

School Year 2024-2025

Dear Students,

It is with great PRIDE that I welcome you to J.P. Case Middle School!

I hope you had a fun and enjoyable summer and are ready for a new school year to begin. As with each start of a school year, you have new opportunities to make a difference for yourself both academically and socially. Here at J.P. Case, it's my expectation that you bring the best of who you are! This year, I ask that you: challenge yourself, set new academic goals, seek positive friendships, and establish your foundation as a proud and responsible J.P. Case Middle School student. Make sure to take hold of new experiences, positively impact others, and learn new knowledge that will sculpt your future.

Here at the J.P. Case Middle School your number one responsibility is to focus on your academic success and build your knowledge and experience through a greater focus of effort. Your attendance and organization will be important components to building your success and preparing you for high school. We welcome back our dedicated and innovative staff members who are solely committed to making a diversified learning environment that is fun and engaging.

Our dynamic clubs and other extracurricular programs will begin in early September to accommodate a variety of interests. Our nationally recognized music programs and championship quality interscholastic athletic teams are sure to motivate you to become part of our after school community.

*As you enter this school year remember to follow these four guiding principles: **respect yourself, respect others, respect the environment and make a positive contribution to the learning community.***

I wish you a successful school year, as we become a community that is stronger together!

*Mr. Robert Castellano
Principal*

School Policies and Guidelines

ATTENDANCE

FRSD [Policy No. 5200](#) and [Policy No. 5210](#)

As per FRSD Board Policy No. 5200, "In accordance with the provisions of N.J.S.A. 18A:38-25, every parent, guardian, or other person having control and custody of a child between the ages of six and sixteen shall cause the child to regularly attend school. The Board of Education requires students enrolled in the school district attend school regularly in accordance with the laws of the State." Furthermore, "In accordance with the provisions of N.J.A.C. 6A:16-7.6 and for the purposes of Policy and Regulation No. 5200, a student's absence from school will either be excused or unexcused. Unexcused absences will count toward truancy."

Parents/guardians are required to provide advance notice to the school when a student will be absent. We ask that you visit the J.P. Case website and click on the link entitled "[Report Your Child Absent](#)" located under our "Quick Links" in the left hand of our homepage. This will bring you to a form to fill out and submit. If you do not have access to the school webpage, the Attendance Line is also available 24 hours-a-day @ (908) 284-5100 - Option 1. When calling the line, please leave the first and last name of your child, grade, reason for absence, and if applicable, symptoms of illness. The online reporting system and Attendance Line are available 24-hours a day. J.P. Case parents may also receive an automated phone call stating that their child was marked absent or tardy. Please note that if you have already notified the school of the absence or tardy, either by the school webpage or attendance line, you may disregard this message.

As per Regulation No. 5200, upon readmission to school after an absence, parents must provide documentation as follows:

- A student returning from an absence of any length of time must provide a written statement that is dated and signed by the parent or adult student listing the reason for the absence.
- A note explaining a student's absence for a noncommunicable illness for a period of more than three school days must be accompanied by a physician's statement of the student's illness with medical clearance to return to school.
- A student who has been absent by reason of having or being suspected of having a communicable disease must present to the school nurse written evidence of being free of communicable disease, in accordance with Policy No. 8451.
- The Superintendent of Schools or designee may require a student who has been absent from school due to a suspension or other reason concerning the student's conduct to receive a medical examination by a physician regarding the student's physical and/or mental fitness to return to school. The Superintendent or designee will notify the student's parent of the specific requirements of the medical examination prior to the student's return to school.

District Policy No. 5200 also states, "Prolonged or repeated absences, excused or unexcused, from school or from class, deprive students of the educational and classroom experiences deemed essential to learning and may result in retention at grade level." When a child's absences become excessive without proper documentation, truancy charges may be filed with local police and court system to ensure the student receives appropriate educational services. More information about truancy can be found in Board Policy and Regulation No. 5200. Parents should also note that Board Policy 5410 stipulates, "School attendance shall be a factor in the determination of a pupil's promotion or retention. Only extenuating circumstances should permit the promotion of a pupil who has been in attendance fewer than 162 days during the school year. Also, additional time beyond the school hours may be required for students who are absent more than 18 days."

As per FRSD Board Policy No. 5210, “ Though the Board recognizes the benefits to students of time spent with families, the Board encourages families to take trips and/or to travel when school is not in session. If a family trip or family travel should last more than 15 school days, students will need to be withdrawn by a parent or guardian and re-enrolled by a parent or guardian upon their return. It is the responsibility of the parent or guardian to provide schooling during such an extended absence. All absences due to family trips or travel will need to be reported to the school in writing at least 10 days prior to the absence.”

In order to ensure parents/guardians are aware of their student’s cumulative, yearly attendance, designated school personnel will take the following action steps as necessary:

Days Absent	Action Taken
10	Letter sent home from building Administrator
15	2 nd letter sent home from building Administrator Meeting with a building Administrator may be requested
20-25	3rd letter sent home from building Administrator explaining the risk of retention at the student’s grade level Meeting with a building Administrator may be requested
30+	Letter sent home explaining the requirement for the school to file truancy charges and outlining the possibility of retention. Student may be retained unless extenuating circumstances exist.

Students who are absent from school for any reason are responsible for the completion of assignments missed because of their absence. For more information on homework assignments missed due to absences, please refer to the “Homework” section of this document.

Late Arrival

Students arriving late to school will sign in at the Main Office with a note from a parent indicating the reason for the late arrival. Excessive tardiness shall result in disciplinary action. Three accumulated tardies and/or early dismissals equate to one absence in computing a student’s attendance record.

Early Dismissal

Students will be dismissed from school early only in cases of emergency **and upon written request, by notification on our website, or by a parent call to the Attendance Line, (908) 284-5100 - Option 1.** *Please remember to include the first and last name of the child, the time of pickup, and the name of the person picking up, if that person is not the child’s parent/guardian.* Students who are dismissed during the school day must be picked up in the Main Office and signed out by a parent or guardian who is listed on the student’s contact list in Genesis. So as not to interrupt academics in process, students will not be called from their classrooms; **they should report to the Main Office at the designated dismissal time on their own.** Note: Any combination of three excused or unexcused, tardies or early dismissals count as one student absence.

Parental Pickups at Regular Dismissal Time

Students who will be picked up by a parent, instead of riding the bus home, for any reason other than participation in an after-school activity, must have a note of permission from their parents. The note must

indicate the date(s) of the parent pick up and must be submitted by the student to his/her homeroom teacher (The homeroom teacher will forward the note to the Main Office.).

