



Flemington-Raritan School District

Parent Newsletter



January, 2020 Edition 6

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JANUARY GREETINGS

Hello, parents, families, and community members!

The months of December and January were abuzz with referendum discussions. On Tuesday, December 10, 2019, the Flemington-Raritan School District sold \$42 million in bonds to finance the school projects which were approved by the voters at the November 5th annual election. The Board determined to sell the bonds before the start of the New Year, took advantage of historically low-interest rates. The timing of the bond sale in this low-interest-rate environment enabled the Board of Education to garner a stunning 2.45% interest rate on the 20-year debt. The school district could not have financed at a better time. This was excellent work on the part of our referendum team.

REFERENDUM
NOVEMBER 5, 2019
FLEMINGTON-RARITAN REGIONAL
SCHOOL DISTRICT

SAFETY, SECURITY, and STRUCTURE & INDOOR AIR QUALITY (HVAC)

As a review, among the planned school facilities improvements are security and safety upgrades and renovations and site improvements at Barley Sheaf, Copper Hill, Francis A. Desmares, J.P. Case Middle, Reading-Fleming and Robert Hunter Schools. Additionally, a roof replacement will occur at Barley Sheaf, Copper Hill, Francis A. Desmares, Reading Fleming and Robert Hunter Schools along with window replacement and exterior building repairs at Reading-Fleming School.

In addition, the Board will undertake air quality upgrades including air-conditioning and humidity control measures at Barley Sheaf, Copper Hill, Francis A. Desmares, Reading-Fleming and Robert Hunter Schools. Now that we have locked in those low-interest rates, we are currently focused on getting the project to bid and bringing them in on time and in the budget. The projects are expected to be undertaken beginning this summer and through the summer of 2021.

Referendum projects are set in two phases. Specific building projects that will begin this summer with roof replacements at

Barley Sheaf Elementary School, Robert Hunter, and Copper Hill Elementary schools. These three elementary buildings were selected first for roof replacements because as construction begins for air conditioning the following summer, the rooftops will not be compromised. Francis A. Desmares Elementary School and Reading-Fleming Intermediate School roof replacements will start the summer of 2021, in conjunction with HVAC work.

The work scheduled for this summer means that substantial disruptions will occur at Barley Sheaf Elementary School, Robert Hunter, and Copper Hill Elementary schools. These schools will be closed for students and activities. The most extensive disruption will be to our Extended School Year programming that usually is held at Copper Hill Elementary School. The Extended School Year program will be moved to J.P. Case Middle School.

Air conditioning and dehumidification projects will begin in August 2021 for all five schools; Barley Sheaf, Copper Hill, Francis A. Desmares, Reading-Fleming, and Robert Hunter Schools.

As with most construction projects, we should expect the unexpected. The timelines shared with the community are 'best-case scenarios' and are conditional based on several factors ranging from weather impacts, project bid award process, or any of the other common causes of construction delays.

Author, Tyler Riddell, of the blog, "[Top 5 Causes for Construction Delays and how to Resolve Them](#)," reports the importance of recognizing the possibilities of construction delays and how to manage them. Riddell lists poor weather, budget and resource shortages, overbooked crews, unreliable subcontractors, and unexpected changes as the top five causes of construction delays.

While we cannot control the weather, the Superintendent is working conjunctively with the Business Administrator to avoid construction delays. We have hired a "Clerk of the Works" or in other words, "GC" or General Contractor/Construction Administrator to help with the management of these large projects.

The Board of Education approved DI Group as the Construction Administrator. The award of DI Group to serve as the Construction Administrator will allow the District to avoid the duplication of efforts of having a third-party construction manager. (DI Group also served as an architect

on the project.) The option for DI Group to serve as the Construction Manager will help save upwards of \$200,000. This cost has come in significantly under the budget of the expected costs of a construction manager.

As Riddell reported in his article, "unexpected changes are always going to be part of the construction business." As unexpected events occur from the planned projects, these will be reported in monthly newsletters and through the Superintendent's Advisory Ad Hoc Committee on Structure and Security.

As your Superintendent of Schools, I will do my best to provide clear and open communication about how things are progressing with building projects and timelines.

