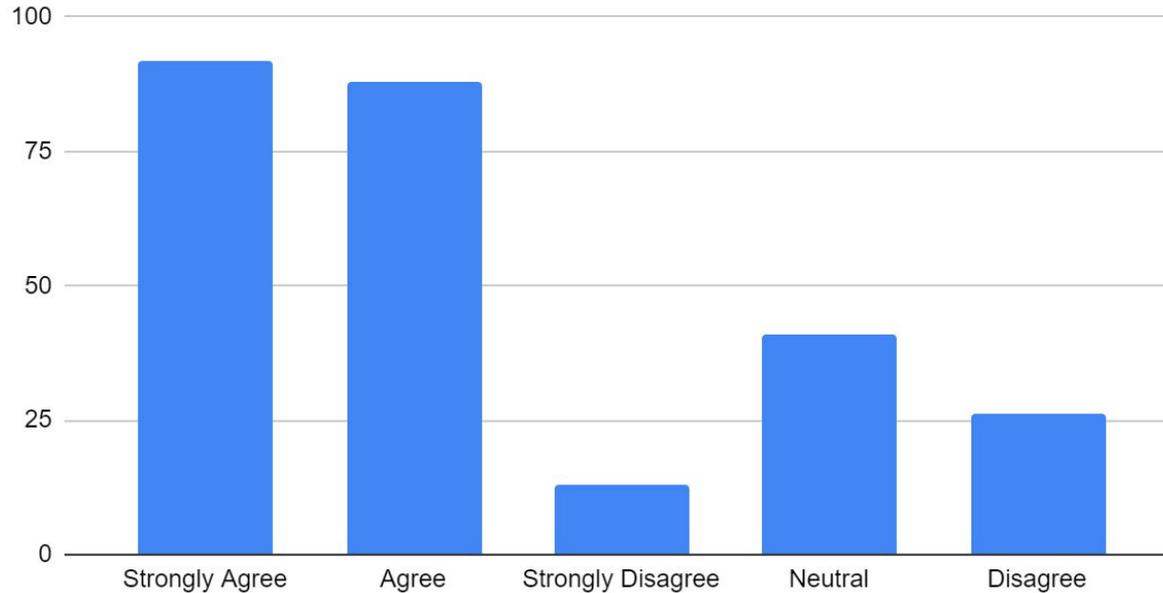
Staff Feedback Results

School administrators involve teachers in decision making and problem solving.



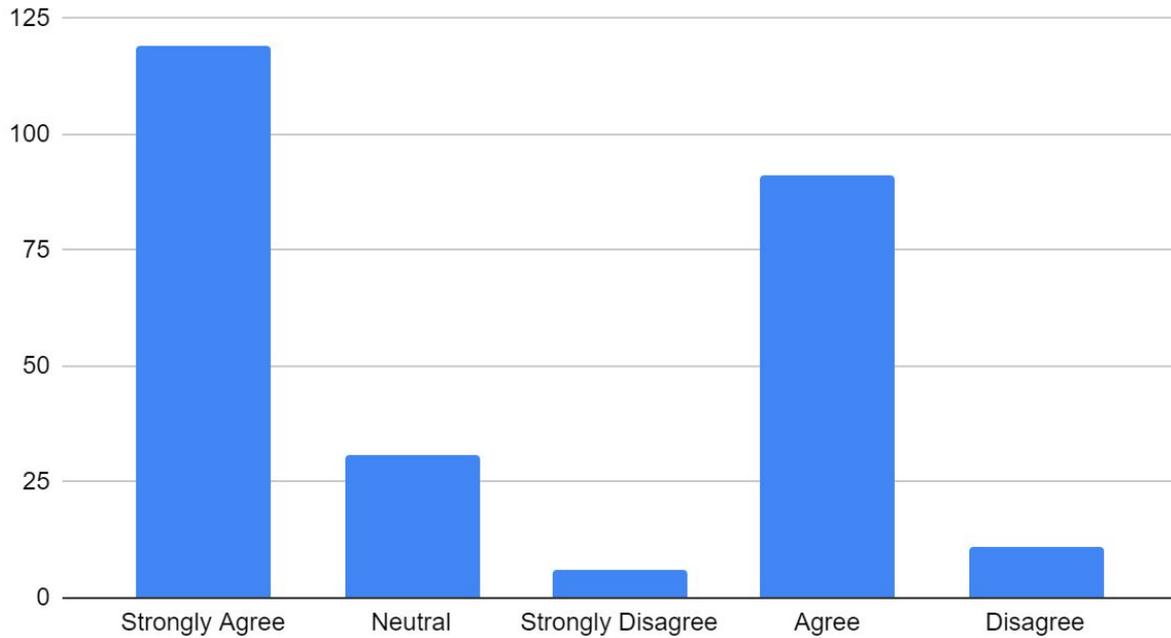
Staff Feedback Results

School administrators and staff communicate with each other effectively.



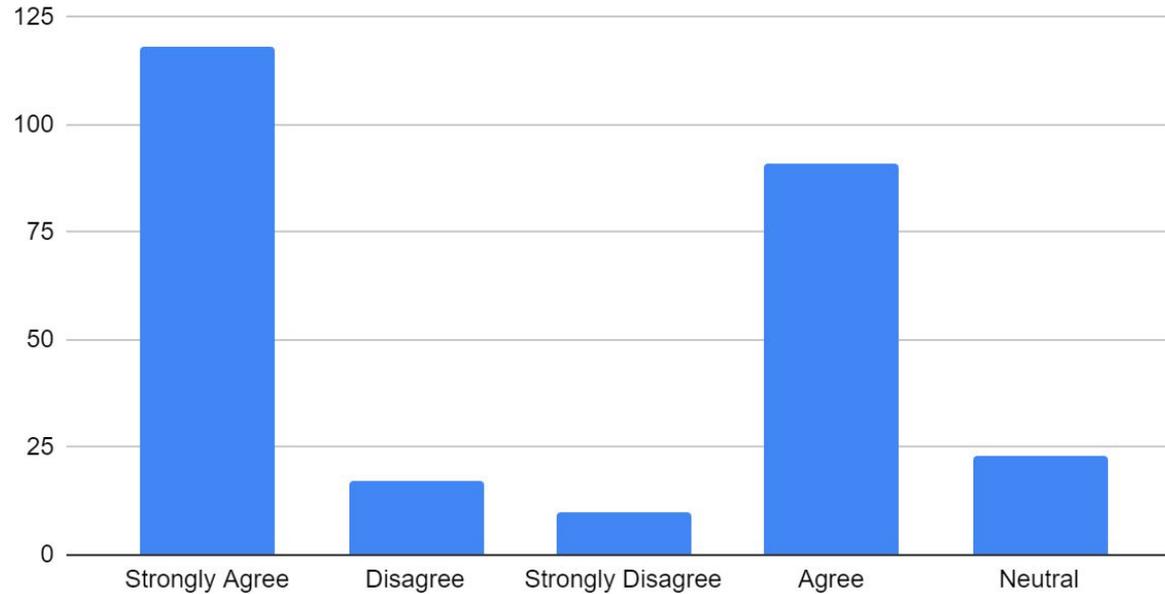
Staff Feedback Results

School administrators promote the success of all students.