Students Walking or Riding Bikes To or From School

Students walking or riding their bike to/from school, going home with a friend, etc., instead of riding the bus home, must have a note of permission from their parents. This note must indicate the date(s) and intended form of transportation and must be submitted by the student to his/her homeroom teacher (The homeroom teacher will forward the note to the Main Office.).

THE SCHOOL DAY

Arrival at School

Students should not report to school before 8:05 am, unless reporting to a club, chorus/choir, symphony orchestra, or reporting to a teacher with a signed pass.

Daily Schedule: Homeroom and Dismissals

Regular Day		Delayed Opening Day		Early Dismissal Day	
Homeroom	8:15 am	Homeroom	9:50 am	Homeroom	8:15 am
First Bus Dismissal	2:54 pm	Dismissals	same as regular day	First Bus Dismissal	12:44 pm
Second Bus Dismissal	3:00 pm			Second Bus Dismissal	12:47 pm
Walkers’ Dismissal	3:05 pm			Walkers’ Dismissal	12:50 pm

EXTRACURRICULAR ACTIVITIES/SPORTS

Students are encouraged to participate in a variety of staff-supervised clubs and interscholastic sports teams, as well as other activities throughout the school year. Parent permission is necessary for students to stay after school for any activity, and a permission form must be signed and submitted prior to participation. Students must also be present in school to participate in after school activities. Please see the “Attendance” section of this document for more information.

Interscholastic Sports

Prior to participation in any interscholastic sports practice or game, a student must have completed all forms as outlined in the J. P. Case Sports Manual and submitted those forms by the deadlines outlined below. The entire Sports Manual is available on the J.P. Case Athletic website (<https://sites.google.com/view/jpcathletics>). Students must satisfy all requirements and submit all applicable documents prior to the deadlines listed below for each sports season:

Fall Sports Physical Paperwork Deadline: Thursday, August 8, 2024

Winter Sports Physical Paperwork Deadline: Monday, October 21, 2024

Spring Sports Physical Paperwork Deadline: Monday, February 3, 2025

Eligibility to Participate

As per FRSD Board Policy 2431 Athletic Competition, participation in extracurricular activities is considered a privilege and can be restricted if grades decline. See “Academic Suspension” under Report Cards and Interims for more information on eligibility. Students must also be present in school to participate in after school activities. Please see the “Attendance” section of this document for more information.

Athletic Department Contact Information

Mrs. Kim Creighton, Athletic Director (908) 284-5116

Ms Wiatt Hoffmann, Athletic Trainer (908) 284-5195

Activity Nights

School and PTO-sponsored grade-level Activity Nights are scheduled during the school year. The events often include a DJ and other activities, which are held in the gymnasium. All evenings are chaperoned by J.P. Case staff. Only those students enrolled at the middle school may participate in Activity Nights. All students must remain in the building until dismissal and must be picked up promptly at the end of the Activity Night. Please note that added costs for entrance and/or refreshments may be associated with certain events.

COUNSELING DEPARTMENT

School counselors are available to help students with their social, educational, vocational, and personal development. The counselors are in the Guidance Office from 7:55 am to 3:15 pm. Students and parents can be assured that discussions with counselors are confidential and that information discussed is only revealed when necessary for student safety and/or well-being. Parents are encouraged to call their child’s counselor whenever they have a concern about academic progress or have information about something that will affect a student’s performance.

The counselors may be contacted by calling (908) 284-5100, Option 4, and/or accessing the voice mail extension listed below.

Mrs. Amy Lopez – 8th Grade x5110

Ms. Colette Bails – 7th Grade x5109

HEALTH SERVICES

Our nurses are on duty each day. The nurse will provide first aid and is responsible for the overall well-being of all students. **All students should have a pass from their teacher in order to go to the Health Office.** When a student must take prescription or over the counter medication during school hours, the medication must be left with the school nurse. A form (available in the Health Office), stating the type of medication, dosage, and time it is to be given, must accompany the medication. The medication must be in the bottle provided by the pharmacist and must have the label stating the student’s name, doctor’s name and signature, the name of medication, the dosage, and the date of purchase.

During the school year, the nurses will check the Height/Weight, Blood Pressure and Vision of all 8th graders and will check the Height/Weight, Blood Pressure and Hearing and conduct a Scoliosis screening of all 7th graders. In order for any student to participate in the sports program, a physical examination must be on file in the Health Office.

A physical exam is required on school entry. It is also recommended and important to obtain medical examinations at least once during each developmental stage, at early childhood (preschool through grade three), pre-adolescence (grade four through six) and adolescence (grades seven through twelve.).

Concussion Testing and Return-To-Play

FRSD [Policy No. 2431.4](#)

Any student-athlete or cheerleader who exhibits the signs or symptoms of a sports-related concussion or other head injury during practice or competition shall be immediately removed from play and may not return to play that day. Emergency medical assistance shall be contacted when symptoms get worse, loss of consciousness, direct neck pain associated with the injury, or any other sign the supervising school staff member determines emergency medical attention is needed. If available when the student-athlete or cheerleader is exhibiting signs or symptoms, the pupil will be evaluated by the licensed athletic trainer or the school or team physician. The Principal or designee shall contact the pupil's parent and inform the parent of the suspected sports-related concussion or other head injury.

Possible signs of a concussion can be observed by any school staff member or the school or team physician. Any possible symptoms of a concussion can be reported by the student-athlete or cheerleader to: coaches; licensed athletic trainer; school or team physician; school nurse; and/or parent. The Principal or designee shall provide the student-athlete or cheerleader with Board of Education approved suggestions for management/medical checklist to provide to their parent and physician or other licensed healthcare professional trained in the evaluation and management of sports-related concussions and other head injuries.

A student-athlete or cheerleader who participates in interscholastic athletics or a cheerleading program and who sustains or is suspected of sustaining a concussion or other head injury shall be required to have a medical examination conducted by their physician or licensed health care provider. The pupil's physician or licensed health care provider shall be trained in the evaluation and management of concussion to determine the presence or absence of a sports-related concussion or head injury.