**Phase 1 Referendum Projects
Expected Project and Timeline**

*(*These are expected dates and subject to change based upon unexpected construction events that may occur.)*

Project	School	Expected Construction Start Date
Electric Service Upgrades	Barley Sheaf (BS) Robert Hunter (RH) Francis A. Desmares (FAD) Reading-Fleming Intermediate (RFIS)	5/4/2020
Site Improvements (i.e., curbing & parking lot paving, drainage improvements)	Barley Sheaf (BS) Robert Hunter (RH) Francis A. Desmares (FAD)	6/24/2020
Roof Replacements	Barley Sheaf (BS) Robert Hunter (RH) Copper Hill (CH)	6/24/2020
Phone system & Security Work	All schools	Possibly 6/24/2020 <i>(We are working to finalize some items.)</i>
Phase 1 of HVAC & Dehumidification Improvements (wiring and electrical work. Actual HVAC placement will not start until phase 2.)	Barley Sheaf (BS) Robert Hunter (RH) Francis A. Desmares (FAD) Reading-Fleming Intermediate (RFIS) Copper Hill (CH)	11/3/2020



**JANUARY IS BOARD OF
EDUCATION
RECOGNITION MONTH**

January is School Board Recognition Month. Our Flemington-Raritan Regional School Board members are elected by the community and represent the public's voice in public education. This voluntary post requires a significant time commitment. In addition to our monthly board and committee meetings, there are county meetings and mandated training sessions for school board members. At the January 6 reorganization meeting of the Board of Education, we welcomed new Board of Education member Edward Morgan. We thank all our Flemington-Raritan Regional School Board members for their service to our schools. They are Tim Bart (President), Jessica Abbot (Vice President), Valerie Bart, Sandra Borucki, Dr. Marianne Kenny, Laurie Markowski, Susan Mitcheltree, Edward Morgan and Christopher Walker. Board Member, Sandra Borucki, a long-standing Board Member, will serve at her last Board meeting on Monday, January 27, 2020. We thank her for her service to the community, staff, students, and faculty in the Flemington-Raritan community.

As we come to the end of January, below are a few reminders about upcoming dates:

- Friday, February 14, is a full Staff Development Day. Schools are closed for students.
- Monday, February 17, all schools will be closed for President's Day.



SUPERINTENDENT'S ROUNDTABLE FOR JANUARY

As part of the strategy for district communication with stakeholders, I continue to hold Superintendent's Roundtable discussions during the 2019-2020 school year. These sessions are designed to open dialogue between my office and community members. Registration is open for all sessions. You can find the link to register [here](#).

The intent is to have an open dialogue with community members about issues that are important and on-the-mind of Flemington-Raritan residents. The locations and times are strategically planned; movement around the district from school to school with morning and evening sessions distributed amongst schools. I am hopeful that events such as these help me build relations with parents, staff, and

community members and assist me in keeping a pulse on the community.

During January, participants met at Barley Sheaf Elementary School. Seven members of the community met with me. We discussed the following topics:

- Field trips (a community member would like to see planned field trips for each grade level);
- New housing developments in the community near the Francis A. Desmares Elementary School;
- The FRSD budget;
- Resolving conflict and emotional health;
- STEM (science, technology, engineering, and math) focus in the district. (This conversation stemmed from a Copper Hill student's parent sharing a field trip that is available that highlights physics.)
- Referendum timelines and projects.



SATURDAY SESSIONS AT PRINCETON PLASMA PHYSICS LABORATORY

In the winter, we try to make a point to attend the Princeton Plasma Physics Laboratory Science Saturday Sessions at the Princeton Plasma Physics Laboratory in Princeton, New Jersey at 100 Stellarator Road. The Princeton Plasma Physics Laboratory holds free Saturday sessions each Saturday in January, February and March. The Saturday science sessions are a free series of talks geared toward high school students, but open to all. My very first visit was three years ago when my son was in seventh grade and my daughter was in fourth grade. We listened to Dr. Egemen Koleman, an astrophysicist from Princeton University, speak about plasma control for energy. *Did we understand everything he was talking about?* No. *Were my children exposed to vocabulary they don't usually hear in my house?* Yes, absolutely.

Last year we attended a session by Professor Jeff Schneider, a research professor at the Robotics Institute School of Computer Science at Carnegie Mellon University. He spoke about self-driving cars and how they are transforming our cities and lives.