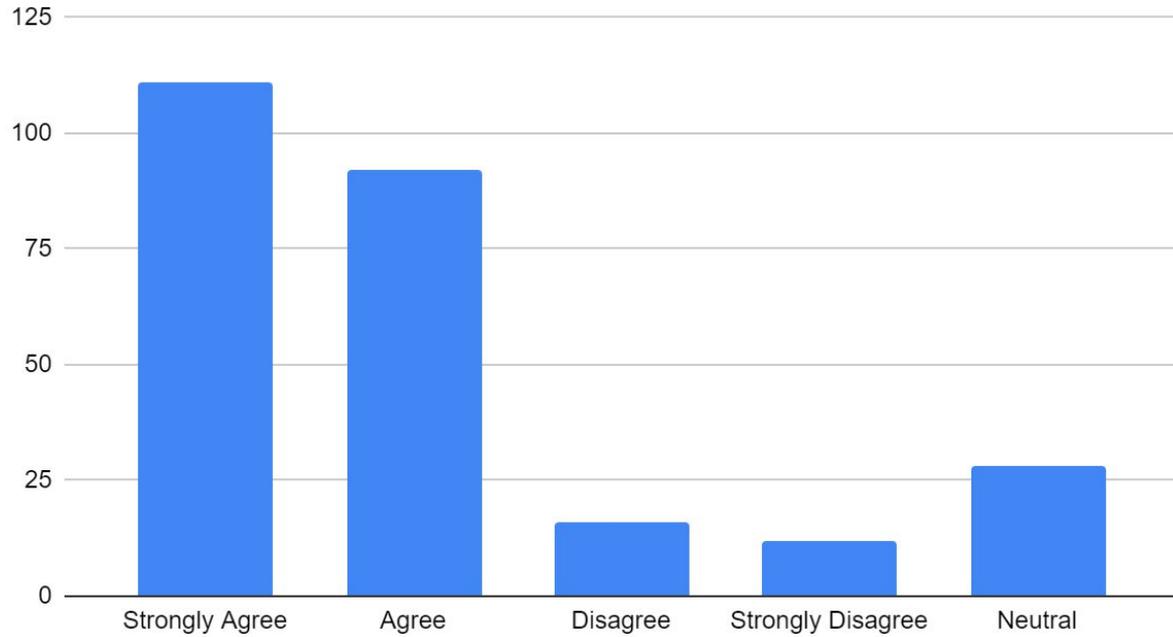
Staff Feedback Results

School administrators hold themselves to the same high expectations as others.



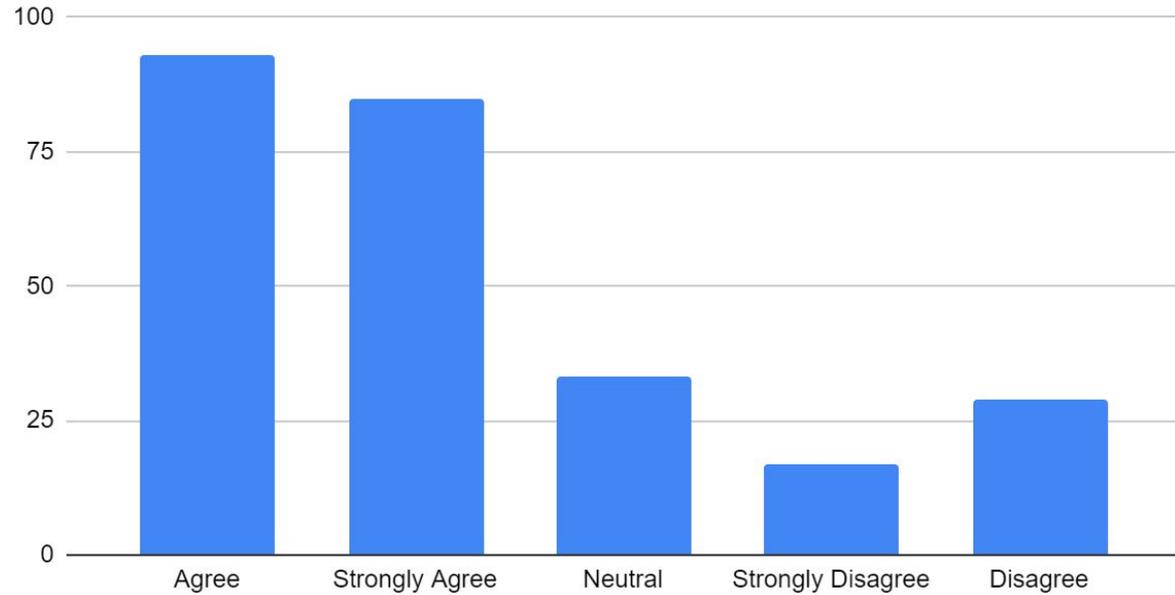
Staff Feedback Results

School administrators back me up when I need it.



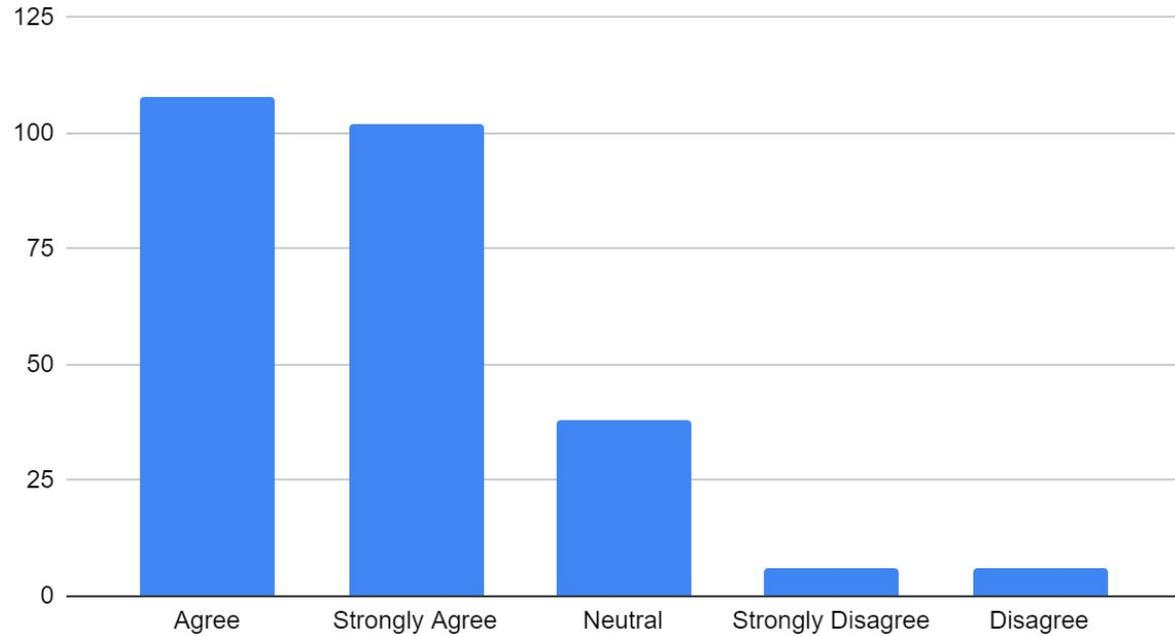
Staff Feedback Results

School administrators are aware of what goes on in the classrooms.



Staff Feedback Results

This school is a good place for me to work and learn.



Staff Comments (113)

Staff comments are a sample and not complete of all comments. All comments have been reviewed by the Superintendent and taken under consideration.



Sample Responses of Staff Comments

- “I have been impressed by the level of communication, follow through, support, creative ideas to improve the school and overall leadership this administration has provided”
- “Our school desperately needs a discipline policy with clear expectations and clear consequences outlined”
- “Decisions are made by administration without adequate input from teachers”
- “I'm very happy with the community at my school. Our school finally has two administrators that are vested in our students, staff, and community. It's a great place to work, learn, and grow”
- “I think that students' respect for teachers have changed since Covid. Parents do not back up teachers when they are called home for discipline reasons. I think we need stronger guidelines on what happens to students when they misbehave AND we need ISS and detention after school”
- “We struggle with family vacations during instructional time. These vacations are disruptive to a child's progress and classroom dynamics”
- “There needs to be more emphasis made to parents about how important their role is to their child's success”

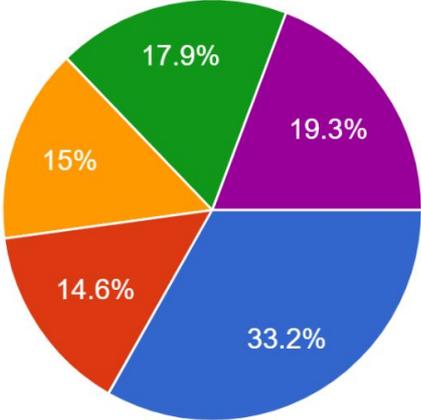
Student Responses Grades K-6 (304 total responses)



Student Feedback Results

5. Please indicate which school you attend:

301 responses



- Barley Sheaf School
- Copper Hill School
- Francis A. Desmares School
- Robert Hunter School
- Reading-Fleming Intermediate School