The pupil's physician or licensed health care provider must provide to the school district a written medical release/clearance for the pupil indicating when the pupil is able to return to the activity. The medical release/clearance must indicate the student-athlete or cheerleader is asymptomatic at rest and either may return to the interscholastic athletic activity or cheerleading program because the injury was not a concussion or other head injury or may begin the district's graduated return to competition and practice protocol outlined in [Regulation 2431.4](#). A medical release/clearance not in compliance with this Policy will not be accepted. The medical release/clearance must be reviewed and approved by the school or team physician.

HOMEWORK

As per Board [Policy No. 2330](#), the Board of Education believes that homework has a positive influence on learning and achievement. The policy encompasses objectives and time allotments as well as student, teacher, and parent/guardian responsibilities.

Objectives

Homework assignments may:

- Provide drill or practice on a concept or skills already taught;
- Provide real life application of material studied in class;
- Provide data gathering and integration of knowledge experiences;
- Enhance the cultural growth of the student; and
- Provide diagnostic information to guide future instruction.

Time Allotments

Time allotments for homework are gradually increased in grades K-8. It is difficult to present a precise daily time allotment since children work at varying rates. The following guidelines are based on the average pupil and

work toward the maximum time allotment by mid-year. It is realized that the middle school is departmentalized and guidelines show a weekly average.

Grade 7-8: 70-120 minutes daily

In addition to these homework times, all children in the district are expected to read at home for 20 minutes daily. Research has shown that children who read for 20 minutes daily outperform those who do not. Experience has shown us that this amount of daily reading practice allows our students to become strong readers. Younger children should read to or with their parents/guardians. Older children are encouraged to read independently.

Structure of Homework

Homework will take various forms depending upon its purpose and may include the following:

- Assignments to reinforce new skills.
- Preparation assignments designed to provide background information before topics appear in the classroom.
- Extension assignments that take the pupil beyond classwork. These differ from drills by emphasizing the application of knowledge and may involve supplementary skills.

Student Responsibilities

- All students are expected to record their assignments by Grade 3.
- Students are responsible for completing all homework.
- Students should submit homework at a quality level that is comparable to normal class work. It should be submitted on time; legible, neat and accurate; and completed according to the teacher's directions.
- Students are responsible for completing assignments they missed.
- Students with long-term excused absences will be given the same number of days absent to make up missed work.
- Students must communicate problems encountered with homework assignments.
- Students are expected to have materials required for the completion of homework such as 1:1 device, textbook, worksheets, workbooks, etc.
- Students in block-scheduling are encouraged to complete homework on the day it is assigned (A-day/B-day).

Parent/Guardian Responsibilities

- Parent/Guardian is encouraged to provide an environment that is conducive to proper concentration.
- Parent/Guardian should support and monitor the child's homework completion without doing the work for the child.
- Parent/Guardian should notify the school with reasons for missed assignments, including religious observances.
- Parent/Guardian should request assigned work after the second consecutive day of absence.
- Parent/Guardian should contact the teacher if homework takes significantly longer, on a regular basis, than the policy provides.

Teacher Responsibilities

- Assignments must be curriculum related and instructionally sound.
- Expectations should be clear to the pupils. Assignments should be checked carefully for accuracy.
- Assignments will be returned to the student or kept in a folder/notebook/binder for future parent-teacher conferences.

- Teachers involved in a departmentalized situation or team will communicate with other staff members to coordinate the amount of homework and due dates.
- Teacher will differentiate assignments for students who receive additional services (i.e. 504, support, ELL).
- Assignments for students receiving special education services will be based on individual education plans.
- Assignments should require imagination and creativity (higher-order thinking skills) whenever possible.
- Teachers will consider religious observances when assigning homework and scheduling tests.
- Upon a student's return from an unexcused absence, the teacher will provide the student with missed assignments to be completed.
- Assignments should be communicated to students in writing and orally and available to students until the due date via in person or through technology resources.

Homework During an Absence

Students are required to make up homework assigned when they are absent from school. Daily assignments can be obtained by contacting the child's teacher or utilizing available online resources. Please note the following guidelines concerning homework and absences:

- After a two-day absence, parents may request assignments by contacting teachers by voice mail or e-mail. Teachers are given 24 hours to respond to parent requests for homework. Materials will be available the following day in the main office after 3:00 p.m.
- Students who do not complete homework during an excused absence will be allowed the number of days absent to complete all work.
- Students who are absent with parent permission for unexcused reasons (family vacations) will be given the number of days absent to make up their work.
- Students who are present in school, but absent from class (i.e. field trip, assembly, nurse, guidance, etc.) are required to complete and submit assignments on the next class day.
- In the case of an expected absence, students should make arrangements with their teacher to turn in assignments prior to the known absence. Teachers are not required to provide long-term assignments for students who are going on vacation prior to departure. Parents are requested to avoid scheduling vacations during the time that school is in session.

LEARNING LAB

Learning Lab is available for students at the J.P. Case Middle School. The purpose of the Learning Lab is to provide a quiet structured time for students to complete work, research, review and study. Certified teaching staff is present to facilitate this time to provide academic assistance to students. Students should arrive prepared with enough schoolwork/homework to sustain the entire Learning Lab time frame. Failure to come prepared may result in the removal from the program.

A signed permission slip is mandatory for participation. Permission slips may be obtained from the main office or from your child's School Counselor. The Learning Lab is open on full school days only. It is not open in the afternoon on early dismissal or staff in-service days, the afternoon before a holiday, or in the morning on delayed opening days.

Learning Lab is open on full school days only. **Hours: To Be Determined.**

LOCKERS

All J.P. Case Middle School students are issued a locker for use during the year. Lockers are the property of the Board of Education and are issued to the student on a loan basis. Legislation allows the principal or designated Board of Education official to search lockers provided that said officials, based upon all of the circumstances known to them, have reasonable grounds to suspect that the search will reveal evidence that the student has or

is currently violating law, school rule or regulation, and further provided that the search is reasonable in its scope. Student lockers are issued only for the storage of books and coats; valuable items should not be brought to school. Book bags, backpacks or gym bags may not be used to transport books to classes. The security of items in lockers can only be guaranteed by the proper use of the built-in lock. Students should never pre-set locks or give their combination to another student.

LOST-AND-FOUND

Students are encouraged to check the lost-and-found cabinets in the cafeteria, the library, the main office, and their classrooms for lost items. If an item is still missing, please report it to the Main Office. All students should clearly label valuable items, such as calculators, with their full names in permanent ink.

LIBRARY MEDIA CENTER

The Library Media Center (LMC) provides a wide variety of materials for students and teachers. In addition to books, reference materials and magazines, students can access many informational resources online from home on the LMC's website.