This year my family is hopeful of making it to at least one of the sessions listed below. I highly recommend the trip over to Princeton to spend a Saturday morning talking with leading scientists about science.

Presently, PPPL, a federal facility, is taking heightened security measures. Upon arrival, all adult visitors must show a government-issued photo ID. This could include a passport or a driver's license. Non-U.S. citizens must show a photo ID, plus provide the following information: citizenship, date of birth, and place of birth. For the welfare of both our staff and

visitors, PPPL security staff retain the right to inspect vehicles and personal packages such as briefcases, satchels, book bags, and purses.

Saturday Science Session Topics

- February 1—Title to be announced by Michael Churchill, Princeton Plasma Physics Laboratory
 - February 8—The Cosmic Universe: Science or Fantasy? By Matthew Kleban, New York University
 - February 15—Form Follows Force- Extreme Structures for a Resilient Urban Environment by Sigrid Adrianssens, Princeton University
 - February 22—Department of Energy NJ Regional Middle School Science Bowl No Science on Saturday this day
 - February 29—50 Years of Mars Exploration: What have we learned? By Luju Ojha, Rutgers University
 - March 7—Witnessing Climate Change: What I Have Learned from my Expeditions in Greenland Ice Sheet by Asa Rennermalm, Rutgers University
 - March 14- Title to be announced, by Arvind Narayanan, Princeton University
- For more information, visit <http://www.pppl.gov/>.



EDUCATORS OF THE YEAR HONOREES

The Flemington-Raritan Regional School District is fortunate to have a sterling teaching staff in all of its schools. The district and the New Jersey Department of Education participate in the New Jersey Teacher of the Year Program and the Governor's Teacher/Educational Services Professional Recognition Program. This program highlights educational innovation, student achievement, the rewards of teaching and essential services outside the classroom environment that lead to student success. Further, it seeks to attract public attention to the positive aspects of our educational system. The school district has engaged in a process that allows for one teacher from each school, one educational support professional, and one paraprofessional to be honored for outstanding professionalism and student support. We are happy to honor the following staff members with supportive comments from their colleagues and our Educator of the Year Committees.

"...by leading pupils to discover truths for themselves, the teacher gives them a natural reward with every new discovery." ~Horace Mann; On The Art of Teaching

BARLEY SHEAF SCHOOL



Teacher – Morgan Schrum, Special Education Learning Language Disabilities

Mrs. Morgan Schrum is a "special" Special Education teacher. Throughout her time at Barley Sheaf, Morgan has taught in a regular education classroom, behavioral disabilities classroom, and learning language disabilities classroom. Her specialty is helping students who require the highest care. She is known for tailoring engaging lessons to meet students' needs so that they can be successful with their academics, behavior and social/emotional growth. She is a reflective practitioner that works hard to meet all the needs of her students. Morgan has been instrumental in ensuring that her students receive the assistance they need, both in and out of school. When her students or families have needs, she will go to the food pantry or locate and deliver necessary household items. Morgan shares her talents beyond her classroom by mentoring students both formally and informally within the building. Whenever Morgan sees a student that is upset, she immediately steps in and offers support. Students are comforted by her calm and compassionate demeanor. Morgan volunteers to participate and attend events, joins committees and is an active member of the school community. She recently joined the School Security Team and is a building Flemington-Raritan Education Association representative. Morgan works to build our school community by planning and participating in super spirit days. Morgan's energy, kindness and positivity are some of the many reasons she is recognized as our Teacher of the Year.

Educational Services Professional – Irene Silvestri, Teacher Assistant

Mrs. Irene Silvestri has been a teacher assistant at Barley Sheaf School for nearly two decades. Throughout her career, Irene has partnered with teachers to meet the needs of students. She takes the time to get to know all the students she works with and builds a connection and rapport, which helps to develop their confidence and skills. Irene goes above and beyond in her role as a teacher assistant. She serves as a student mentor to support social-emotional learning. Mrs. Silvestri also assists with the BEARS Club to help students with their homework. She also serves on the School Security Team and is the teacher assistant liaison for Barley Sheaf. In her liaison role, she collaborates with colleagues throughout the district, plans and conducts professional development

sessions and facilitates meetings. She is regularly sought out by her colleagues for advice and guidance. Irene has been a lifelong learner and continually grows as a professional. She has learned to take running records, reads articles about the latest trends in education and keeps current with and implements best practices such as Responsive Classroom techniques. Her patient and kind demeanor, coupled with her flexibility and "can do" attitude, are some of the many reasons she is recognized as our Educational Services Professional of the Year.