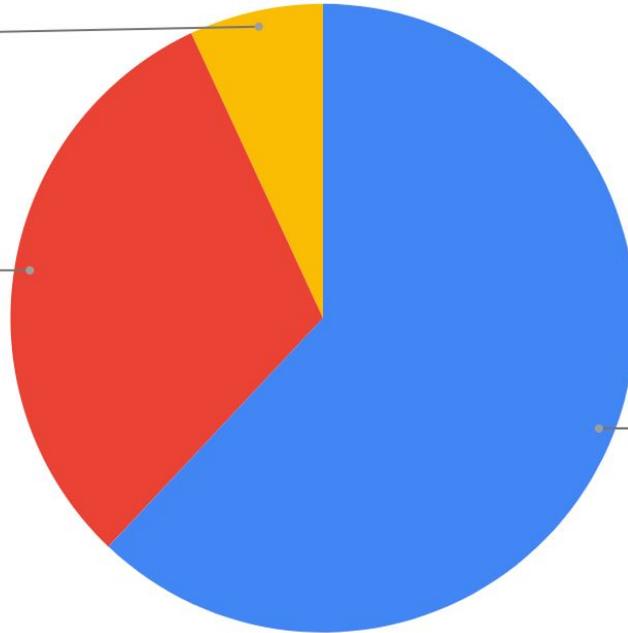
Student Feedback Results

My school is kept clean.

No
6.9%

Sometimes
31.0%

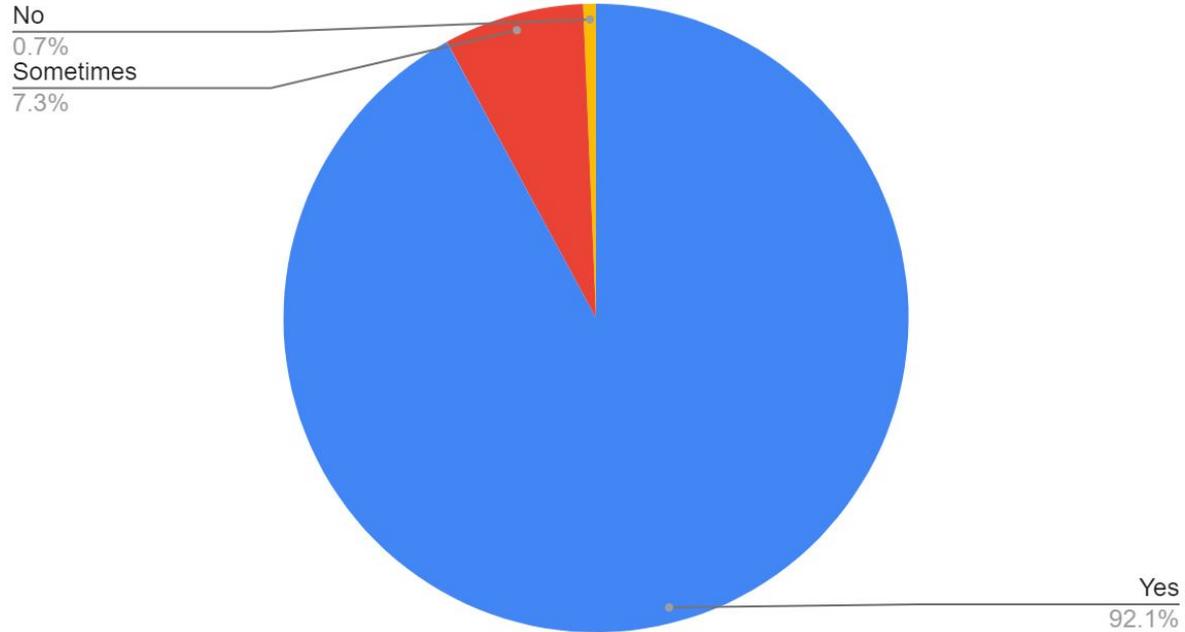
Yes
62.0%



Student Feedback Results



I feel safe in my classroom.



Student Feedback Results

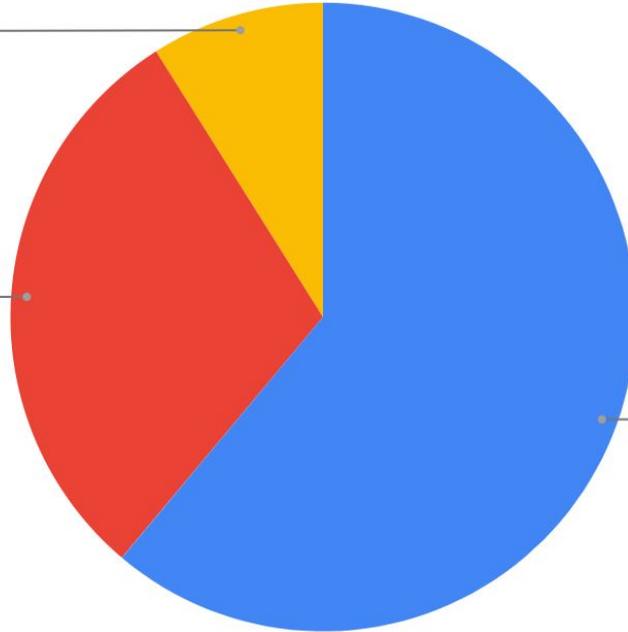


Students at my school are well-behaved.