Students are encouraged to visit the LMC for school-related assignments, as well as for recreational reading. They can also use the many resources on the LMC's website to help with school assignments.

Circulation Policy

Students are responsible for all materials checked out to them. They are expected to return materials by the end of the two-week loan period. Lost or damaged materials must be paid for by the student's parent/guardian.

Copyright and Students

All print resources in the LMC are protected by copyright laws as are most resources online. Students should use web resources with the same care they do printed works. Images, video, and sound clips must be cited, as well informational material.

Our District uses the Modern Language Association's (MLA) style of bibliographic citation. When preparing your Works Cited, refer to the LMC website for tips and related web resources. Helpful graphic organizers, referred to as "bib forms" are available on the LMC website. These can be printed and used as guides when preparing the Works' Cited page for any research paper.

TECHNOLOGY

Acceptable Use Policy

All users of school devices are to act responsibly when accessing the District network and utilizing District equipment and technology. General school rules for behavior and communications apply. Therefore, students and families must sign an [Acceptable Use Policy \(AUP\)](#) agreement at the start of each school year. Violations of the AUP may result in the loss of computer access as well as disciplinary or legal actions.

1:1 Chromebook Initiative

Our District provides all students in Kindergarten through 8 with an iPad or Chromebook. Students in Grades 5 through 8 will be able use the devices at school and will be able to take them home. Students in Grades 2 through 4 will use their Chromebooks at school, and they will be charged and stowed in their classroom.

All parents and students must sign the appropriate forms per grade level. You can read the rules and guidelines by accessing [this link](#).

Please note that all forms and documents should be completed through the **Genesis Parent Portal**.

Students in Grades 2-8 must pass a Digital Passport online assessment. You can access the Digital Passport test [using this link](#).

Technology and Academic Integrity

In order to preserve academic integrity, all students are to present their work in an honest manner. Student work should be authentic to the creator who is submitting it, and students must comply with their teachers' expectations for individual and collaborative work. Students are also expected to follow citation guidelines for submitted work.

REPORT CARDS AND INTERIMS: REPORTING STUDENT PROGRESS

Report cards and mid-marking period interim reports are available online at the midterm and at the end of each trimester. At the end of 8th grade, all students receive a cumulative report card to bring home. Optional parent-teacher conferences are scheduled in the late fall. However, parents may request a conference at any time by contacting the Counseling Department: **(908) 284-5106**.

Middle School Conferences

<u>Date</u>	<u>Conference Times</u>	<u>School Day</u>
Wednesday, November 20th	Evening	Early Dismissal
Thursday, November 21st	Evening	Early Dismissal
Friday, November 22nd	Afternoon	Early Dismissal
Monday, November 25th	Afternoon	Early Dismissal
Tuesday, November 26th	Afternoon	Early Dismissal

Grading System

A+ = 97.5 and up	B+ = 87.5	C+ = 77.5	D+ = 67.5	F = 64.4 and below
A = 92.5	B = 82.5	C = 72.5	D = 65.5	(I) Incomplete
A- = 89.5	B- = 79.5	C- = 69.5	D- = 64.5	

Academic Suspension

Participation in extracurricular activities is considered a privilege and can be restricted if a student's grade(s) decline. Students who participate in school-sponsored activities must maintain good academic standing. Each student's academic progress will be reviewed prior to each issue date to identify students who currently have an "F" and/or two or more "D" grades. Students falling into this category will not be eligible to participate until their grades improve. These activities include clubs and sports.

Students will remain on the academic suspension list for two weeks prior to the beginning of the winter and spring sport seasons. At the end of two weeks, students who have made meaningful progress and improved their "F" or "D" grades can become eligible to participate in activities. To become eligible, students must obtain a form from Guidance and ask their teachers to record the necessary information for any class in which they received "F" or "D" grades. The form is then returned to the Guidance Office, and if it confirms satisfactory performance, the student will be removed from academic suspension, and his/her extracurricular eligibility will be restored.

STUDENT CONDUCT

The Flemington-Raritan School District believes that an effective instructional program requires an orderly school environment and that the effectiveness of the educational program is, in part, reflected in the behavior of pupils pursuant to [Policy No. 5600](#) - Student Discipline/Code of Conduct.

The Flemington-Raritan School District expects pupils to conduct themselves in keeping with their level of maturity, with a proper regard for the rights and welfare of other pupils, school personnel, for the educational purpose underlying all school activities, and for the care of school facilities and equipment.

Acceptable student behavior is extremely important in creating the kind of educational environment in which students will be able to realize their greatest opportunities for growth.

Appropriate behavior assumes that students will embody the following character traits:

- Caring/compassion
- Cooperation/good sportsmanship
- Courage
- Diligence/perseverance
- Honesty/fairness
- Loyalty/citizenship
- Respect/courtesy
- Responsibility
- Self esteem/pride
- Tolerance/patience

An important part of the mission of the Flemington Raritan School District is to have the students behave ethically and lawfully. To this end, FRSD establishes and enforces a code of conduct appropriate for each child. Students will be held responsible for following the Code of Conduct as well as all Board of Education policies, New Jersey State laws, and local laws that apply to student actions.

Rules of Conduct

All students are bound by law, policies of the Board of Education, and the administrative regulations of the Flemington Raritan School District. Discipline is necessary if teachers are to teach and students are to learn. The school has a responsibility of providing for the health and safety of its students, as well as, providing an environment that allows learning to take place. Teachers will maintain a system of classroom management and discipline. The teacher will handle initial breaches of classroom rules and regulations through logical consequences and parent communication. Students persisting in violation of rules may be referred to a school administrator. Students are expected to demonstrate positive behavior that is kind, safe and respectful.

Civility

Our Board believes a safe, civil environment is essential to student and staff achievement and that the free exchange of ideas is central to providing a quality educational process. The Board refuses to condone uncivil conduct on school grounds or at school-sponsored activities, whether by staff, students, parents, volunteers, or other visitors. "Uncivil conduct" includes using obscene or profane gestures or words; taunting, jeering, or inciting others; raising one's voice; repeatedly interrupting another; imposing personal demands; using personal epithets; invading the personal space of another; blocking a person's exit and violating a person's privacy.