COPPER HILL SCHOOL



Teacher – Jane Roosa, Resource Center

Ms. Roosa is a highly dedicated and valued member of the Copper Hill School community. As a special education teacher, Ms. Roosa works tirelessly to meet her students' needs, collaborating with the Child Study Team, colleagues and parents. Ms. Roosa always advocates for the best interest of her students and is in tune with her learners. As a colleague shared, "Recently, I observed Jane giving particular attention to two students who didn't quite understand a new activity. The assistance was given very quietly and the students visibly relaxed once she spoke to them." Throughout her years at Copper Hill, Ms. Roosa has facilitated a special Veteran's Day Assembly to honor local veterans. She would connect her students with a veteran and teach her students how to interview them and turn their interview into a composition, which then led to the presentation of the veteran at a special assembly. Many local veterans have been honored by Ms. Roosa's dedication and annual commitment over the years and truly appreciate the special recognition given by Copper Hill School. A colleague had a friend who participated and he shared how "he was so honored that students wanted to hear about his time in Korea."

Ms. Roosa is a staff member who knows many Copper Hill students, as she is always visible during arrival and dismissal, greeting students, and building relationships with them. Ms. Roosa is often seen assisting students with their belongings as they arrive at school or helping them zip up their jackets and

get their hats on to prepare for dismissal. Ms. Roosa is always the first to help during the first few days of school and inclement weather days with daily operations, safety vest on and walkie-talkie in hand.

As noted by her colleague, “Ms. Roosa is clearly part of encouraging a positive climate in our school.” Ms. Roosa has served as the chairperson of Copper Hill’s Sunshine Committee for many years, planning our special holiday events and organizing meals and collections for fellow staff members during challenging times. After more than 20 years in education, Ms. Roosa still brings the joy, excitement, and knowledge needed to connect with students and increase their social, emotional, and academic growth. Ms. Roosa is beloved by our Copper Hill community and extremely deserving of this great honor.

**Educational Services Professional –
Laurie McKenzie, Speech**

Mrs. McKenzie is a highly respected leader of our Speech and Language Department at Copper Hill School. As noted by her colleague, “We look to Laurie as a problem solver, a calming motivator and a resource for intervention techniques and methods.” This past year Mrs. McKenzie served on the committee that reviewed and revised the evaluation rubric that is used for speech therapists, working hard to capture all of the responsibilities of a speech and language therapist.

Mrs. McKenzie goes above and beyond to meet her students’ communication needs, and she always advocates for the best interest of her students. As shared by a colleague, “Laurie is knowledgeable in all aspects of speech and language therapy in varied areas of disability such as autism and apraxia and applies the most suitable interventions to afford every communication opportunity to the children on her caseload.” Recently, Mrs. McKenzie, along with one of her speech and language colleagues, designed and implemented two large communication boards for our playgrounds to ensure that our non-verbal students have a way to communicate while playing. Mrs. McKenzie collaborated with a local sign company and our PTO to develop the sign and introduced it to our entire school at a Town Hall Meeting.

Mrs. McKenzie also serves as a mentor for both staff and students at Copper Hill. She is often seen in the Sky Light Cafe, having lunch or playing a game to connect with a student and help them through a challenging time. She is currently a mentor for a new teacher in our autism program. Mrs. McKenzie also shares mindfulness practices with some of our primary classrooms, is active on many school committees and can be found supporting many of our building level initiatives. Mrs. McKenzie leads Copper Hill’s “Creativity Committee,” being the crafty hands behind the transformation of our Faculty Room for many staff breakfasts and special celebrations throughout the year. She has also created a Copper Hill peace pole for our Outdoor Learning Center and makes each of our retirees a unique crown to celebrate who they are and what they have done for Copper Hill throughout their years of service. After more than 20 years in education, Mrs. McKenzie is still a learner herself,

helping her students become effective communicators. Mrs. McKenzie is beloved by our Copper Hill community and extremely deserving of this great honor.