No
9.0%

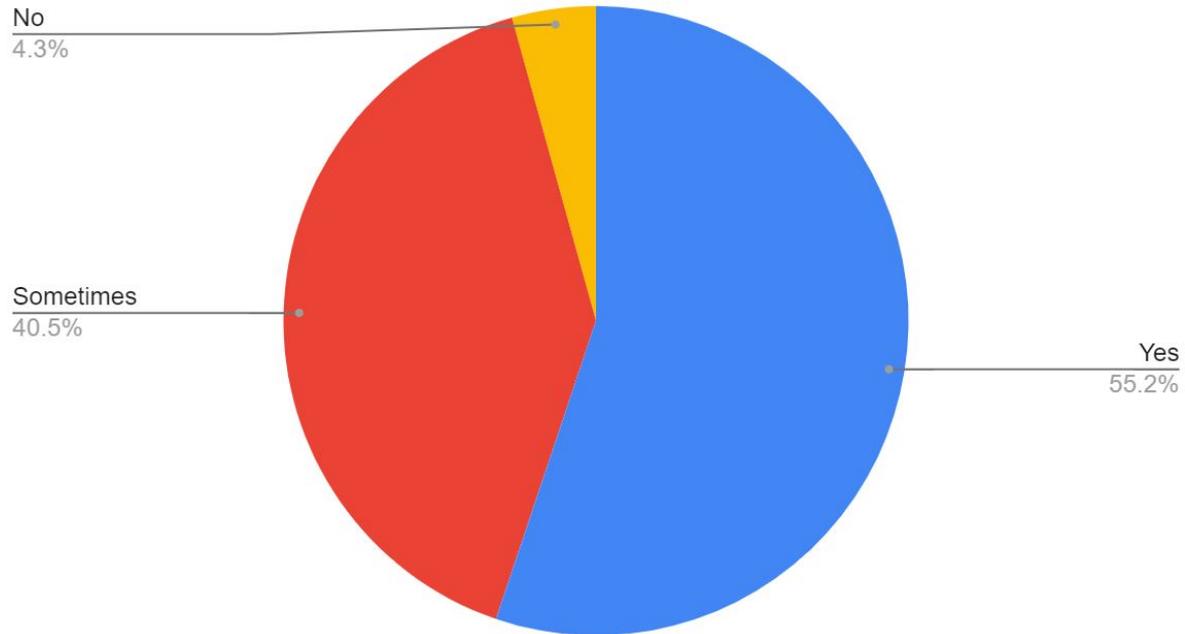
Yes
29.9%

Sometimes
61.1%



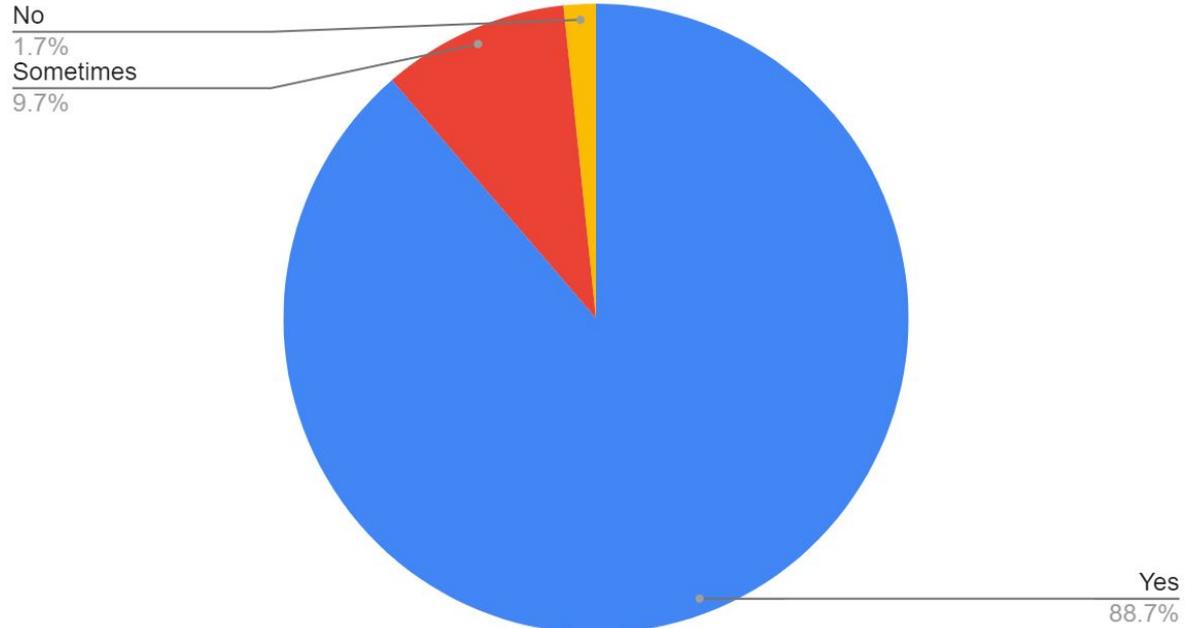
Student Feedback Results

Most students in my school treat each other well.



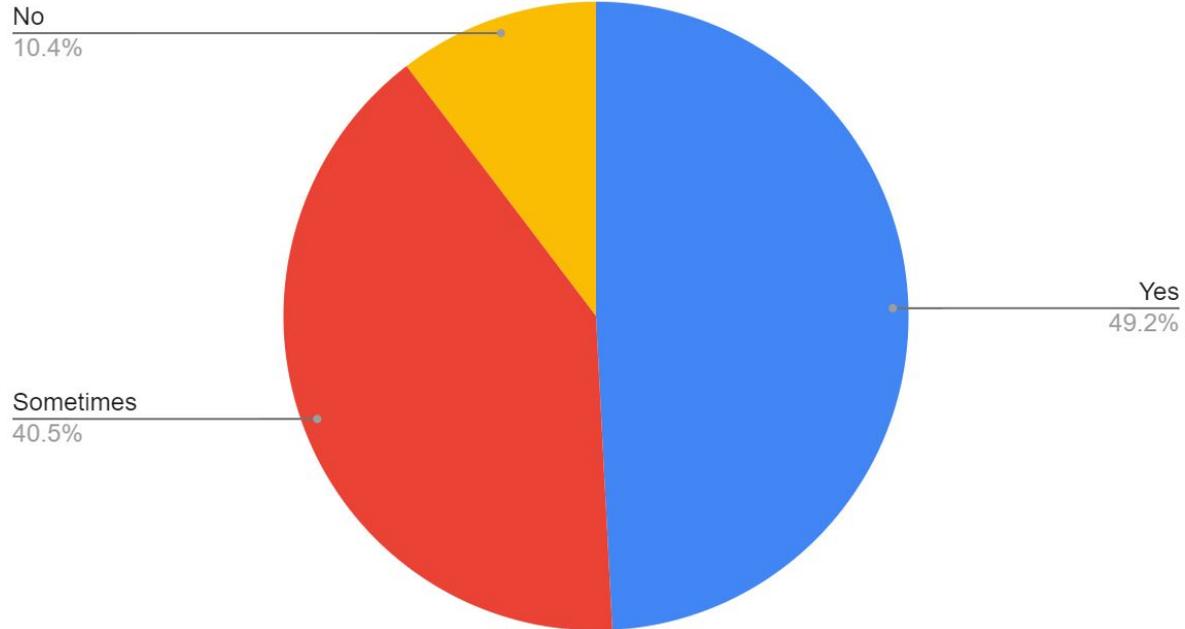
Student Feedback Results

My teachers would give me help if I needed it.



Student Feedback Results

My teachers give me work that is interesting.



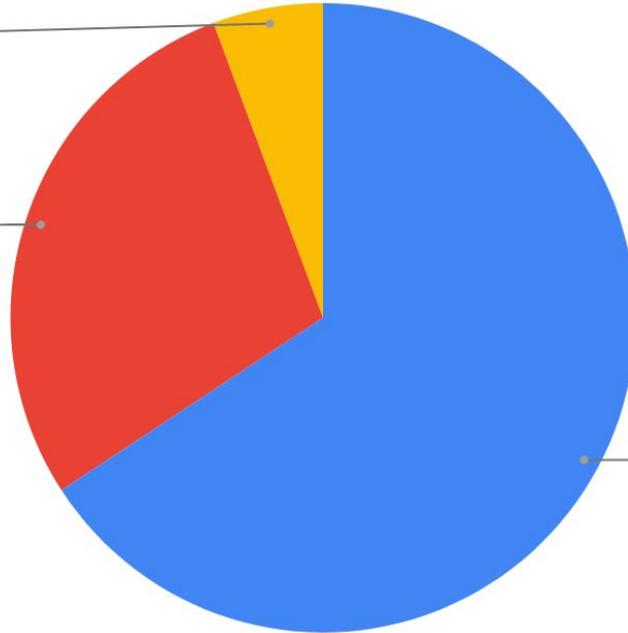
Student Feedback Results

My teachers make learning interesting.

No
5.7%

Sometimes
28.5%

Yes
65.8%



Student Feedback Results

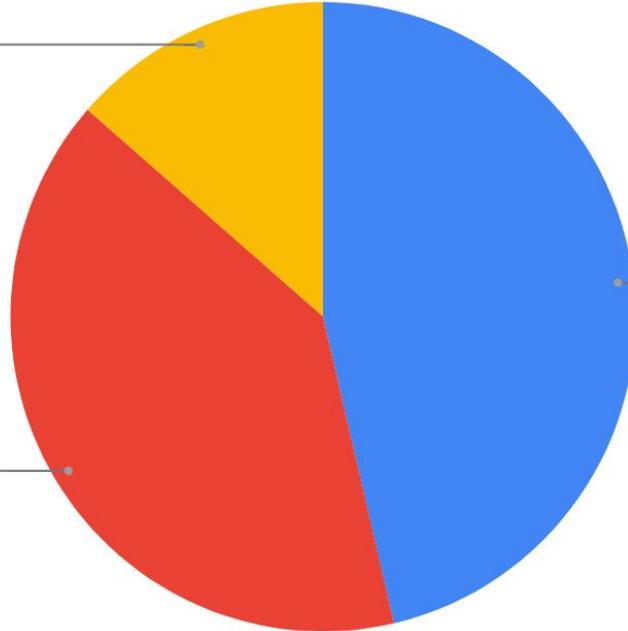


Students at this school are bullied.