DISCIPLINARY PROCEDURES

1. Students and parents will be given notice of the code of conduct and disciplinary procedures and any other school rules binding on student conduct.
2. Teachers and administrators in charge of student discipline shall make every effort to administer these rules consistently and fairly.
3. The staff member who disciplines a student for conduct shall, however minimal the offense or the discipline,
 - a. Orally inform the student of the conduct for which he/she is being disciplined; and
 - b. Offer the student an opportunity to deny the charge or to present extenuating circumstances.

Progressive Disciplinary Measures

Viewing discipline as a "teachable moment" is crucial for fostering a constructive disciplinary approach. Progressive discipline employs gradual steps to address misbehavior, aiming primarily to cultivate pro-social conduct rather than exact punishment. It emphasizes concurrent accountability and behavioral change, striving to prevent future instances of misconduct by guiding students to learn from their errors.

Efforts should prioritize correcting student behavior through counseling and other school-based interventions. Such supports are vital because behavioral issues may indicate deeper underlying problems. Hence, school staff should be attuned to factors influencing student behavior, responding in a supportive manner that meets their needs. Disciplinary actions should prioritize prevention and effective intervention, nurturing resilience, preserving educational continuity, and cultivating a positive school environment.

Determining the Disciplinary Response

In determining which disciplinary measure to impose and how to best address inappropriate student conduct, school officials should evaluate the totality of the circumstances surrounding the misbehavior.

Levels of Infractions and Disciplinary Consequences

To ensure all students receive a quality education in a safe environment, certain behaviors are prohibited. Student misconduct is categorized into different levels based on severity, location, frequency, and impact on the learning environment's order and safety. Each level outlines potential supports, interventions, and disciplinary actions that teachers, principals, or designated school officials may implement.

The listed infractions are not exhaustive; students engaging in unlisted misconduct are still subject to appropriate disciplinary measures outlined in this document. The Student Discipline/Code of Conduct outlines progressive disciplinary actions for students who repeatedly misbehave despite interventions or previous disciplinary measures. Persistent misconduct patterns may result in more serious consequences. School officials strive to employ less severe disciplinary actions alongside supports and interventions before resorting to harsher penalties, whenever feasible and appropriate.

For more information regarding the levels of response and possible infractions, please review the FRSD Code of Conduct, linked [here](#).

Dress Code

Flemington-Raritan Public Schools respects students' rights to express themselves in the way they dress. All students who attend Flemington-Raritan Public Schools are also expected to respect the school community by dressing appropriately for the school environment. Students' attire should facilitate participation in learning as

well as the health and safety of students and the adults who supervise them. The following are the minimum requirements for attire in our learning community.

- Clothing must cover areas from one underarm across to the other underarm as well as the gluteus maximus and all undergarments.
- No bare midriffs are permitted.
- Footwear must be worn at all times and should be safe for the school environment. Footwear requirements for specific classes or classroom activities may be necessary (i.e. sneakers for P.E. classes and/or outdoor recess; no open-toed shoes may be worn in a science lab, etc.).
- Headgear including hats, visors, hoodies, caps, gators, and sunglasses are not to be worn in the building, unless permitted for religious, medical, or other approved reasons.
- See-through or mesh garments may not be worn without appropriate coverage underneath that meets the minimum requirements of the dress code.
- Specialized classes or activities may require specialized attire, such as sports uniforms or safety gear.
- Clothing with offensive or suggestive messages will not be permitted. For example, clothing that advertises drugs, alcohol, or directly or indirectly uses profanity, insults, or sexual innuendos will not be permitted. For example:
 - Clothing may not depict, imply, advertise, or advocate illegal, violent, or lewd conduct, weapons, the use of alcohol, tobacco, marijuana, or other controlled substances.
 - Clothing may not depict or imply pornography, nudity, or sexual acts.
 - Clothing may not display or imply vulgar, discriminatory, or obscene language or images.
 - Clothing may not state, imply, or depict hate speech/imagery targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation, or any other protected classification.

The administration at each school reserves the right to determine what constitutes appropriate dress. Students who do not adhere to these guidelines will not be permitted to attend class. Parents will be called if appropriate clothing is not available or the student refuses dress-code appropriate clothing.

Electronic Devices

Personal electronics include, but are not limited to: a student's personal cell phone, smart watches, earbuds/headphones and personal computers. Students are permitted to use school telephones in the case of an emergency or if they miss the bus. Students must make after-school plans prior to the school day. **Cell phones must be turned off and stored away from the learning environment at all times during the school day.** Also prohibited is the use of all cell phone functions, including text messaging or use of photographic features (such as cameras). Additionally, the use of any camera during school hours, including on a school bus, without administrative permission is a violation of privacy and is not permitted pursuant [Policy No. 5516](#) - Use of Electronic Communication and Recording Devices. School administrators reserve the right to confiscate any such device (whether or not it is in use) if it interferes with the educational program. The school is not responsible for any lost, stolen or damaged devices.

Student Information And Photographs

State law prohibits the dissemination of personal student information, including student photos, on the Internet without parental consent.

All parents must complete and return a district form to grant or deny permission to use a child's photograph in publications or in a video. Forms are completed annually through the Genesis Parent Portal. For questions about the use of photos, please call (908) 284-7569.

Teachers, administrators, and district officials may photograph children participating in activities. Photos may be used in district print and digital publications, such as the newsletter. Classroom activities may be videotaped

and shown during special presentations. Captions describing a photo or video will not identify students by name but may include the school and teacher's name.

Reporters and photographers from local newspapers also visit the schools. Although the District works with the papers to abide by parents' wishes, the District is not responsible for photographs used by these papers either in print or online.

Student ID Cards

Students at the J.P. Case Middle School will be provided with identification cards. As per Board Policy 5517 and N.J.S.A. 18A:6-113.1 on the back of the identification card, shall have printed the telephone number for the New Jersey Suicide Prevention Hopeline (NJ Hopeline) and contact information for a crisis text line. The Flemington-Raritan School District in addition may provide contact information for the National Suicide Prevention Lifeline or any other mental health support services pursuant to N.J.S.A 18A:3B-73.2.

Hallway/Bathroom Expectations

All students have the right to learn without interruptions caused by other students. Therefore, students are expected to conduct themselves in a safe and courteous manner that respects the safety, personal space, and privacy of all school community members.

Cafeteria/Lunch

Cafeteria services are provided for all students. The [menu](#) is posted on the district's website. An application for free or reduced price meals is sent home with students on the first day of school. Children of families who receive Food Stamps, or Aid to Families with Dependent Children, or who are homeless qualify for this assistance. Please review the application for information and approved criteria. If you have questions, please call the Director of Dining Services, at (908) 284-7517 or visit the [FRSD food services website](#).