FRANCIS A. DESMARES SCHOOL



Teacher – Alaina Gorka, Grade 4

Ms. Gorka makes strong connections with her students. She encourages their strengths while working in a loving and caring way to remediate any weaknesses. Ms. Gorka moves children to accomplish difficult tasks by giving them the confidence and tools to not only meet benchmarks but raise the bar and reach for higher goals. She has a strong math and science background and facilitates workshops in these areas for the district. Ms. Gorka developed a program for her students called “Snack Business.” This experience teaches children how to manage a business by selling snacks to teachers. The students are responsible for maintaining the inventory and accounting for the business in addition to advertising the products. All proceeds are donated to a local animal shelter, which teaches children the importance of supporting the community. Ms. Gorka’s dedication to the profession, her ability to reach and inspire her students and the respect and admiration she has from her colleagues are just some of the reasons that Ms. Gorka was nominated as Francis A. Desmares Teacher of the Year.

**Educational Services Professional –
Dawn Koelle, Support Skills/Math**

Mrs. Dawn Koelle knows the students she works with and tailors lessons to precisely meet their needs. Her students make tremendous growth each year. Mrs. Koelle spends extra time to create materials for students, especially the students who are new to the country. She is currently learning Spanish on her own to better communicate with her students. Mrs. Koelle researched and requested a program that would be useful in identifying the skill levels of these particular students. She organizes lessons and coordinates district resources to ensure their growth and success. Mrs. Koelle’s communication with parents is consistent and proactive. She fosters positive relationships with families so they feel comfortable working with their children at home and seek

guidance when they need it. Mrs. Koelle teaches her students more than math. She helps them overcome struggles and believe in themselves, as well as being proud of their accomplishments. Her students often quote her motto, “*Hakuna Matata*.” Mrs. Koelle donates clothes and toys to the school counselor to give to children and never wants recognition for these kind gestures. Additionally, Mrs. Koelle serves on the Intervention and Referral Services Committee and supervises an after-school math club for the students new to the country. Mrs. Koelle is an exceptional math teacher, coworker and student advocate. These are just some of the reasons she is was nominated as Francis A. Desmares Educational Services Professional of the Year.

personalized support program of learning to find academic success.



**Educational Services Professional –
Susanna Cunniff, School Nurse**

Susanna Cunniff has been named Robert Hunter’s Educational Services Professional of the Year. Mrs. Cunniff goes above and beyond to support students and staff at Robert Hunter. Mrs. Cunniff is a highly respected colleague and advocates for children. Her extensive medical background helps her leadership expertise when discussing any health concern that arises at Robert Hunter. When a student, staff member, or parent comes to Mrs. Cunniff, she offers them her undivided attention, ensuring that any concerns are resolved with professionalism and care. She connects families with resources that the community has to offer and fosters healthfulness. Mrs. Cunniff goes above and beyond to support the entire school community. Some examples include: She organized the Zufall dental van for routine cleanings and X-rays, sealants and fluoride treatments to the student population. Mrs. Cunniff coordinated with the food bank to provide low-income children with food to take home for the weekend. She has organized a PD day for the nurses with speakers from the Family Crisis intervention unit, Children’s mobile response services, DCP&P, Mobile Outreach and Catholic Charities. She has also provided VSP coupons to dozens of families that offer a free eye exam and pair of glasses to those students who are uninsured or under-insured. Mrs. Cunniff has also connected families with the Nurse-Family Partnership which provides in-home visits by an RN who then offers support such as nutritional counseling, help with transportation, growth and development teaching, and parenting skills teaching for the parents of infant and school-aged children. Mrs. Cunniff is most deserving of this very prestigious award!

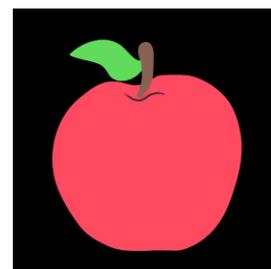
ROBERT HUNTER SCHOOL



Teacher –Julia Rosa, ESL

Julia Rosa has been named Robert Hunter’s Teacher of the Year. Ms. Rosa is a passionate ESL teacher who is an invaluable member of the school community. Her colleagues describe her as an advocate for children, team player, and dedicated professional. Ms. Rosa is an active member of the school community, supervising an after-school ESL homework club, and organizing a school-wide Diversity Night. Ms. Rosa is a role model for life-long learning by her consistent dedication not only to her students’ learning but to the knowledge of her colleagues and their students as well. Robert Hunter Elementary School is exceptionally lucky to have such a tireless teacher advocating for students that need a