Yes
13.6%

Sometimes
40.1%

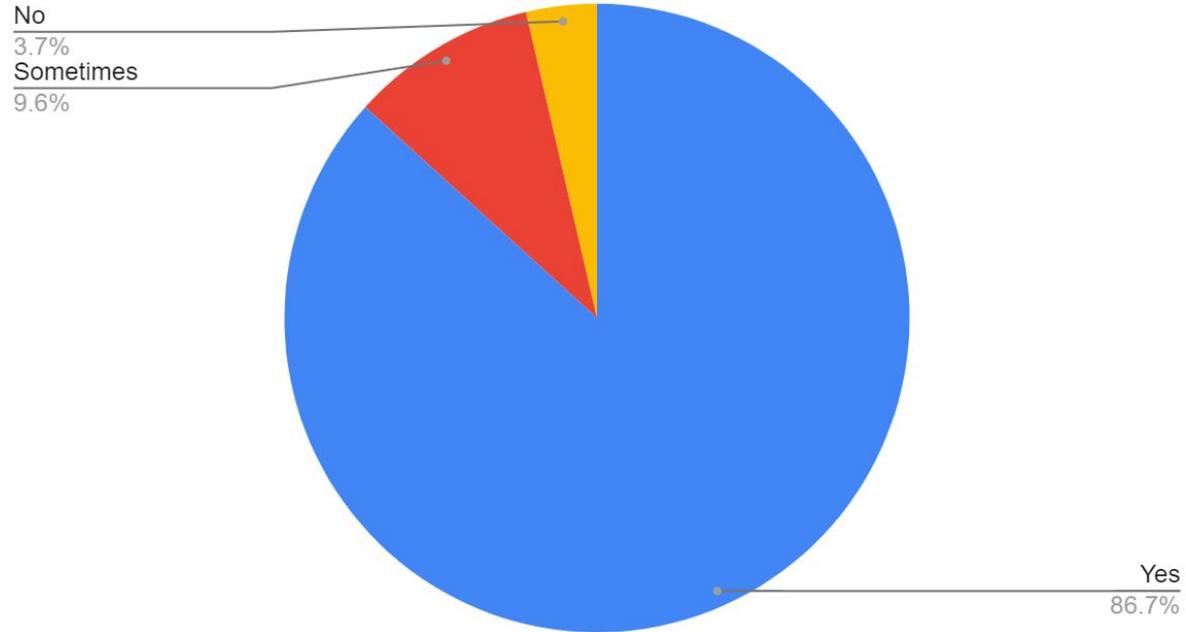
No
46.4%



Student Feedback Results



My teachers really care about me.



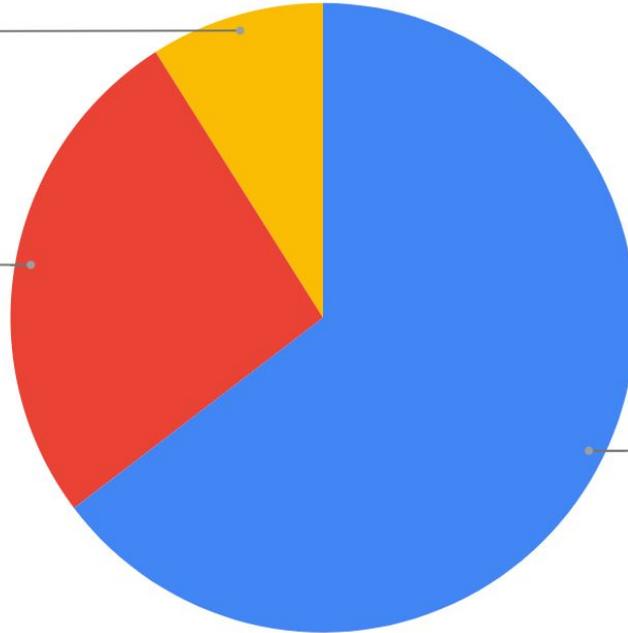
Student Feedback Results

I like school.

No
9.0%

Sometimes
26.3%

Yes
64.7%



Sample Responses of K-6 Student Comments

- “My teachers have all helped me develop the brain and heart I have”
- “I like when teachers let us pick what we want to do”
- “I feel like sometimes students get treated rudely and that it continues without anyone stopping it”
- “Better lunch selection for all kids. The lunch selection is not healthy and needs revamping”
- “Feel like more homework should be given on a daily basis”
- “This school is an overall great place to learn and study. Everyone is very kind to each other too”



Student Responses Grades 7-8 (41 total responses)

Student Feedback Results

I like my school building.