Every student has the right to eat in a relaxed and comfortable atmosphere; therefore, while at lunch, students are expected to:

- Students are not permitted to share food and drinks.
- Use good table manners and never throw food
- Remain seated in the cafeteria
- Line up in an orderly fashion as directed and have money ready
- Follow line procedures—no skipping or saving places for other students
- Leave tables and eating areas clean before being dismissed
- Move to and from lunch without running
- Leave food, drinks, straws, and eating utensils in the cafeteria
- Bring only beverages that are not in glass containers or carbonated into the cafeteria
- Students are encouraged to bring their lunch from home or purchase one in the cafeteria. (Food from outside restaurants delivered or brought to school to be shared is prohibited).
- Parents of students with health issues requiring a special diet should reach out to their child's school nurse to discuss safe procedures for eating school lunches.

Fire Drill/School Security Drills

During emergency drills, students are expected to:

- Follow the specific directions of their teacher as indicated in fire and school security procedures
- Remain quiet
- Follow directions from staff members.

Activating a false alarm of any type that disrupts the school day or potentially endangers the safety of others will not be tolerated. Students involved may be subject to automatic suspension, police notification, the filing of a criminal complaint, and when applicable, will be documented in the monthly NJDOE Student Safety Data System.

Transportation

Our District shares a joint transportation system with Hunterdon Central Regional High School (HCRHS). Drivers are employees of HCRHS. A booklet with rules and regulations for bus transportation is available from your child's school office as well as on the district website.

Children may not ride buses other than the one to which they are assigned, and students are required to board and depart the bus from their assigned bus stop location only. Riders are expected to conduct themselves in a safe, respectful, and orderly manner both to and from school. Students who misbehave on the school bus may lose their bus privilege. For questions about transportation, please call (908) 284-7154.

In order to ensure the safety of all students during their ride to and from school, the bus driver has authority over students on the bus. Infractions will be reported to the office and may result in disciplinary action, which may include suspension from the bus.

Assembly Program Expectations

During an assembly program, students are expected to demonstrate:

- Good listening behaviors
- Appropriate audience participation
- Follow all school rules and behavior expectations

After-School Activity Expectations

These activities include, but are not limited to activity nights, music and drama presentations, Student Council and other club sponsored events, and spectator sports. All persons attending an activity must remain in the immediate area of the activity. All other areas of the school property remain off-limits. Students must follow all school rules and behavior expectations. Students must be present in school the day of the event to be eligible to participate in the activity.

Spectator Sports Expectations

Students who are participants in or spectators at school sporting events are expected to demonstrate good sportsmanship. Students' habits and reactions determine the quality of sportsmanship, which in turn reflects upon the reputation of the school. Therefore, it is important that the students attending school sports activities know and demonstrate the fundamentals of sportsmanship as follows:

- All students should adhere to the Code of Conduct and Dress Code guidelines at all times while attending home or away events
- Respect, at all times, officials, coaches, cheerleaders, and players as guests in our school community
- Respect the property of the school and the authority of school officials.
- Refrain from heckling, jeering, or distracting members of the opposing team.
- Refrain from criticizing the players, coaches, or referees.
- Refrain from interfering with play in any manner.
- All spectators should remain off the court or field at all times—this includes during half time and any time between games

Field Trips

The Board of Education recognizes that field trips, when used as a device for teaching and learning, are integral to the curriculum and are educationally sound. They are planned by appropriate staff and coordinated with curriculum to extend, enrich, and add meaning to units of study. Each child attending a field trip needs a parental permission slip.

Field trips are scheduled at the discretion of the principal and organizing teachers. In order for students to participate, the school must receive a permission slip signed by the parent/guardian. Field trips are a privilege that may be denied for consistent poor decision-making and failure to demonstrate appropriate self-control. All school rules and behavior expectations apply for all school-sponsored events occurring off school grounds.

DISCIPLINE

1. Students and parents will be given notice of the code of conduct and disciplinary procedures and any other school rules binding on student conduct.
2. Teachers and administrators in charge of student discipline shall make every effort to administer these rules consistently and fairly.
3. The staff member who disciplines a student for conduct shall, however minimal the offense or the discipline,
 - a. Orally inform the student of the conduct for which he/she is being disciplined; and
 - b. Offer the student an opportunity to deny the charge or to present extenuating circumstances.

Progressive Disciplinary Measures

Viewing discipline as a "teachable moment" is crucial for fostering a constructive disciplinary approach. Progressive discipline employs gradual steps to address misbehavior, aiming primarily to cultivate pro-social conduct rather than exact punishment. It emphasizes concurrent accountability and behavioral change, striving to prevent future instances of misconduct by guiding students to learn from their errors.

Efforts should prioritize correcting student behavior through counseling and other school-based interventions. Such supports are vital because behavioral issues may indicate deeper underlying problems. Hence, school staff should be attuned to factors influencing student behavior, responding in a supportive manner that meets their needs. Disciplinary actions should prioritize prevention and effective intervention, nurturing resilience, preserving educational continuity, and cultivating a positive school environment.

Determining the Disciplinary Response

In determining which disciplinary measure to impose and how to best address inappropriate student conduct, school officials should evaluate the totality of the circumstances surrounding the misbehavior.

Levels of Infractions and Disciplinary Consequences

To ensure all students receive a quality education in a safe environment, certain behaviors are prohibited. Student misconduct is categorized into different levels based on severity, location, frequency, and impact on the learning environment's order and safety. Each level outlines potential supports, interventions, and disciplinary actions that teachers, principals, or designated school officials may implement.

The listed infractions are not exhaustive; students engaging in unlisted misconduct are still subject to appropriate disciplinary measures outlined in this document. The Student Discipline/Code of Conduct outlines progressive disciplinary actions for students who repeatedly misbehave despite interventions or previous disciplinary measures. Persistent misconduct patterns may result in more serious consequences. School officials strive to employ less severe disciplinary actions alongside supports and interventions before resorting to harsher penalties, whenever feasible and appropriate.

For more information regarding the levels of response and possible infractions, please review the FRSD Code of Conduct, linked [here](#).

Suspension and Expulsion

FRSD Policy [No. 5610](#)

The Board of Education recognizes that even the temporary exclusion of a student from the educational program of this district is a severe sanction and one that cannot be imposed without due process.