"Teaching is such a journey—a place where our fears are confronted daily and our uncertainty is constantly center stage. We are watched. We are listened to. Students can sense sincerity. They know when we care... when we're prepared... when they matter." ~Teaching with Fire by editors S. Intrator & M. Schribner. Quote from Don Shalvey, Superintendent in California



READING-FLEMING INTERMEDIATE SCHOOL



Teacher – Carol Hecky,
Resource Center/Grade 6 Math

Mrs. Hecky is well known for her involvement in the community and is one of the staff members with the most school spirit. Her kindness, care, and patience have had a profound impact on all of her students. Mrs. Hecky is continually pushing students to raise their level of performance in the classroom resulting in a deep understanding of the topics her students learn about each day. Other staff members frequently describe Mrs. Hecky as a role-model, mentor for other teachers, a great partner to work with, and someone always willing to go the extra mile to do whatever is best not only for students but anyone in the school community and beyond.



Educational Services Professional –
Courtney Moscovitz, School Social Worker

Mrs. Moscovitz is someone who goes above and beyond to make sure all students experience success at RFIS in her role as a school social worker and member of the building-based child study team. Mrs. Moscovitz truly puts children first and cares deeply for their well-being and success. Mrs.

Moscovitz's work in the service of the students of RFIS often goes well beyond the school day as she collaborates with families, teachers, administrators, counselors, colleagues, and community programs to ensure that she can be the best resource possible for her students. Mrs. Moscovitz is a true advocate for all students.

J.P. CASE MIDDLE SCHOOL



Teacher – John O'Leary, 8th Grade Social Studies

John O'Leary was selected as the J. P. Case Middle School Teacher of the Year for his commitment to his students and outstanding representation of each of the critical attributes recognized by the Governor's Educator of the Year program. Mr. O'Leary is a consummate professional who has dedicated himself to improving his craft by continuing his education, actively seeking professional development opportunities, and spearheading the development of his department by organizing peer observations and leading department meetings. His hard work has allowed him to create engaging and empowering lessons that foster student agency and require critical thinking and analysis. This commitment to putting students at the center of learning is evidenced in his work with some of our most struggling students. He is an active member of the Intervention and Referral Services Team, and he has mentored and forged connections with several students, resulting in significant improvement in not only their grades but also their perspective on school. His students hold him in high esteem and appreciate the many ways in which he has contributed to our community, including his work as a Student Council Advisor and Boys Soccer Coach. John O'Leary is a truly deserving recipient of this award, because his work ethic, reflective nature, child-centric educational philosophy, and willingness to challenge his colleagues to grow professionally have made a significant impact on our children and school community.

"Aptness to teach is the power to perceive how well a student understands the subject and to know the next step." ~Horace Mann; On The Art of Teaching



**Educational Services Professional –
Kathy Plichta, Teacher Assistant**

Mrs. Plichta is a valued member of the J.P. Case Middle School community. Supporting student learning as a Teacher Assistant, Mrs. Plichta is a reliable resource to our most fragile students in the building. She exhibits the skills found in the most effective teachers and mentors alike. She is kind, caring, and works tirelessly to address student needs, both socially and emotionally. Mrs. Plichta co-creates a learning environment that promotes students to take educational risks, ask thoughtful questions, and be proud of themselves as learners. Mrs. Plichta has social/emotional intuitiveness that exemplifies her ability to touch the lives of her students beyond the learning in the classroom. Mrs. Plichta helps her students make personal connections to the content being taught. She is a unique member of the J.P. Case Middle School family. We are honored to celebrate her work and her legacy with our students.



STUDENT MENTAL HEALTH

In December, the Board of Education heard the Superintendent recommend building a state-of-the-art behavioral and clinical program in Flemington-Raritan Schools to address students' emotional, mental health. The [National Alliance on Mental Health](#) organization reports that 20 percent of youth ages 13-18 (one in five) have a mental illness. Of these youths, 20% live with a mental health condition; 11% have a mood disorder; 10% have a behavioral or conduct disorder; 8% have an anxiety disorder. These are concerning percentages.