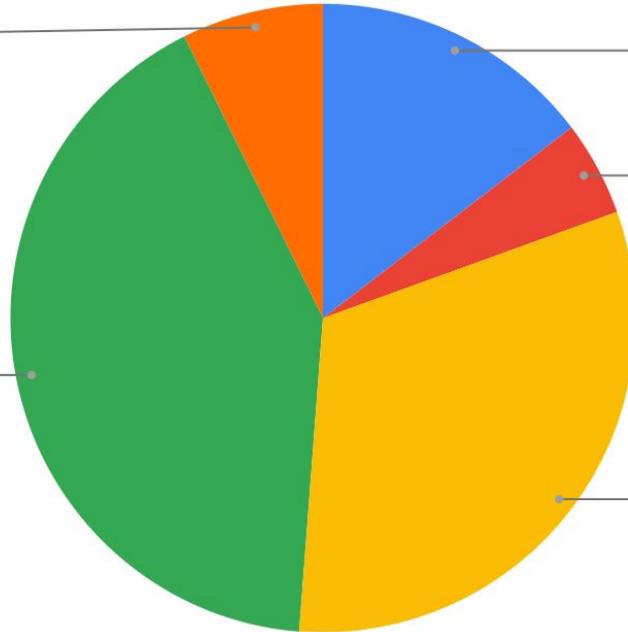
Disagree
7.3%

Strongly Agree
14.6%

Strongly Disagree
4.9%

Agree
41.5%

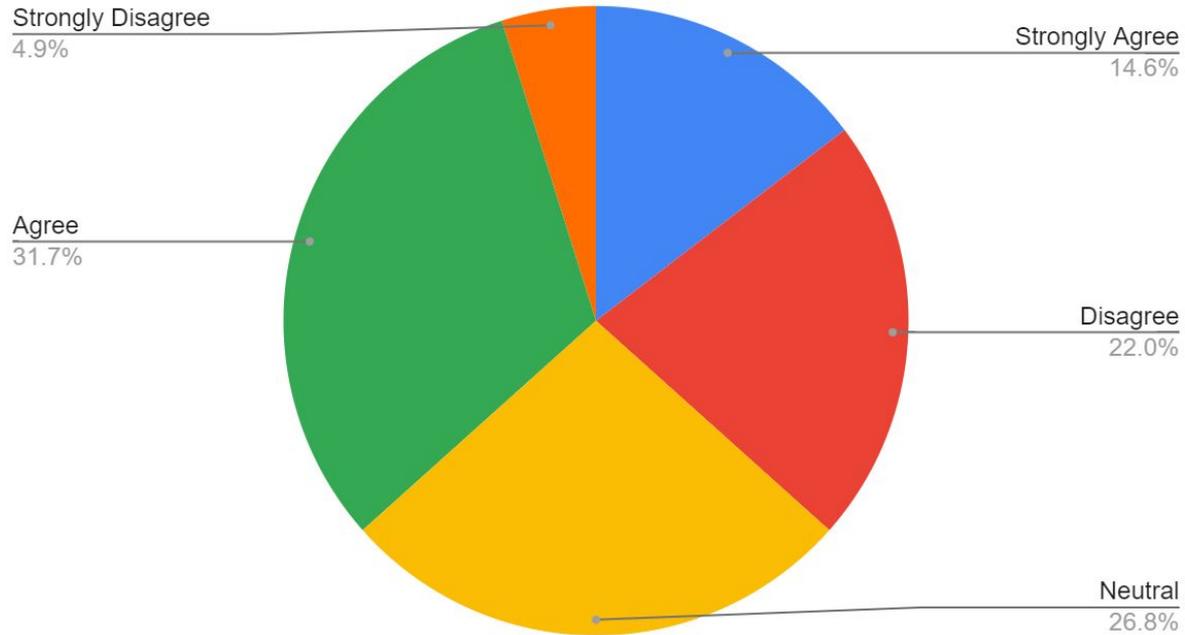
Neutral
31.7%



Student Feedback Results

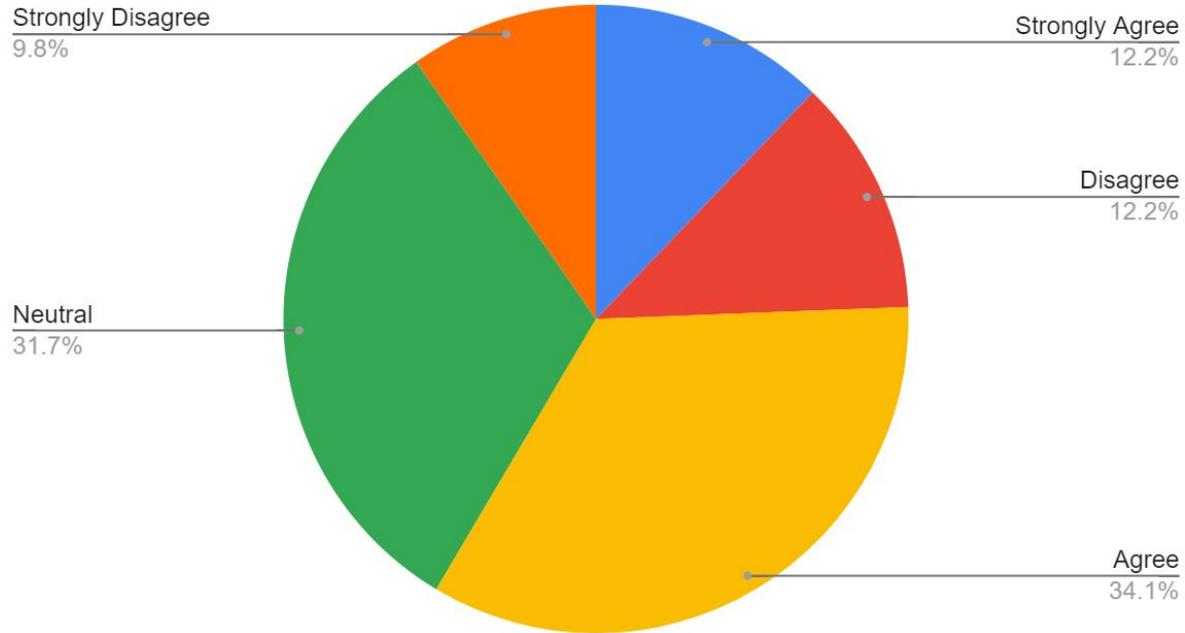


My school has clear rules and consequences for behavior.



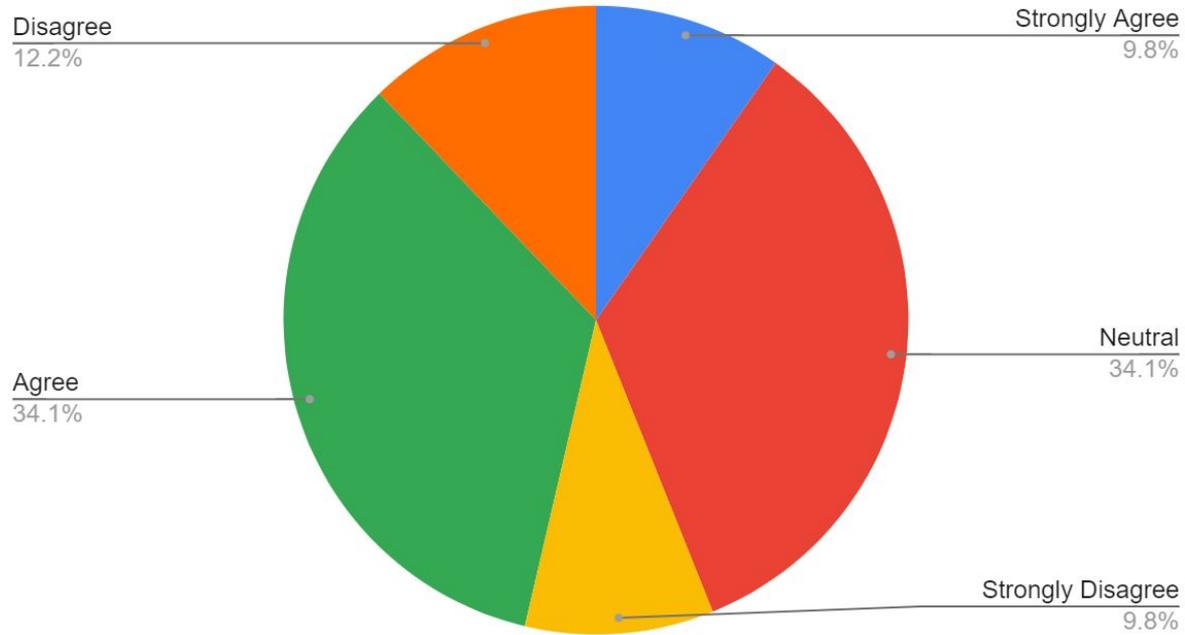
Student Feedback Results

Most teachers give me a lot of encouragement.



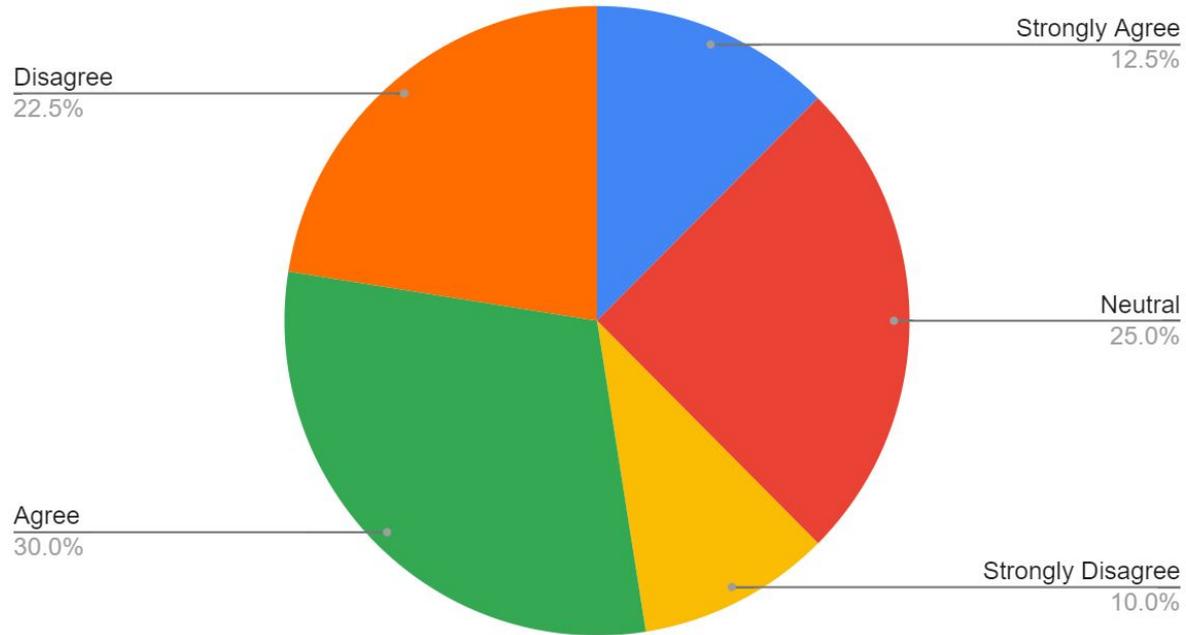
Student Feedback Results

Most teachers make learning interesting.



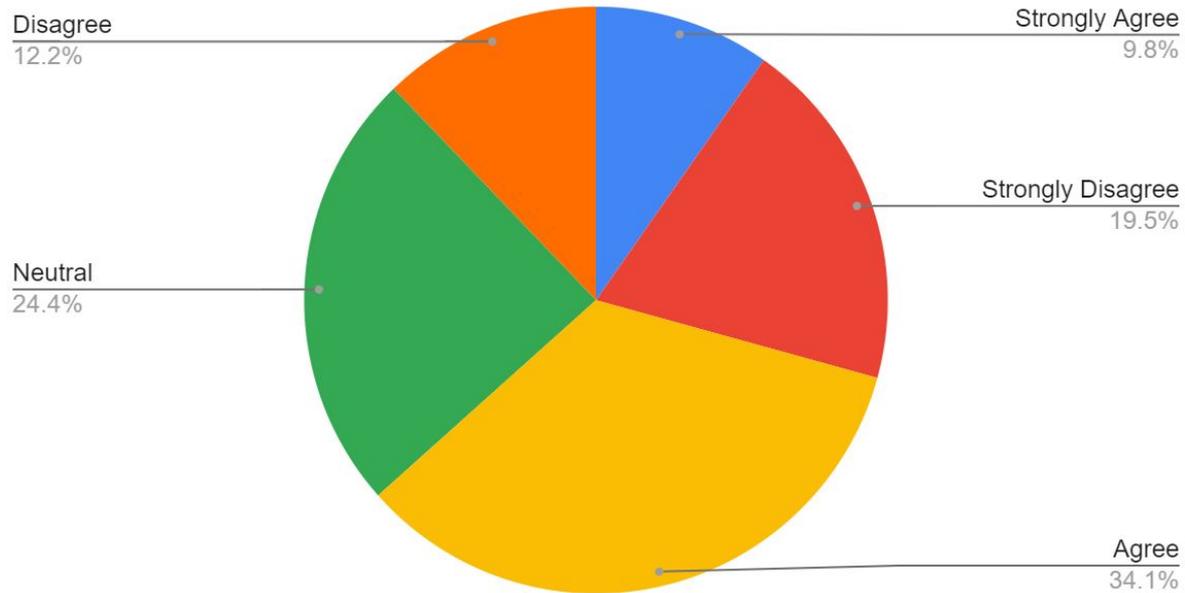
Student Feedback Results

Most teachers often assign homework that helps me learn.