Any student who is guilty of continued and willful disobedience, or of open defiance of the authority of any teacher or person having authority over him, or of the habitual use of profanity or of obscene language, or who shall cut, deface or otherwise injure any school property, or commit any offense congruent to those listed in level 3 or 4 shall be liable to punishment and to suspension or expulsion from school. Conduct which shall constitute good cause for suspension or expulsion of a student guilty of such conduct shall include, but not be limited to, the conduct as defined in N.J.S.A. 18A:37-2 and the school district's Student Discipline/Code of Conduct Policy and Regulation in accordance with the N.J.A.C. 6A:16-7.1 et seq.

For the purposes of this Policy, "suspension" means the temporary removal of a student from the regular instructional program.

For the purposes of this Policy, "short term suspension" means a suspension for one, but not more than ten consecutive school days and "long term suspension" means a suspension for more than ten consecutive school days.

For the purposes of this policy, "expulsion" means that the district discontinued all educational services or discontinued payment for all educational services for the student, which means that the student was not placed or recommended for placement in a program or service provided by the district or other agency. The process for student expulsion will follow the procedures outlined in [FRSD Policy No. 5620](#).

Substance Abuse

FRSD [Policy No. 5530](#)

The Board of Education recognizes that a student's abuse of harmful substances seriously impedes that student's education and threatens the welfare of the entire school community. The Board is committed to the prevention of substance abuse and the rehabilitation of substance abusers by educational means, but will take the necessary and appropriate steps to protect the school community from harm and from exposure to harmful substances. Accordingly, the Board will establish policies and procedures in operating programs to support the social, emotional, and physical development of students in accordance with the provisions of N.J.S.A. 18A:40A-1 et seq. and N.J.A.C. 6A:16-4.1 et seq. The Board of Education will maintain a comprehensive substance abuse intervention, prevention, and treatment referral program in the schools of this district.

Any educational staff member or other professional to whom it appears that a student may be currently under the influence of alcohol or other drugs on school grounds shall report the matter as soon as possible to the Principal or, in his or her absence, to his or her designee and either the certified school nurse, non-certified school nurse, school physician, or student assistance coordinator, pursuant to N.J.S.A. 18A:40A-12.

Violence, Vandalism, Harassment, Intimidation, Bullying, Alcohol, and Other Drug Offenses

FRSD Policy [No. 8461](#)

In accordance with N.J.A.C. 6A:16-5.3 any school employee who observes or has direct knowledge from a participant or victim of an act of violence; including harassment, intimidation, and bullying;; or the possession or distribution of alcohol or other drugs on school grounds, and any school employee who reports a student for being under the influence of alcohol or other drugs, according to the requirements of N.J.S.A. 18A:40A-12 and

N.J.A.C. 6A:16-4.3, shall file a report describing the incident to the school Principal, in accordance with N.J.S.A. 18A:17-46. The report shall be on a form adopted by the Board to include all of the incident detail and offender and victim information that are reported on the Student Safety Data System (SSDS).

A report alleging an incident of harassment, intimidation, or bullying shall be made in accordance with the provisions of N.J.S.A. 18A:37-13.1 and Policy 5512.

The Building Principal, for each incident of violence; including harassment, intimidation, and bullying, vandalism, and alcohol and other drug offenses, shall review the incident report for accuracy; forward a copy of the incident report to the Superintendent; and notify the Superintendent of the action taken regarding the incident. The Board shall not discharge or subject to any manner of discrimination any school employee who files a report pursuant to N.J.A.C. 6A:16-5.3.

Weapons/Firearms Violations

FRSD Policy [No. 8467](#)

The Board of Education is committed to providing a safe school environment for all pupils attending the public schools. Therefore, the Board prohibits the possession, use, or exchange of any weapon in any school building, on school grounds, at any school sponsored event, and on school sanctioned transportation except as the possession and use of a weapon is authorized by law and required in the performance of the possessor's duty. A weapon is defined as anything readily capable of lethal use or of inflicting serious bodily injury.

Any student or employee who suspects the presence of a weapon prohibited by this policy shall immediately report his or her suspicion to the principal or designee. The principal or designee shall conduct an appropriate search and confiscate any weapon discovered in the course of the search. He or she shall, if appropriate and feasible, summon the aid of law enforcement officers in the conduct of the search. Any school employee who confirms the presence of a weapon under circumstances that place persons at serious risk may confiscate the weapon immediately and may use such force as is reasonable and necessary to obtain possession.

Any student who possesses, uses, or exchanges a weapon in violation of this policy shall be subject to stringent discipline, which may include expulsion. Any student or school employee who suspects or knows of the presence of a weapon in violation of this policy and fails to report the same shall be subject to discipline. Any person who possesses a weapon on school premises, on school transportation, to and from school, or at a school-sponsored function shall be reported to the appropriate law enforcement agency.

Any student who is convicted or is an adjudicated delinquent for possession of a firearm or who is found to be in possession of a firearm on school property must be immediately removed from the regular education program and provided with an alternative program, pending a hearing before the Board of Education. Students convicted or found to be delinquent for possessing a firearm on school property, on a school bus, or at a school-sponsored function or committing a crime while possessing a firearm shall be immediately removed from the regular education program for a period of not less than one calendar year and placed in an alternative education school or program pending a hearing before the Board of Education to remove the student. (Chapters 127 and 128 of 1995, The Zero Tolerance for Guns Act)

Any student who assaults a member of the school community with a weapon other than a firearm on school property must be immediately removed from the regular education program and provided with an alternative program, pending a hearing before the Board of Education. (Chapters 127 and 128 of 1995, The Zero Tolerance for Guns Act)

Students with disabilities violating the provisions of this policy shall be dealt with in accordance with Policy and Regulation No. 2460.6. Any student requiring removal from the regular education program for the reasons enumerated above shall be removed in accordance with Policy and Regulation No. 5611. The Superintendent, or designee, shall prepare regulations to implement this policy for the guidance of school staff in dealing with incidents involving weapons in the school district.

Terroristic Threats and Violence

FRSD Policy [No. 5610](#) and [5614](#)

As per FRSD Board Policy No. 5614, “An atmosphere conducive to learning must be free of threats of serious harm by one person against another. Accordingly, any report of threatening behavior of such a nature shall be investigated promptly. If after an investigation it appears that the report is true, all steps seeming reasonable in the circumstances shall be taken to protect the threatened person(s) and to discipline or remove the threatening person(s).