Student emotional health concerns show up in many factors in a school district. The Superintendent has recommended to partner with Effective Schools Solutions to help create a strong behavioral program at Robert Hunter Elementary School with plans to expand the program next school year to support other district area school(s). Our awareness of behavioral issues the district is facing has increased in recent years, and our district should take a pro-active step to support students and families with mental illness.

**J.P. Case Middle School
Presents:**



Get your "Hakuna Matata Pass"
Price is \$20.00 each
Sale will begin on January 28th.

J.P. Case presents The Lion King, Jr.

J.P. Case Middle School is selling special Hakuna Matata passes for both the February 28 and February 29 Lion King shows. Funds raised will help J.P. Case Middle School send students to the Bucks County Playhouse Student Theater Festival in April. Passes are \$20 each and include a ticket for preferred seating in the orchestra section, early entry into the theater and a meet & greet with cast members. Quantities are limited. Checks are payable to JPC and must be attached to the order form. Order forms must be sent to Colette Baills at JPC. [Click here for an Order Form.](#)



Let's Get Ready for Kindergarten!

- February 24 Registration at Robert Hunter School
Snow Date: March 2
Hours: 9–11:30 a.m. and 12:30–3 p.m.
- February 25 Registration at Copper Hill School
Snow Date: March 3
Hours: 9–11:30 a.m. and 12:30–3 p.m.
- February 26 Registration at Francis A. Desmares School
Snow Date: March 4
Hours: 9–11:30 a.m. and 12:30–3 p.m.
- February 27 Registration at Barley Sheaf School
Snow Date: March 5
Hours: 9–11:30 a.m. and 12:30–3 p.m.

[Click here for Kindergarten Registration forms, requirements and details.](#)

Flemington-Raritan Regional School District 2020-2021 SCHOOL CALENDAR

September

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	<i>20 Staff; 18 Students</i>	

October

M	T	W	T	F
<i>22 Staff; 22 Students</i>				1
			2	
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

November

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	<i>19 Staff; 16 Students</i>			

December

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	
<i>17 Staff; 17 Students</i>				

January

M	T	W	T	F
<i>19 Staff; 19 Students</i>				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

September

1 – First Day for Teachers – In-Service Day
 2 – Second Day for Teachers – In-Service Day
 3 – First Day for Students
 7 – School Closed - Labor Day
 28 – School Closed – Yom Kippur

October

20 – Early Dismissal - Staff Development Day

November

3 – School Closed - Staff Development Day
 5&6 – School Closed – NJEA Convention
 25 – Early Dismissal – Thanksgiving Recess
 26&27 – School Closed – Thanksgiving Recess

December

23 – Early Dismissal – Winter Recess
 24-31 – School Closed - Winter Recess

January

1 – School Closed - Winter Recess
 4 – Classes Resume
 18 – School Closed – MLK Jr. Day
 26 – Early Dismissal - Staff Development Day

February

12 – School Closed - Staff Development Day
 15 – School Closed – Presidents Day

March

8* – School Closed - Staff Development Day
 or Contingency Day #3 (*early dismissal for students & extended PD for staff*)

April

2-9 – School Closed – Spring Recess
 12* – Contingency Day #2

May

28* – Contingency Day #1
 31 – Memorial Day – Closed

June

17 – Early Dismissal
 18 – Early Dismissal – Last Day of School

February

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
<i>19 Staff; 18 Students</i>				

March

M	T	W	T	F
1	2	3	4	5
8*	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31	<i>23 Staff; 22 Students**</i>	
<i>**or 23 Students if 3 snow days used.</i>				

April

M	T	W	T	F
<i>15 Staff; 15 Students</i>			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

May

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31	<i>19 Staff; 19 Students</i>			

June

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	<i>14 Staff; 14 Students</i>	

Total School Days
 Student Days 180*
 Teacher Days 187*

Legend

- Schools Closed
- Staff Only
- Early Dismissal
- ½ Day Staff Development
- Contingency Snow Days

*Three days have been allotted for emergency school closings as needed. If school is closed due to emergency, days will be made up using the snow contingency days in the following order: May 28, April 12 and March 8. If March 8 is used as a make-up day it will be an early dismissal day for students and an extended PD day for staff. If additional days are required, the following days will be reinstated: April 9, 8, 7, 6, and 5.

Board Approval: --January 27, 2020--