Student Feedback Results

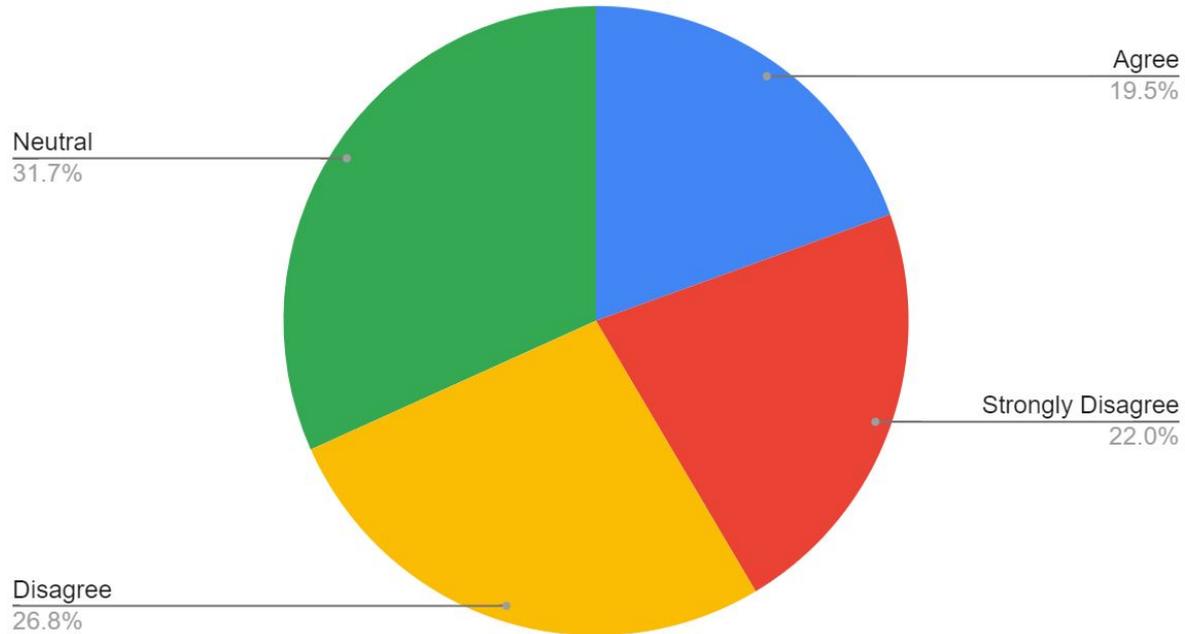
Most teachers will give me extra help at school outside of our regular class.



Student Feedback Results

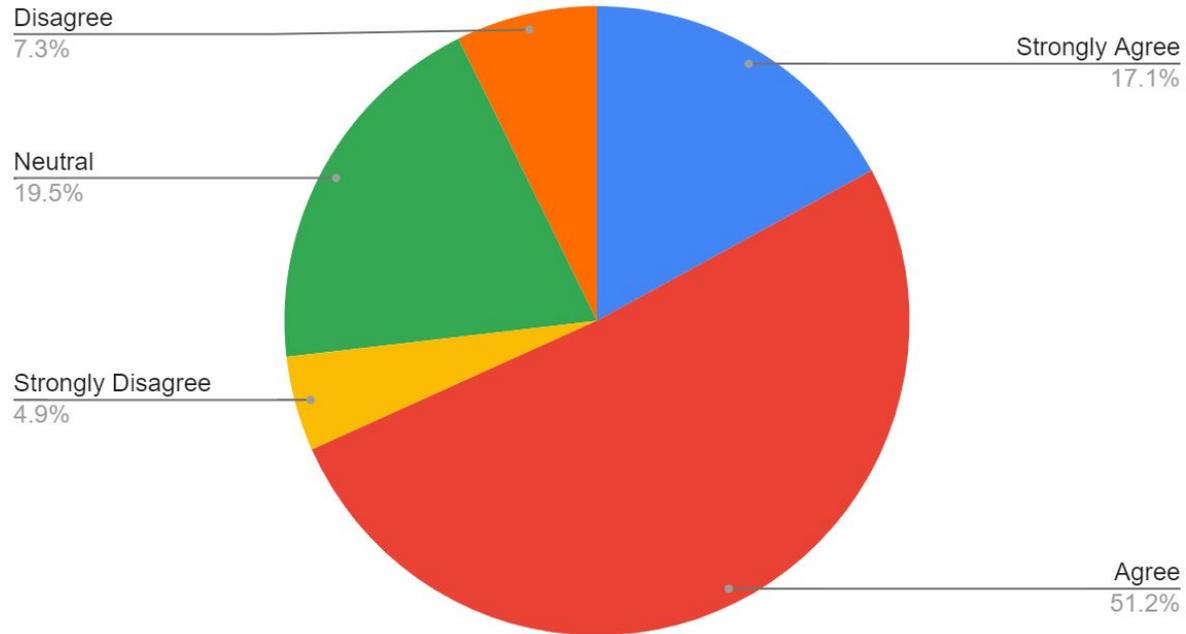


Most students in my school are well-behaved.



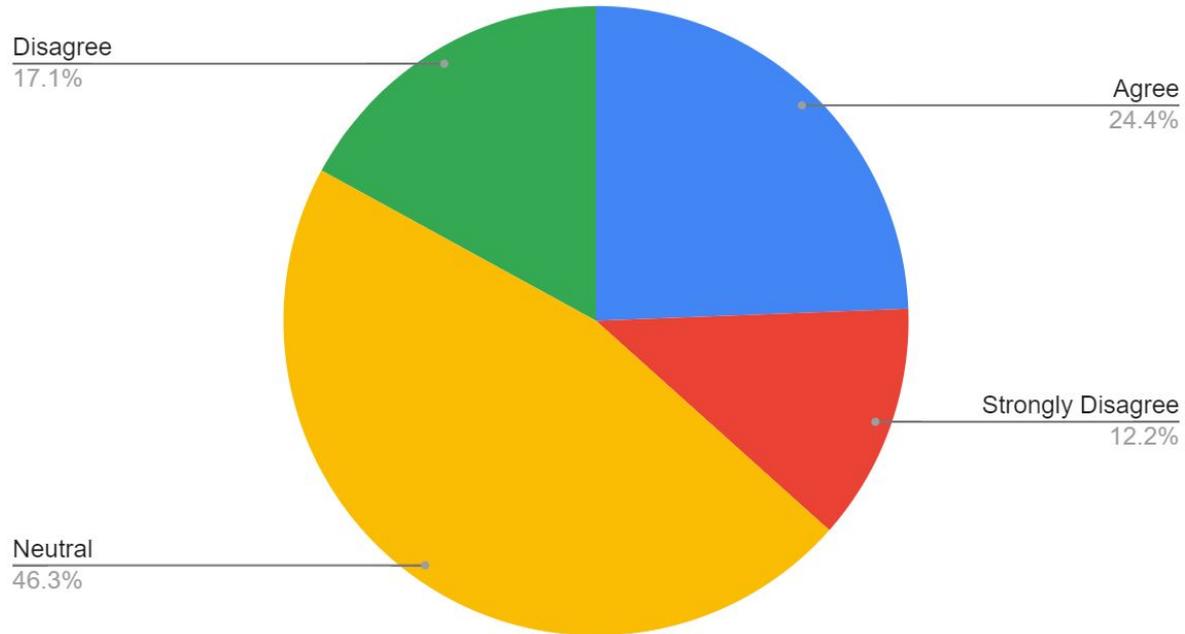
Student Feedback Results

Teachers at my school treat students with respect.