Employees are directed to report to their principal or designee all threats of serious harm by one person against another that they may witness or learn about from a reliable source. Students are urged to report such information to a staff member in their building, or directly to the principal. The principal or designee shall conduct an investigation, and shall take whatever action he/she deems appropriate within his/her authority.

Terroristic Threat shall mean a threat to commit violence communicated with the intent to terrorize another, to cause evacuation of a building, or to cause serious public inconvenience, in reckless disregard of the risk of causing such terror or inconvenience.

Terroristic Act shall mean an offense against property or involving danger to another person.”

Harassment, Intimidation and Bullying

FRSD Policy [No.5512](#)

“The Board of Education prohibits acts of harassment, intimidation, or bullying of a student. The Board has determined that a safe and civil environment in school is necessary for students to learn and achieve high academic standards; harassment, intimidation, or bullying, like other disruptive or violent behaviors, is conduct that disrupts both a student’s ability to learn and a school’s ability to educate its students in a safe and disciplined environment. Since students learn by example, school administrators, faculty, staff, and volunteers should be commended for demonstrating appropriate behavior, treating others with civility and respect, and refusing to tolerate harassment, intimidation, or bullying.

“Harassment, intimidation, or bullying” means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents that:

1. Is reasonably perceived as being motivated by either any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability, or by any other distinguishing characteristic;
2. Takes place on school property, at any school-sponsored function, on a school bus, or off school grounds, as provided for in N.J.S.A. 18A:37-15.3;
3. Substantially disrupts or interferes with the orderly operation of the school or the rights of other students; and that
 - a. A reasonable person should know, under the circumstances, that the act(s) will have the effect of physically or emotionally harming a student or damaging the student’s property, or placing a student in reasonable fear of physical or emotional harm to their person or damage to their property; or
 - b. Has the effect of insulting or demeaning any student or group of students; or
 - c. Creates a hostile educational environment for the student by interfering with a student’s education or by severely or pervasively causing physical or emotional harm to the student.

The Board recognizes that bullying is unwanted, aggressive behavior that may involve a real or perceived power imbalance. Recognizing “a real or perceived power imbalance” may assist school officials in identifying harassment, intimidation, or bullying within the context and relative positions of the alleged aggressor and target.

“Electronic communication” means a communication transmitted by means of an electronic device, including, but not limited to, a telephone, cellular phone, computer, or remotely activating paging device (N.J.A.C. 6A:16-1.3).

In accordance with the Board of Education’s Code of Student Conduct and this Policy, all acts of harassment, intimidation, or bullying that occur off school grounds, such as “cyber-bullying” (e.g., the use of electronic means to harass, intimidate, or bully) is addressed in this Policy.

The Board of Education expects students to conduct themselves in keeping with their levels of development, maturity, and demonstrated capabilities, with a proper regard for the rights and welfare of other students and school staff, the educational purpose underlying all school activities and the care of school facilities and equipment, consistent with the Code of Student Conduct.

The Board believes that standards for student behavior must be set cooperatively through interaction among the parents and other community representatives, school administrators, school employees, school volunteers, and students of the school district, producing an atmosphere that encourages students to grow in self-discipline. The development of this atmosphere requires respect for self and others, as well as for school district and community property on the part of students, staff, and community members.

Students are expected to behave in a way that creates a supportive learning environment. The Board believes the best discipline is self-imposed, and that it is the responsibility of staff to use instances of violations of the Code of Student Conduct as opportunities for helping students learn to assume and accept responsibility for their behavior and the consequences of their behavior. Staff members who interact with students shall apply best practices designed to prevent student conduct problems and foster students’ abilities to grow in self-discipline.

The Board expects students will act in accordance with the student behavioral expectations and standards regarding harassment, intimidation, or bullying, including:

1. Student responsibilities (e.g., requirements for students to conform to reasonable standards of socially accepted behavior; respect the person, property, and rights of others; obey constituted authority; and respond to those who hold that authority);
2. Appropriate recognition for positive reinforcement for good conduct, self-discipline, and good citizenship;
3. Student rights; and
4. Sanctions and due process for violations of the Code of Student Conduct.

The Board of Education requires its school administrators to implement procedures that ensure both the appropriate consequences and remedial responses for students who commit one or more acts of harassment, intimidation, or bullying, consistent with the Code of Student Conduct, and the consequences and remedial responses for staff members who commit one or more acts of harassment, intimidation, or bullying.

In every incident found to be harassment, intimidation, or bullying, the school Principal, in consultation with appropriate school staff, may apply disciplinary consequences and/or remedial actions, such as the provision of counseling, behavioral interventions, or other measures.

Appropriate consequences and remedial actions are those that are graded according to the severity of the offenses; consider the developmental ages of the student offenders; the nature of the student’s disability, if any and to the extent relevant; and the students’ histories of inappropriate behaviors, per the Code of Student Conduct and N.J.A.C. 6A:16-7.”

Procedures for Reporting an Act of Harassment, Intimidation or Bullying (HIB):

The Flemington-Raritan Regional School District prides itself on being a safe and caring environment for all learners. If you witness or learn of a potential act of Harassment, Intimidation or Bullying, please follow the procedure below:

1. If you witness a potential act of HIB, take the appropriate actions to stop the behavior (if possible). If behavior is mean, intervene.
2. Make a verbal report to the building Principal as soon as possible after you learned of the potential HIB.
3. Complete the Referral Form for HIB (which can be accessed through the district website or the main office of any school within the district) and return to the Principal as soon as possible, but no later than two days after the verbal report. When completing a referral form, simply report the facts and give an accurate description of events.

Contact Information

District Anti-Bullying Coordinator

Vanessa Ahmed, Vice Principal, Reading-Fleming Intermediate School

Anti-Bullying Specialists

Colette Baills	Counselor	J. P. Case Middle School
Amy Lopez	Counselor	J. P. Case Middle School

Student Search

FRSD Policy [No. 5771](#)

Our Board of Education reserves the right to conduct searches as often as necessary to protect the safety and well-being of the school community. Such searches will be conducted in accordance with the district's regulation, which is available upon request. To initiate a lawful search, a school official must have reasonable grounds, based on the totality of the known circumstances, to believe that:

- A law or school rule has been or is being broken
- A particular student(s) has committed the violation or infraction
- The suspected violation or infraction is of a kind for which there may be physical evidence (i.e., contraband, instrumentality, fruits or spoils, or other evidence)
- The sought-after evidence would be found in a particular place associated with the student(s) suspected of committing the violation or infraction.