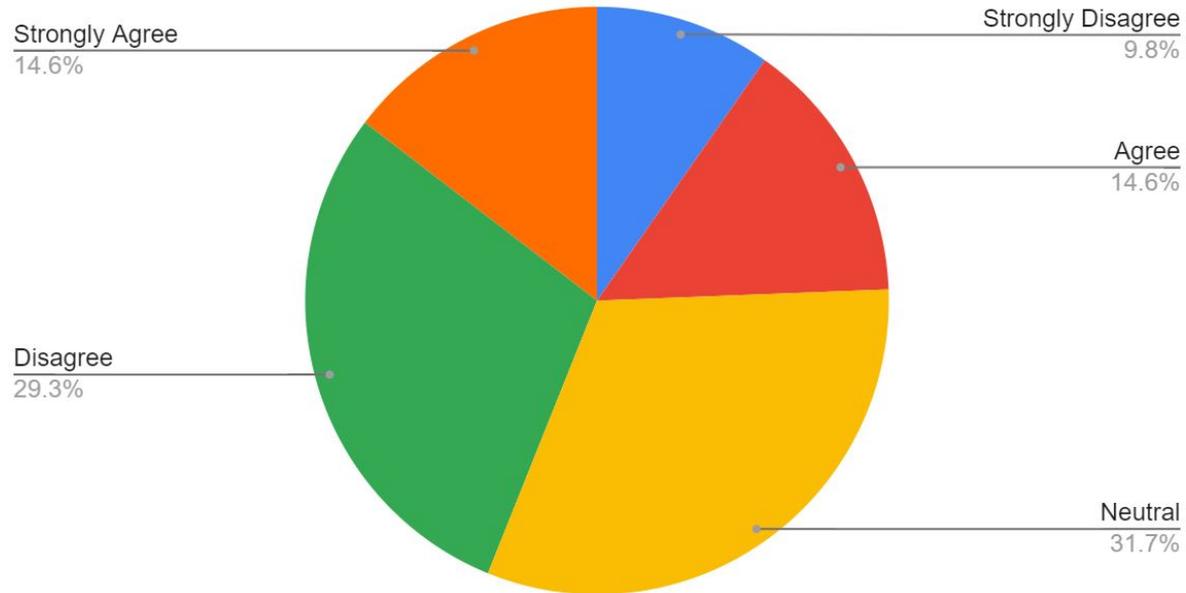
Student Feedback Results

Students in my school treat each other with respect.



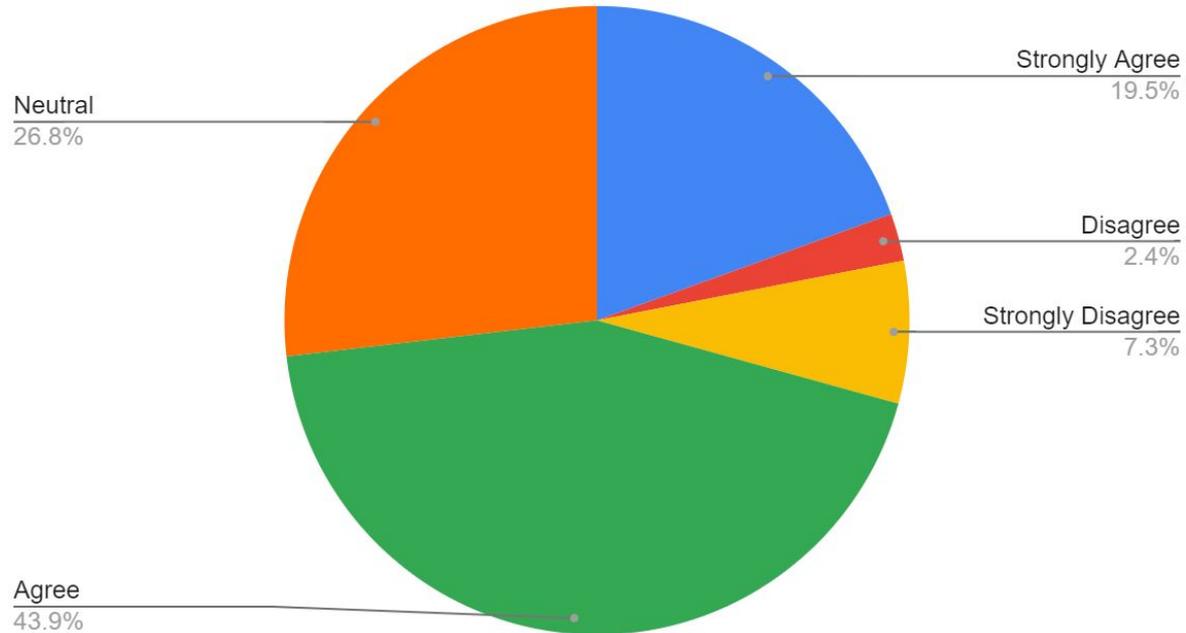
Student Feedback Results

Harassment, intimidation and bullying by other students are a problem at my school.



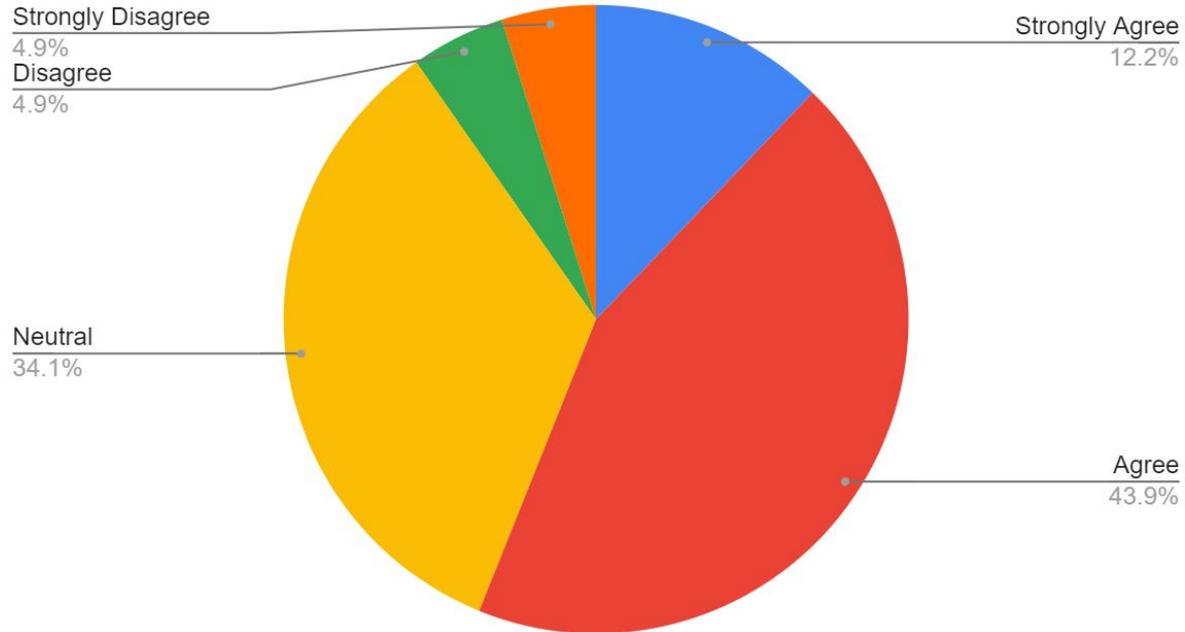
Student Feedback Results

My teachers really care about me.



Student Feedback Results

I feel like I belong at this school.





A Few Examples of Opportunities for Improvement

- Consistency of homework assignments
- Increasing student positive behavior
- Facility renovations & cleanliness of buildings